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APRIL, 1920

No. 2

BULLETIN

DAVIS AND ELKINS

COLLEGE



CATALOGUE

1919-1920

ANNOUNCEMENTS 1920-1921

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West Virginia, under the act of June
10, 1894. ■ ■ ■ ■ ■

CATALOGUE
DAVIS AND ELKINS
COLLEGE

FOR THE COLLEGE YEAR 1919-1920
WITH ANNOUNCEMENTS FOR 1920-1921

“ERECTED FOR THE
ADVANCEMENT OF
CHRISTIAN EDUCATION”

UNDER THE JOINT CONTROL OF THE PRESBYTERIES OF
LEXINGTON, WINCHESTER, KANAWHA, GREENBRIER
AND TYGARTS VALLEY, U. S., AND OF THE SYNOD
OF WEST VIRGINIA, U. S. A.

PRESS

HAGERSTOWN BOOKBINDING & PRINTING CO.
HAGERSTOWN, MD.

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COLLEGE CALENDAR

1920

January 6, Tuesday	Winter Term Begins
March 31	Winter Term Ends
April 1—April 6, inclusive	Spring Vacation
April 7	Spring Term Begins
June 11, Friday	Recital by School of Music
June 12, Saturday	Class Work Ends
June 13, Sunday	Baccalureate Sermon
June 14, Monday	Senior Class Day Exercises
June 15, Tuesday, 10.00 A. M.	Annual Meeting of the Trustees
June 15, Tuesday, 8.15 P. M.	Celebration of the Literary Society
June 16, Wednesday, 8.15 P. M.	Commencement
June 21, Monday	Summer School Begins
July 30, Friday	Summer School Ends
September 14, Tuesday	Registration
September 15, Wednesday	Fall Semester Begins
November 25,	Thanksgiving
December 22—January 3, inclusive	Christmas Vacation

1921

January 4, Tuesday	Classes Convene
January 24, Monday—to Saturday 29	Semester Examinations
February 1, Tuesday	Registration for Second Semester
February 2, Wednesday	Classes Convene
February 22, Tuesday	Washington's Birthday
April 1—to April 6, inclusive	Spring Vacation
April 7, Thursday	Classes Convene
June 6—to June 11, inclusive	Semester Examinations
June 12	Baccalaureate Sermon
June 13	Senior Class Day Exercises
June 14, Tuesday 10.00 A. M.	Annual Meeting of the Trustees
June 14, 8.15 P. M.	Annual Celebration of the Literary Society
June 15, Wednesday, 8.15 P. M.	Commencement
June 20,	Registration for Summer School
June 21,	Classes Convene

BOARD OF TRUSTEES

OFFICERS AND COMMITTEES

President.....HON. HOWARD SUTHERLAND, LL. D.
 Vice-President.....RICHARD CHAFFEY, Esq.
 Secretary.....REV. FREDERICK H. BARRON, D. D.
 Treasurer.....N. I. HALL, Esq., ELKINS, W. VA.
 Attorney.....E. A. BOWERS, ELKINS, W. VA.

MEMBERS

TERM EXPIRES

Hon. Howard Sutherland, LL. D.	Elkins, W. Va.	1920
Rev. C. D. Gilkeson,	Winchester, Va.	1920
Hon. A. M. Scott,	Charleston, W. Va.	1920
Rev. Jas. M. Potter, D. D.,	Wheeling, W. Va.	1920
W. H. Wolfe, Esq.,	Parkersburg, W. Va.	1920
Rev. Ernest Thompson, D. D.,	Charleston, W. Va.	1920
J. M. Raine,	Evenwood, W. Va.	1921
Dr. S. M. Scott, Sr.,	Terra Alta, W. Va.	1921
William Gulland, Esq.,	Elkins, W. Va.	1921
Hon. J. Hornor Davis,	Clarksburg, W. Va.	1921
Dr. F. S. Johnston,	Elkins, W. Va.	1921
Rev. W. E. Hudson,	Staunton, Va.	1921
George Baird, Esq.,	Wheeling W. Va.	1922
Richard Chaffey, Esq.,	Elkins, W. Va.	1922
John Sydenstricker,	Marlinton, W. Va.	1922
Rev. Frederick H. Barron, D. D.,	Elkins, W. Va.	1922
A. G. Gould,	Weston, W. Va.	1922
Rev. G. I. Wilson, D. D.,	Parkersburg, W. Va.	1922

EXECUTIVE COMMITTEE

Chairman, Richard Chaffey, Esq.

Secretary, President Jas. E. Allen, MEMBER EX OFFICIO

William Gulland, Esq. Dr. F. S. Johnston

J. M. Raine

Hon. Howard Sutherland, LL. D., Rev. F. H. Barron, D. D.

FACULTY OF INSTRUCTION AND ASSISTANTS

JAMES EDWARD ALLEN, A. B.,

President and Professor of Latin

A. B., Hampden Sidney College, 1898; Student at the University of Virginia, summer sessions, 1902 and 1903; Graduate Scholar in Latin, Johns Hopkins University, 1903-05; Principal of Schools, Phoebus, Virginia, 1900-01; Vice-Principal and Instructor in Latin, High School, Newport News, Virginia, 1901-03; Instructor in Modern Languages, The Deichman Preparatory School, Baltimore, Maryland, 1904-05; Instructor in Latin, Notre Dame College of Maryland, 1905; Principal of High School Newport News, Virginia, and Instructor in German, 1905-06; Professor of French and German, Davis and Elkins College, 1906-09; Principal of Nicholson School, Richmond, Virginia, 1909-10; President Davis and Elkins College since July, 1910.

FREDERICK H. BARRON, A. B., D. D.,

Professor of Philosophy and Biblical Literature

A. B., University of Toronto, 1897; Graduate Student Knox College, Canada, 1897-1900; B. D., Knox College, 1900; D. D., Davis and Elkins College, 1912; General Secretary College Y. M. C. A., University of Toronto, 1897-1898; Pastor Reid Memorial Church, Baltimore, Md., September, 1900—February, 1902; Pastor Davis Memorial Church, Elkins, W. Va., since February, 1902; President Davis and Elkins College, 1905-1906; present position since 1904.

WILLIS H. WILCOX, PH. B., PH. M.,

Professor of English and Education

B. Pd., M. Pd., Michigan State Normal. Ph. B., Ph. M., University of Michigan, Graduate Scholar Columbia University, (one year), and at Johns Hopkins University, (Part of session). Instructor in History, High School, Elgin, Ill; Head of English Department, State Normal School, Slippery Rock, Pa.; Principal Practice School, East Stroudsburg, Pa.; Head of English Department, State Normal School, Towson, Md.; Author, Daily English Lessons (Lippincott and Co.); Professor, English and History, Davis and Elkins College, 1918—1919.

MRS. WILLIS H. WILCOX

Professor of Voice and Piano

Medalist, Royal Academy of Music, London, Pupil of Mr. E. Hutcheson, Baltimore. Instructor in Piano and Voice, East Stroudsburg, Pa.; Piano and Voice, State Normal, Slippery Rock, Pa.; Piano and Voice, State School for the Blind, Vinton, Iowa; Head of Department of Piano and Harmony, Mt. de Chantal, Wheeling, W. Va.; Head of Department of Music, Davis and Elkins College, 1918—.

BERTHA MAY JOHNS,

Professor of Expression and Dramatic Art

Graduate Metropolitan College of Dramatic Art, Cincinnati, 1906; Instructor of Dramatic Art, Synodical College, Fulton, Mo., 1909-1911; Instructor in Dramatic Art and Physical Culture, Alderson (W. Va.) Baptist Academy, 1911-1913; Professor of Expression and Dramatic Art, Davis and Elkins College, 1913-17; Engaged in Red Cross and other War activities, 1917-19.

MISS IDYLLETTE BATTE, A. B.,

Professor of French and Spanish

A. B., University of Alabama; Post Graduate Student Department of French and Spanish, University of Chicago; Instructor, Calhoun County High School, Ala., 1915-16; Mansfield College, La., 1916-1917; Andrew College, Cuthbert, Ga., 1917-1918; Professor of French and Spanish, Davis and Elkins College, Jan. 1919—.

HENRIETTA BELDEN, A. B., A. M.,

Director of Normal Instruction

(1 term.)

A. B., Ripon College, 1914; A. M., University of Colorado, 1915; Graduate Students University, of Chicago, 1918; and Columbia University 1919; Principal of Schools and Normal Instructor, Belmar, Nebraska; Methods and supervisor, Cawley, Wyoming; Head of Normal Training Department, Ottumwa, Wyoming.

FREDERICK W. BROWN, PH. B., M. A.,

Professor of History and Politics

Ph. B., Heidelberg University, (Ohio), 1914; Graduate Princeton Theological Seminary, 1917; M. A., Princeton University, 1917; Graduate Student, Princeton Theological Seminary, Department of Church History, 1917-18. Instructor in History and Dramatics, Willard, Ohio, High School, 1918-19; Professor of History and Politics, Davis and Elkins College, 1919—.

B. VERNON CECIL, B. S., M. A., Sc. D.,

Professor of Chemistry, Physics and Biology

B. S., St. Johns College, Annapolis, Md.; Instructor in Science and Military Tactics, Jarvis Hall Military Academy, Denver, Col.; Instructor in Chemistry, Physics and Mathematics, St. Johns School, New York; Graduate Student in Chemistry, Physics and Mineralogy, Johns Hopkins University; Chair Chemistry and Physics, St. Johns College, Annapolis, Md.; Vice-President of St. Johns College, Annapolis, Md.; Chair of Chemistry, Physics and Biology, Davis and Elkins College.

MLLE. DOLORES CASTRO, C.,

Professor of French and Spanish

(Summer Term)

College of Sion (Convent), San Jose, Costa Rica; Superior College for Young Ladies, San Jose, Costa Rica; University of Brussels, Belgium; Conductor, Private School, Brussels, Belgium, 1910-1914; Tutoring, London, England, 1914-1916; Tutoring, New York City, 1916-1917; Professor of French and Spanish, Unquowa College, Bridgeport, Conn., 1917-1919.

HARRY E. WHETSELL, A. B.,

Instructor in Mathematics, director of Athletics and Basketball Coach

Student Davis and Elkins College 1914-17; A. B., University of West Virginia 1919; Commissioned second Lieutenant United States Army, Camp Zachary Taylor 1918. Present position since September 1919.

HOMER D. PEASE, B. A., M. A., B. D.,

B. A., Bucknelle University 1906; M. A., Rochester Seminary 1909; B. D., Auburn Theological Seminary 1917. Pastorates, 1909-10, Hermiston Oregon; 1910-12 Sunny Side, Washington; 1913-14 Athens, Pa.; 1915-16 Silver Bay, New York; 1917-19 Spencerport, New York; Present position since September 1919.

G. V. ANDERSON

Professor of Commercial Subjects

Wolford College, South Carolina; Graduate Eastman Business College, Poughkeepsie, New York; Experience: Riverside Military Academy, Georgia; Rome Business College, Rome, Georgia; Orlando High School, Orlando, Florida; Fernandina High School, Florida; Johnson City College, Johnson City, Tennessee; Present position since September 1919.

W. E. BOWEN

Foot Ball Coach

Carlyle School, Pennsylvania.

VIRGIE HARRIS

Registrar and Student Assistant in the Academy

FREEMAN J. DANIELS

Student Assistant in the Commercial Department (Stenography)

ANNA PARMESANO

Secretary to the President and Stenographer

MRS. KATHARINE JACKSON BREW

Librarian

Brooke Hall, Media, Pa., Vassar College; University of West Virginia, Morgantown (summer term); Librarian, Broadus College, Philippi, W. Va., January 18th to June 19th; present position since September 1919.

MRS. HARRIET B. BAKER, A. B.,

Normal Department, Critic Teacher (2 Terms.)

Kee Mar College, Hagerstown, Md., 1898; West Virginia Conference Seminary, Buchannon, W. Va., 1893-94; Fairfax Hall, Winchester, Va., 1895-96; Principal Preparatory Department Kee Mar College 1899-1904; Present position since January 1920.

ADMINISTRATIVE OFFICERS

ADDRESS CORRESPONDENCE AS FOLLOWS
JAS. E. ALLEN, PRESIDENT OF COLLEGE,
GENERAL INFORMATION

—————DEAN (Vacant)
Curriculum, Student Activities, and College Policies

THE REGISTRAR,
Grades, Credits, Entrance Requirements

E. A. BOWERS, ATTORNEY,
Records, Taxes, Litigation, Release of Mortgage
ELKINS, W. VA.

N. I. HALL, TREASURER,
ELKINS, W. VA.

R. CHAFFEY, CHAIRMAN FINANCE COMMITTEE,
Endowment Investments
ELKINS, W. VA.

FACULTY COMMITTEES

Studies and General Regulations—Prof. Wilcox, Dr. Cecil, President Allen.

Athletics—Pres. Allen, Dr. Cecil, Dr. Barron, Mr. Whetsell.

Entertainment—Miss Johns, Mrs. Wilcox, Miss Batte.

Religious Matters—Pres. Allen, Prof. Brown, Prof. Pease, Miss Johns.

Library—Mrs. Brew, Prof. Wilcox.

Dormitory—Pres. Allen, Dr. Cecil, Prof. Brown.

Catalog—Pres. Allen, Prof. Wilcox, Miss Batte.

Advertising—Pres. Allen, Prof. Anderson, Mr. Daniels.

Literary Society—Prof. Wilcox, Miss Johns.

COMMENCEMENT OF 1919

PROGRAM OF THE WEEK

SUNDAY, JUNE 8

11.00 A. M.—Baccalaureate Sermon by the Rev. E. B. Turner, Pastor of the First Presbyterian Church, Clarksburg, W. Va.

MONDAY, JUNE 9

3.30 P. M.—Senior Class Day Exercises.

8.30 P. M.—Recital by School of Music.

TUESDAY, JUNE 10

9.00 A. M.—Annual Meeting of the Board of Trustees. (At the College)

4.00-6.00—Faculty and Students' Reception to the Senior Class of the Elkins High School. (At the College)

7.30 P. M.—Junior-Senior Banquet. (At the College)

8.30 P. M.—A Patriotic Memorial Service for D. & E. Men whose lives were Lost in the War.

For Claude McDaniel, Elkins, W. Va.

Hon. Eugene Arnold:

For Walter S. Hardy, Richmond, Va.

Pres. Jas. E. Allen.

For William E. Mylius, Alpena, W. Va.

Wm. J. Flint.

Address—Rev. J. R. Neale, Piqua, Ohio.

WEDNESDAY, JUNE 11

8.30 P. M.—Commencement. Address by Rev. Dr. M. E. Melvin, Field Secretary of the Executive Committee of Christian Education and Ministerial Relief, Presbyterian Church (U. S.).

CANDIDATES FOR ACADEMIC DEGREE

BACHELOR OF ARTS

Elaine Delaine Daniels..... Elkins, W. Va.

Katherine Taylor Willhide..... Elkins, W. Va.

Katherine Wilverding..... Elkins, W. Va.

CANDIDATES FOR DIPLOMAS

Department of Education

CANDIDATES FOR CERTIFICATES TO TEACH IN THE STATE HIGH SCHOOLS

Elaine Delaine Daniels..... Elkins, W. Va.

Katherine Taylor Willhide..... Elkins, W. Va.

Katherine Wilverding..... Elkins, W. Va.

Gertrude Hockman..... Elkins, W. Va.

FOR THE STANDARD NORMAL DIPLOMA

Fern Esther Tonry..... Elkins, W. Va.

Naomi Janette Shaffer..... Parsons, W. Va.

Lora Shaffer..... Parsons, W. Va.

THE ACADEMY

Marion Cobb.....	Elkins, W. Va.
Frank McLaughlin.....	Marlinton, W. Va.
William A. Smith.....	Blaine, W. Va.
Stanley Waldron.....	Stoatsburg, N. Y.

THE BUSINESS SCHOOL

STENOGRAPHY

Edith Crissman.....	Elkins, W. Va.
Irene Chenoweth.....	Elkins, W. Va.
Silvia Godwin.....	Elkins, W. Va.
Edythe Catherine Hartman.....	Elkins, W. Va.
Eleanor Mary Keim.....	Elkins, W. Va.
Mable Ruth Nelson.....	Mount Lick, W. Va.
Anna Joan Parmesano.....	Elkins, W. Va.
Regina Margaret Staud.....	Elkins, W. Va.
Elma Weimer.....	Elkins, W. Va.
Shirley V. Pierce.....	Harding, W. Va.

BOOKKEEPING

Iva Hedrick.....	Elkins, W. Va.
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STUDENT DIRECTORY

THE STUDENT BODY

President.....	Baker Yokum
Vice-President.....	Jack Stover

THE Y. W. C. A.

President.....	Virgie Harris
Vice-President.....	Agnes Gould
Secretary.....	Marjorie Cutright
Treasurer.....	Calora Lawson

ATHLETIC ASSOCIATION

Manager of Basketball.....	Freeman Daniels
Captain of Basketball.....	Vernon Harris
Manager of Football.....	Baker Yokum
Captain of Football.....	Paul Perry

STUDENT COUNCIL

Robert Flint
Jackson Stover

James Wilson

Vernon Harris
Paul Perry

GIRLS' STUDENT-ACTIVITY CLUB

President.....	Virgie Harris
Secretary.....	Maud Crouch
Treasurer.....	Elizabeth Perry

HISTORICAL SKETCH

Hon. Henry G. Davis and Senator Stephen B. Elkins, having in mind the founding of a high grade classical and engineering college at Elkins, West Virginia, a town that they had already founded, and desiring the college to be under the control of religious influence, made a proposition in 1899 to the representatives of Lexington Presbytery of the Presbyterian Church of the United States, looking to the establishment of an institution of higher learning.

Lexington Presbytery, through its accredited representatives, after a consideration of the terms of the proposition aforesaid, invited Winchester Presbytery to join in accepting the same. This Winchester Presbytery did. Hon. Henry G. Davis, Senator Stephen B. Elkins, Hon. C. Wood Daily, and Rev. Frederick H. Barron, D. D.; all of Elkins, West Virginia; Rev. F. M. Woods, D. D., of Martinsburg, West Virginia; Rev. G. W. Finley, D. D., of Fisherville, Virginia; Rev. A. M. Frazer, D. D., of Staunton, Virginia; Rev. A. H. Hamilton, D. D., of Steeles Tavern, Virginia and Hon. John J. Davis, of Clarksburg, West Virginia, were chosen as trustees.

The campus on which the College is located contains twenty-five acres and was given by the late Senator Stephen B. Elkins. The late Senator Henry G. Davis contributed \$40,000 toward the erection of the dormitory and the improvement of the grounds, and the following year he built the President's Home at a cost of about \$10,000. Through members of Lexington Presbytery in co-operation with citizens of Elkins about \$23,000 was raised toward the erection of the first building. The original cost, therefore, of the President's Home and the Dormitory was about \$75,000.

The corner stone of the Dormitory was laid with simple but appropriate ceremonies August 12, 1903, and the first session was opened September 21, 1904. The institution was open to both sexes and still enjoys a large patronage of young ladies from the immediate community.

GOVERNMENT

From its foundation until 1908, Davis and Elkins College was under the control of Lexington and Winchester Presbyteries of the Presbyterian Church of the United States. But in the year above mentioned by a plan of co-operation signed by all parties concerned, the College was placed under the joint control of Lexington and Winchester Presbyteries of the Presbyterian Church of the United States on the one hand and of the Synod of West Virginia of the

Presbyterian Church of the United States of America on the other. Subsequent to 1908, Kanawha Presbytery of West Virginia also concurred in this co-operative plan for support and control of the College, and in 1913 upon the organization of Tygarts Valley Presbytery out of the western section of Lexington Presbytery, for which provision was made in the deed, the new Presbytery was given a share in the control of the College, being represented by five trustees, leaving two to Lexington Presbytery, one of which she gave to Greenbrier Presbytery upon the vote of said Presbytery to accept the invitation of the trustees to share in the ownership and control of the College. The present distribution of the nine trustees in the Southern Church is as follows: Lexington Presbytery one, Winchester Presbytery one, Kanawha Presbytery one, Greenbrier Presbytery one, Tygarts Valley Presbytery five. It will be seen, therefore, that the entire Presbyterian Church of West Virginia has now united in the support of the College and is in co-operation with the trustees. This gives the Church a very great opportunity; for, although representatives of the Church have entire control of the College, it has not in the past, nor does it in the present, have anything like the burden of expense to maintain.

A large section of the State now represented on the Board has not been called upon at all to subscribe to the College, yet this section enjoys ownership and control in an institution whose assets are easily worth \$275,000. For Christian education under the auspices of the Presbyterian Church, West Virginia is at present abounding in immediate opportunities. More money can be secured for the College if the Church will express its desire and need for it.

COMPOSITION OF THE BOARD

The Board of Trustees is composed of eighteen members, nine of whom are nominees of the above mentioned Presbyteries and nine of the Northern Synod of West Virginia. The Board holds its annual meeting on Tuesday of Commencement Week, but special meetings may be called at the pleasure of the President of the Board of Trustees.

As the size of the Board of Trustees unfits it for consideration and oversight of minor details, the practical management is placed in the hands of the Executive Committee, consisting of six members. They are comparatively in easy access and meet upon the call of the President of the College. Their action, however, is subject to the review and control of the Board of Trustees.

LOCATION

Cresting a lofty ridge, a hundred feet or more above the im-

mediate valley and two thousand feet above the sea, the College commands a magnificent view of the surrounding country, through which flows the Tygarts Valley River. About one-half mile distant in the valley is the thriving city of Elkins, with seven thousand people, the County Seat of Randolph County.

Located at the intersection of the Coal and Coke Railroad, with three branches of the Western Maryland Railroad, Elkins enjoys unusual railroad facilities. It is directly accessible from Wheeling, Charleston, Cumberland and Ronceverte, or the four corners of the State. It is the geographical center, as well as the railroad center, of the north-central part of the State. It is 180 miles from Charleston, by direct line; 150 miles from Ronceverte, with one change; 160 miles from Wheeling; 113 miles from Cumberland. If one can get to a railroad, he can get to Elkins. Sixteen passenger trains come and go from Elkins to Cumberland, Grafton, Ronceverte and Charleston, daily.

Elkins with a history of twenty-seven years is no longer a new town. In addition to the many excellent families living here when the town was incorporated hundreds of others have come since and have aided in building one of the most prosperous and attractive cities of the State.

Other institutions in Elkins worthy of special mention are the excellent common and high schools which have been built up within the last seven or eight years; the Odd Fellows' Home, an institution for the Odd Fellows of the entire State; the Children's Home of the State. Lastly, the Young Men's Christian Association of Elkins is doing a splendid work for the men and boys of the town. The building of the swimming pool of the Y. M. C. A., the gift of Mr. Richard Chaffey, has made this institution doubly attractive.

PURPOSE

While Davis and Elkins College makes its first appeal to the Presbyterian young men and young women of the State, for the College is owned and controlled by the Presbyterian Church, it makes a broader appeal to any who are interested in securing educational advantages at the lowest possible cost in a school where the Christian religion is emphasized. From the beginning an effort has been made to put most of the money for current expenses into the teaching staff, and so the College is generally credited with having the most highly trained teaching staff of any of the smaller colleges of the State. The standard of entrance to the Freshman Class is fifteen units.

This College by means of a well-rounded course of study, leading to the Bachelor of Arts and Bachelor of Science degrees, aims to discipline the mind and to provide fundamental cultural

training such as a school of arts and science may be expected to supply.

The College seeks to furnish preliminary preparation for university work and for entering the several professions. A student planning to enter the legal profession finds courses adapted to his needs in History, Economics, Politics, Logic and English. Those preparing to practice medicine find provision made for them in the departments of Physics, Chemistry and Biology. For those planning an engineering course the departments of Mathematics and Physics offer the courses they would be expected to pursue in the first years of their technical training. Candidates for the ministry find strong courses provided in the Classics, English, History, Sociology and Philosophy. To those expecting to teach, opportunity is granted to pursue thorough courses in the subject or subjects selected; special work in Pedagogy and Philosophy and the History of Education is offered. (See Department of Education.)

The College has fixed its charges at such a low rate that every young man and young woman who really desires an education can secure training at Davis and Elkins College at a charge slightly in advance of room and board. No serious and deserving student desiring a college education need be prevented from obtaining it because of the expense involved.

HIGH STANDARDS

In the history of the founding of the College, printed on a previous page, it is stated that the founders had it in mind to establish a high-grade classical and scientific school. Although at the time of its first session there were few high schools worthy of the name within a radius of fifty miles or more from the College, a persistent effort was made to carry out this purpose of the founders by establishing a college curriculum of approved grade, and in addition, by establishing a sub-Freshman class to prepare for the college department. The first diplomas, A. B. and B. S., were given in 1910, six years after the college was opened. The graduates, whether from the College or from the Preparatory departments, have been received, without exception, into the best universities and colleges in the East.

EQUIPMENT

COURSES OF STUDY

Davis and Elkins College offers instruction in six departments: Collegiate, College-Preparatory, Education, Music, Business and Expression.

For detailed information regarding each department, see pages 34-69 of the catalogue.

THE CAMPUS

The campus is a beautiful tract of nearly forty acres. The main walkway to the College is bordered by mountain maples and spruce pines, furnishing an avenue of evergreens, winter and summer. The College dormitory and administration building occupies the center of the campus, and the President's commodious and handsome home is just at the foot of the hill. The view from the College hill is magnificent. It would be difficult to find a more picturesque sight with ample room for modern college buildings in West Virginia.

ADMINISTRATION HALL

The building is constructed of red brick, trimmed in West Virginia sand stone. It is four stories high, including the ground floor, on which is located the kitchen, dining-room, gymnasium, etc. The third and a part of the second story contain bedrooms and will accommodate comfortably forty students. The first floor contains the office of the President, the auditorium, the laboratories, three classrooms and the library. The second floor has three classrooms.

The building is heated with steam and lighted with electricity.

THE PRESIDENT'S HOME

At the foot of the College hill stands the President's home, a most modern and up-to-date building of twelve rooms, after an adaptation of the Old English style of architecture. This building was erected by Hon. H. G. Davis two years after the College was opened and is one of the most attractive and comfortable homes in Elkins.

ENDOWMENT

Under the terms of the will of the late Senator Davis, the College received \$100,000 for permanent endowment. This fund is held in trust by the Davis Trust Company and is now yielding six per cent. To this fund other gifts in money or bonds have

brought the endowment to about \$108,000. While small, as endowments are measured today, this fund is dependable and is a solid foundation on which to build. A receipt of this legacy at once gave stability to the plans of the Board as nothing else could have done. Senators, Davis and Elkins gave the College during their lifetime in property and cash, not less than \$150,000. The College should have a productive endowment of at least \$300,000. Are there not others of means who will take up this work where the Senators left off, and make it possible for the College to have a permanent income of \$300,000?

ADDITIONAL CAMPUS

Exclusive of the above mentioned gifts of the late Senators Davis and Elkins, the heirs of Senator Elkins donated during the winter of 1920, nearly twelve acres of land adjoining the present campus, which new addition enlarges the campus to approximately forty acres. On this twelve acres is a splendid site for a large building and also an apple orchard of real value to the College Dining Club.

THE LIBRARY

The library is being carefully re-cataloged and the willing attention of the librarian has made the books and magazines of real service to the students in the Historical and English Departments.

The College will be very grateful to receive good books and old copies of standard magazines.

THE BIBLE CHAIR

To date, about one half of the money necessary for securing a professor to give his whole time to the Bible and related subjects has been secured. It is possible that this endowment will be completed during the summer and that in the fall a well qualified man will be engaged to give his full time to this work. It is realized by the President and others in authority that a church College should not only be in sympathy with the teaching of the Bible, but that the Bible should receive a place second to none in the curriculum. Under present conditions, it has been impossible to offer the Bible more than one hour a week during four years. When the necessary money has been raised it is the plan to offer the Bible at least twice a week to each class and probably three times. This Department of the College should receive the co-operation of men and women in this state who are interested in Christian education. Dr. Barron, who has given his services so many years to this work finds it impossible to devote more than one hour a week to each class and

the best results cannot be obtained when the time is limited. The President hopes to lay this matter before a number of the friends of the College this summer during the vacation in order that the complete endowment may be secured. The salary will be from \$1800 to \$2000 a year.

DORMITORY RESIDENCE

In the equipment of this College the Men's Dormitory is a distinctive and valuable part. Few students have as comfortable rooms even at home, and when permitted to select a room the average boy on going to college will prefer to room in a dormitory. Here there is more friendship, more opportunity to get actual college life than outside in a private family. A college without a men's dormitory is lacking in this particular.

The Dormitory is not only the home of most of the non-resident boys, but provision is usually made for two or more professors to occupy the building. The intimate association of professor and student is very valuable to both.

THE GIRLS' DORMITORY

To meet an immediate demand, the Trustees rented a building, formerly used as a hospital, made into a dormitory for about twenty-five young women. This building is located a little more than one fourth of a mile from the College, not too far to walk, and far enough to get ample exercise in going to and from the main building. This building will very comfortably take care of as many girls as will apply for admission as Dormitory boarders at present.

ATHLETIC FACILITIES

Football, basketball, tennis and gymnastics constitute the athletic sports of the institution. The athletic field is a beautiful tract of several acres, level and free from stones and is admirably adapted to all kinds of athletics. Upon the College campus are situated the tennis courts. As a special inducement to students whose health does not permit them to indulge in the more strenuous athletic games, cups will be offered during the fall and spring to encourage participation in tennis, one of the very best athletic sports for students.

HEALTHFULNESS

The site of the College is remarkable for its natural healthfulness. The elevation prevents malaria and kindred diseases, while the sanitary arrangement of the College building is of the

most approved modern kind. *Filtered water is furnished for drinking purposes and students are urged to use it.* The city enjoys excellent hospital facilities.

HEATING AND LIGHTING

The Dormitory is heated with steam. The system is up-to-date and affords uniform temperature through-out the building. By a combination of fixtures, either electricity or gas may be used for lighting. Electricity has been used exclusively however, in the past.

THE GYMNASIUM

The College Gymnasium is a large, well ventilated room in Administration Hall. The room, which is heated by steam and lighted by electricity, has a large floor surface and bathrooms. In the dresser rooms are ample locker accommodations.

THE LABORATORIES

A good start has been made toward sufficient equipment for real college work in the laboratories. The plan is to make a special appropriation annually for new material; and with fees, from which no one is exempt, to keep in repair the present equipment and re-supply exhausted material.

COLLEGE DINING ROOM

For the convenience and economy of the dormitory students the Dining Club is conducted, and an abundance of good, wholesome food is furnished at a very moderate cost. The charges are by the Semester in advance. (See Expenses, page 62)

Day students will be served hot lunch for thirty cents.

BEDROOMS

The sleeping rooms are completely furnished, excepting towels and bedding. Electric lights are used of uniform candle-power. Every room is provided with at least two large windows. Single beds are used, and not more than two students are allowed to occupy a room, ordinarily. Students are held individually responsible for damage to furniture or for broken windows in their rooms.

Room rental includes heat, light, use of furniture and janitor's service.

WAYS OF ASSISTING DESERVING STUDENTS

SCHOLARSHIPS

A few scholarships entitling the holders to free tuition, excepting in the Commercial Department, may be secured for the use of needy and deserving students. In addition, other competitive scholarships will be offered for the session of 1920-21. Applications for all scholarships must be made to the President. Candidates for the ministry will be exempt from the payment of tuition fees. *Should any student, however, who has enjoyed such exemption, on the prescribed conditions, later determine not to enter the ministry, he will be required to pay his tuition fees.*

Sons of ministers will be entitled to Service Scholarships.

SERVICE SCHOLARSHIPS

In addition to the ministerial scholarships and a few others, payment of which is provided for by individuals, or by church organizations, there may be had what is known as "Service Scholarships." These scholarships permit the holders to work out the tuition in some service about the College or in active campaigning in the field. Among the duties which such scholarships may impose are the care of the library, the care of the bookstore, running of errands, or other work of similar nature.

Scholarships of any kind exempt the holders only from tuition fee of Fifty Dollars for the year.

ENDOWED SCHOLARSHIPS

THE S. M. SCOTT, SCHOLARSHIP

A permanent scholarship worth \$50.00 a year has been made possible by the gift of Dr. S. M. Scott, Sr., of Terra Alta, West Virginia, in memory of his son, John Allan Scott, deceased. The awarding of this scholarship rests with the Board of Trustees, with provision that preference be given to young men from Preston County.

THE REBECCA B. SEE, SCHOLARSHIP

A permanent scholarship worth \$35.00 a year has been conditionally given to the Trustees by Mrs. Rebecca Bosworth See, of Philippi, West Virginia. This scholarship is to go toward meeting the expenses of some young man who is a candidate for the Presbyterian ministry.

THE H. B. GRANT, SCHOLARSHIP

During the past year the Trustees have received a scholar-

ship for \$250.00 for ten years, the gift of Mr. H. P. Grant, of Philippi.

Mr. Grant's purpose is to provide for the necessary expenses of a deserving and well qualified girl, both for her preparatory and collegiate courses.

THE ELLEN WILSON MEMORIAL SCHOLARSHIP

During the past three years, the College has been the recipient of one scholarship, \$80, from the Ellen Wilson Memorial Fund Scholarship, to educate a deserving mountain girl.

Other scholarships received during the year were:

Mrs. Arthur Lee, \$200.00.

Mrs. Hallie D. Elkins, \$80.00.

Woman's Home and Foreign Missionary Society, Davis Memorial Church, \$28.00.

Davis Memorial Presbyterian Church, \$200.00.

Davis Memorial Sunday School, \$30.00.

There have been other donations of Liberty Bonds from many friends of the College.

OTHER SCHOLARSHIP DONATORS

Many individual scholarships have been given in the past, and some are being continued. The list includes: Hon. Henry G. Davis, Hon. Davis Elkins, Hon. R. C. Kerens, Hon. George Baird, Hon. Jno. T. Davis, Hon. Jos. N. Vance, Mr. Richard Elkins, Mr. A. D. Neill, Mr. Richard Chaffey, Hon. W. G. Wilson, Hon. Wm. G. Brown, Mr. H. E. Vance, Hon. Geo. A. Laughlin, Mr. E. J. Evans, Mr. Addison E. Scott, Mrs. Jos. G. Cochran, A. Spates Brady, R. B. Isner.

These scholarships pay regular tuition and are worth \$50.00. Not all donors above mentioned have given these scholarships each year.

The President and Board of Trustees gratefully acknowledge these generous responses to the needs of the College and of the students who have been the beneficiaries of these scholarships.

OTHER CONTRIBUTIONS DURING THE YEAR

Grateful acknowledgment is made to Winchester, Tygarts Valley and Lexington Presbyteries in the Synod of Virginia and to the Synod of West Virginia (U. S. A.) for substantial receipts received from these sources for current expenses during the year.

THE COLLEGIATE DEPARTMENT

DEGREE COURSES

The Collegiate Department offers two courses:

The Classical, degree, Bachelor of Arts (B. A.);

The Scientific, degree, Bachelor of Science (B. S.);

For completion of either course four years of study are ordinarily required after the necessary units of entrance have been met.

Davis and Elkins will also grant degrees to students from other standard colleges who take their fourth year of college work in her class rooms.

CONDITIONS OF ADMISSION

GENERAL REQUIREMENTS

1. Both male and female students are received. They are taught by the same teachers and in practically the same courses of study, and compete for the same honors.

2. All applicants for admission to any department of the College must present to the President satisfactory testimonials of good moral character. Students coming from other institutions must present from the proper authorities a letter of honorable dismissal.

3. Students who cannot present fifteen units of entrance may work off their conditions in the College-Preparatory School.

4. Students must agree to take all the studies of the class entered, unless excused from any portion thereof at the time of entering. No student shall of his own option drop a study during a session. Communications from parents or guardians in reference to studies should be addressed to the President, who will promptly lay them before the Faculty for consideration. But the Faculty reserves the right of final decision.

5. Each student, upon entering, is required to sign a pledge to obey all the rules of the institution, a printed copy of which is at the same time furnished him. Only those who are willing to attend all college exercises faithfully and to respect the regulations of the institution should apply for admission.

ADMISSION TO FRESHMAN CLASS

Students seeking to enter the Freshman class should have at least fifteen units, representing ordinarily four years of high school work, but many students can do this work in less time if attention be confined to *College-entrance subjects*. The student who does not have fifteen units to offer may apply for special examina-

tion in the subject, or subjects, lacking; or, he may enter upon conditions not exceeding two. These conditions may be removed by pursuing the conditioned subjects in the Academy; or, in some instances, by doing special outside study and passing a written examination in these subjects as may be prescribed by the faculty.

In counting credits for Sophomore standing, credits equivalent to the entrance conditions outstanding will be deducted from the total number of college credits obtained; and before Junior ranking can be attained all entrance conditions must be removed.

NOTE---A unit means a course (e. g. Algebra) has been pursued for a year in high school with five recitations a week, the period being at least 50 minutes.

SUBJECTS ACCEPTED FOR ADMISSION

ENGLISH		LATIN	
Grammar and Rhetoric.....	2	Grammar.....	1
Reading and Study of Classics.....	1	Cæsar, 4 books.....	1
Oral English.....	$\frac{1}{2}$	Cicero, 6 orations.....	1
Literature.....	$\frac{1}{2}$	Virgil, 6 books.....	1
MATHEMATICS		GREEK	
Algebra to quadratics.....	1	Grammar.....	1
Advanced Algebra.....	$\frac{1}{2}$	Anabasis, 2 books.....	1
Plane Geometry.....	1		
Solid Geometry.....	$\frac{1}{2}$		
HISTORY		GERMAN	
Ancient.....	1	Grammar and Composition....	1
Mediæval and Modern.....	1	Translation.....	1
English.....	$\frac{1}{2}$		
American.....	$\frac{1}{2}$		
SCIENCE		FRENCH	
Physical Geography.....	$\frac{1}{2}$	Grammar and Composition....	1
Physiology and Hygiene.....	$\frac{1}{2}$	Translation.....	1
Physics.....	1		
Chemistry.....	1		
Biology.....	$\frac{1}{2}$		
Zoology.....	$\frac{1}{2}$		
		OTHER COURSES	
		Expression (Oral English)....	$\frac{1}{2}$
		Bible.....	$\frac{1}{2}$
		Agriculture.....	$\frac{1}{2}$
		Botany.....	$\frac{1}{2}$

REQUIRED UNITS FOR ADMISSION

FOR THE ARTS COURSE

English.....	3 units
Mathematics.....	3 units
Foreign Language.....	3 units
History, Ancient.....	1 unit
Science.....	1 unit
	<hr/>
	11 units

In addition to these eleven units, any other four units may be presented from the list of acceptable units.

FOR THE SCIENTIFIC COURSE

English.....	3 units
Mathematics.....	3 units
German or French or Spanish.....	2 units
Science.....	2 units
	<hr/>
	10 units

In addition to these ten units, any other five units may be presented from the list of acceptable units.

ACCEPTABLE UNITS—MAXIMUM AND MINIMUM

English.....	3 or 4 units
Latin.....	2, 3 or 4 units
Greek.....	1 or 2 units
German.....	2 units
Spanish.....	2 units
French.....	2 units
History.....	1, 2 or 2½ units
Civics.....	½ unit
Algebra.....	1½ units
Geometry, plane.....	1 unit
Geometry, solid.....	½ unit
Physics.....	1 unit
Chemistry.....	1 unit
Botany.....	½ or 1 unit
Zoology.....	½ or 1 unit
Physiography.....	½ or 1 unit
Drawing.....	1 unit
Physiology and Hygiene.....	½ unit
Oral English.....	½ or 1 unit
Music.....	½ unit
Bible History.....	½ unit
Agriculture.....	½ or 1 unit
Domestic Science.....	1 or 2 units

Not more than three units

NOTE:—Not less than two units of any foreign language, excepting Greek and Spanish, will be accepted.

The extent and character of the work required in each subject mentioned is as follows:

ENGLISH

1. Grammar and Higher English.....1 unit
2. Literature, Rhetoric and Composition.....1 unit
3. English Classics.....1 unit

FOR READING

1920-21

GROUP I.—CLASSICS IN TRANSLATION. TWO TO BE SELECTED.

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; Homer's *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; Homer's *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*. The *Odyssey*, *Iliad*, and *Æneid* should be read in English translations of recognized literary excellence. FOR ANY SELECTION FROM THIS GROUP A SELECTION FROM ANY OTHER GROUP MAY BE SUBSTITUTED.

GROUP II.—SHAKESPEARE. TWO TO BE SELECTED.

Shakespeare's *Midsummer-Night's Dream*; *Merchant of Venice*; *As You Like It*; *Twelfth Night*; *The Tempest*; *Romeo and Juliet*; *King John*; *Richard II*; *Richard III*; *Henry V*; *Coriolanus*; *Julius Cæsar*; *Macbeth*; *Hamlet*. N. B.—The last three only, if not chosen for study.

Malory's *Morte d'Arthur* (about 100 pages); Bunyan's *Pilgrim's Progress*, Part I; Swift's *Gulliver's Travels* (*Voyages to Lilliput and to Brobdingnag*); Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; Frances Burney's *Evelina*; Scott's *Novels*, any one; Jane Austen's *Novels*, any one; *either* Maria Edgeworth's *Castle Rackrent*, *or* *The Absentee*; Dicken's *Novels*, any one; Thackeray's *Novels*, any one; George Eliot's *Novels*, any one; Mrs. Gaskell's *Cranford*; *either* Kingsley's *Westward Ho!* *or* *Hereward the Wake*; Reade's *The Cloister and The Hearth*; Blackmore's *Lorna Doone*; Hughes's *Tom Brown's Schooldays*; *either* Stevenson's *Treasure Island*, *or* *Kidnapped*, *or* *The Master of Ballantrae*; Cooper's *Novels*, any one; Poe's *Selected Tales*; *either* Hawthorne's *The House of the Seven Gables*, *or* *Twice Told Tales*, *or* *Mosses from an Old Manse*; A Collection of short stories by various standard writers.

GROUP IV.—ESSAYS, BIOGRAPHY, ETC. TWO TO BE SELECTED.

Either the *Sir Roger de Coverley Papers*, *or* *Selections from the Tatler and The Spectator* (about 200 pages); Boswell's *Selections from the Life of Johnson* (about 200 pages); Franklin's *Autobiography*; *either* Irving's *Selections from the Sketch Book* (about 200 pages); *or* *The Life of Goldsmith*; Southey's *Life of Nelson*; Lamb's *Selections from the Essays of Elia* (about 100 pages); Thackeray's *Lectures on Swift, Addison, and Steele in the English Humorists*; Macaulay, one of the following essays; Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, *or* Madame d'Arblay; Trevelyan's *Sele-*

tions from *Life of Macaulay* (about 200 pages); *either* *Ruskin's Sesame and Lillies, or Selections* (about 150 pages); *Dana's Two Years Before the Mast*; *Lincoln's Selections*, including at least the two Inaugurals the *Speeches in Independence Hall* and at *Gettysburg*, the *Last Public Address, and Letter to Horace Greeley*, together with a brief memoir or estimate of *Lincoln*; *Parkman's The Oregon Trail*; *Thoreau's Walden*; *Lowell's Selected Essays* (about 150 pages); *Holmes's The Autocrat of the Breakfast Table*; *Stevenson's Inland Voyage, and Travels with a Donkey*; *Huxley's Autobiography and selections from Lay Sermons, Education, and A Piece of Chalk*; a collection of *Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers*; a collection of *Letters by various standard writers*.

GROUP V.—POETRY. TWO TO BE SELECTED.

Palgrave's Golden Treasury (First Series); Books II and III, with special attention to *Dryden, Collins, Gray, Cowper, and Burns*; *Palgrave's Golden Treasury* (First Series); Book IV, with special attention to *Wordsworth, Keats, and Shelley* (if not chosen for study); *Goldsmith's The Traveller, and The Deserted Villiage*; *Pope's The Rape of the Lock*; *A Collection of English and Scottish Ballads*, as, for example, some *Robin Hood ballads, The Battle of Atterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads*; *Coleridge's The Ancient Mariner, Christabel, and Kubla Khan*; *Byron's Childe Harold, Canto II or IV, and The Prisoner of Chillon*; *either* *Scott's The Lady of the Lake or Marmion*; *Macaulay's The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivory; either* *Tennyson's The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur*; *Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Reil, Phippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, the Patriot, "De Gustibus—," The Pied Piper, Instans Tyrannus*; *Arnold's Sohrab and Rustum, and The Forsaken Merman*; *Selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whit-tier.*

FOR STUDY

GROUP I.—DRAMA. ONE TO BE SELECTED.

Shakespeare's Julius Cæsar, Macbeth, Hamlet.

GROUP II.—POETRY. ONE TO BE SELECTED.

Milton's L'Allegro, Il Penseroso, and either Comus or Lycidas; *Tennyson's The Coming of Arthur, The Holy Grail, and The Passing of Arthur*; *The selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's Golden Treasury* (First Series).

GROUP III.—ORATORY. ONE TO BE SELECTED.

Burke's Speech on Conciliation with America; *Macaulay's Two Speeches on Copyright, and Lincoln's Speech at Cooper Union*; *Washington's Farewell Address, and Webster's First Bunker Hill Oration.*

GROUP IV.—ESSAYS. ONE TO BE SELECTED.

Carlyle's Essays on Burn's, with a selection from Burns' Poems; *Macaulay's Life of Johnson*; *Emerson's Essays on Manners.*

HISTORY

1. Ancient History.—Treating especially Greek and Roman history, but including some study of the more ancient nations, and the chief events to the death of Charlemagne.

One unit.

2. Mediæval European History.—From the death of Charlemagne.

One unit.

3. English History.—Treating the main facts of the development of the English people, their relation to the ancient and the modern world, with due attention to geography and outside reading.

One-half unit.

4. American History.—This should treat mainly the period from the Revolutionary War to the present time. Outside reading should be emphasized.

One-half unit.

NATURAL SCIENCE

1. Physical Geography.—The equivalent of Tarr's New Physical Geography.

One-half unit.

Physiology and Hygiene.—With practical applications, the equivalent of Walker's Anatomy.

One-half unit.

2. Physics.—The equivalent of Millikan and Gale. Laboratory work. Must present note book.

One unit.

3. Botany.—The equivalent of Bergen and Davis' Principles of Botany.

One-half unit.

4. Chemistry.—The study of fundamental principles and chemical action with a view to practical application. Not less than one-third of the total assignment must be devoted to laboratory work, two hours of laboratory work counting as one of recitation, and note books must be presented.

One unit.

MATHEMATICS

1. Algebra.—Simple equations; positive and negative numbers; simultaneous equations and graphic representations; special

products and fractions; quotients and square roots; simple quadratic equations; fractions with literal denominators.

One unit.

2. Algebra.—Quadratic equations; reduction of algebraic fractions; ratio, proportion and variation; exponents and radicals; logarithms, the three progressions, the binomial formula.

One-half unit.

3. Plane Geometry.—Including problems in mensuration and original propositions. The general properties of plane rectilinear figures; proportion; in commensurable magnitudes and limits; the circle and the measure of angles; similar polygons, areas; regular polygons and the measure of the circle; problems in construction.

One unit.

4. Solid Geometry.—Mastery of a standard text, with original demonstrations, constructions and computations of the surfaces and volumes treated.

One-half unit.

LATIN

1. Grammar and Elementary Prose Composition.—Inflections, syntax of cases, the verb, derivation of words.

One unit.

2. Cæsar.—Any four books of the Gallic War, with special attention to reading Latin aloud, and grasping the meaning before translating; prose composition and reading easy Latin at sight.

One unit.

3. Cicero.—Any six orations or equivalent.

One unit.

4. Vergil.—The first six books of the Aeneid, with due attention to mythology and versification.

One unit.

GREEK

1. Grammar and Composition.—The common forms, idioms, and constructions, and the grammatical principles of Attic Greek prose. Translation into Greek.

One unit.

2. Xenophon's Anabasis.—The first two books, or the first three books of Homer's Iliad. Constant practice in sight translation and in prose composition.

One unit.

GERMAN

1. During the first year the work should comprise: (1) Careful drill upon pronunciation, the memorizing of easy sentences, drill upon the rudiments of grammar, supplemented by the translation of easy exercises in English into German and German into English; (2) Reading of from 75 to 100 pages of easy German.

2. During the second year the work should comprise: (1) Continuation of the drill upon the rudiments of grammar, and more extensive prose composition work than was done the first year; (2) Reading of from 150 to 200 pages of literature in the form of easy stories and plays.

Two units.

FRENCH

1. During the first year the work should comprise: (1) Drill in pronunciation, the rudiments of grammar including all the regular and the more common irregular verbs, etc.; (3) Reading of from 100 to 200 pages of easy French.

2. The second year is a continuation of the first year, there being more extensive study of the grammar and prose composition; the reading should not be less than 350 or 400 pages of easy French.

Two units.

SPANISH

(See Catalogue)

OTHER OPTIONAL SUBJECTS

With special consent of the Faculty credit will be allowed for work in agriculture, bookkeeping, stenography, music, etc.

REQUIREMENTS FOR GRADUATION

Candidates for degrees are required to complete 128 semester hours, or 64 session hours of work, of College grade. A semester hour is one recitation or class per week for one semester. A student attending 16 classes per week would receive 16 semester hours credit for the half year and 32 semester hours credit for the whole year. In 4 years he will receive 128 semester hours or 64 session hours, credit.

No student will be graduated who has not been a resident student at least one year, and that the year of his intended graduation.

Students desiring to offer for college work advanced courses taken in preparatory or secondary schools, in certain courses may do so, provided that a four or five-hour preparatory course be considered only half value as a college course.

TABLE OF REQUIREMENTS FOR DEGREES

(Expressed in Session College Hours)

For Bachelor of Arts			For Bachelor of Science		
English,	10	hours	English,	8	hours
Foreign Language			French or German,	6	hours
(Latin or Greek, French					
or German)	6	hours	Mathematics,	6	hours
Mathematics,	3	hours	Chemistry	}	12
			and		
History,	3	hours	Physics		
Chemistry			or		
Physics	6	hours	Biology	}	
			or		
Biology			Agriculture		
Bible	4	hours	Bible,	4	hours
Philosophy,	6	hours	Philosophy,	6	hours
Political and Social			Political and Social		
Sciences,	5	hours	Sciences,	3	hours
Education,	3	hours	Education,	3	hours
Thesis (Senior),	$\frac{1}{2}$	hour	Thesis (Senior),	$\frac{1}{2}$	hour
Total Required,	46 $\frac{1}{2}$	hours	Total Required,	48 $\frac{1}{2}$	hours

NOTE 1. In addition to the above required subjects for degrees the student must elect sufficient additional hours to make a total of 128 semester-hours credit (64 session-hour credits). The student must have the consent of the President or the Dean in the selection of elective courses.

NOTE 2. The candidate for a degree will be required to write a Thesis in his Senior Year. The subject, composition, and length

of the Thesis will be prescribed by the proper authorities. This Thesis will count one-half session-hour.

For further information regarding these requirements the student may apply to the clerk of the faculty.

NOTE 3. Each candidate for a degree must have removed by special examination, or otherwise, all failures or conditions in his college course previous to April 1st of the Senior year, or he will not be recommended for graduation that scholastic year.

NOTE 4. Any student who shall have obtained an average grade of 85 during his college course shall receive the distinction of having the words *cum laude* appear on his diploma; any student attaining the grade of 90 shall receive *magna cum laude*; the grade of 95 shall confer the distinction of *maxima cum laude*. The student who has achieved the highest general average during his college course shall be especially mentioned by the President on Commencement Day, and he shall deliver the valedictory address.

NOTE 5. No student will be recommended for graduation until all his financial accounts due the College, including the diploma fee of Ten Dollars, have been paid. This account must be satisfied on or before April 1st of the Senior Year.

SCHEDULE OF CLASSES

FOR THE B. A. DEGREE

(In Session Hours)

Freshman Class

	HOURS
English I.....	3
Mathematics I.....	3
Bible I.....	1
History I.....	3
Language I.....	3
Science I.....	3
Total.....	16

Junior Class

	HOURS
English III.....	2
Bible III.....	1
Philosophy III.....	3
Political Science.....	3
Electives.....	7
Total.....	16

Sophomore Class

English II.....	3
Philosophy I.....	3
Bible II.....	1
Language II.....	3
Science.....	3
Electives.....	3
Total.....	16

Senior Class

English IV.....	2
Bible IV.....	1
Philosophy.....	2
Sociology.....	3
Education.....	2
Thesis.....	$\frac{1}{2}$
Electives.....	$5\frac{1}{2}$
Total.....	16

FOR THE B. S. DEGREE

Freshman Class

English I.....	3
Mathematics I.....	3
Bible I.....	1
History I.....	3
Language I.....	3
Science I.....	3
Total.....	16

Junior Class

English III.....	2
Bible I.....	1
Political Science.....	3
Science.....	3
Philosophy III.....	3
Electives.....	4
Total.....	16

Sophomore Class

English II.....	3
Philosophy I.....	3
Bible I.....	1
Mathematics.....	3
Language II.....	3
Science.....	3
Total.....	16

Senior Class

Bible IV.....	1
Sociology IV.....	3
Education.....	2
Thesis.....	$\frac{1}{2}$
Electives.....	$9\frac{1}{2}$
Total.....	16

COURSES OF STUDY

COLLEGIATE DEPARTMENT

DEPARTMENT OF ENGLISH

PROFESSOR WILCOX

MISS JOHNS

COURSE 1. (a). Freshman Composition and Rhetoric.—This course is designed to enable the student to cultivate the power of correct and forceful self-expression through the study of rhetorical principles, and practice in oral and written composition. It is distinctly a practice course. Material for oral work will be obtained from one of the leading periodicals. Some collateral reading will be required.

For Freshmen. Three hours a week, first semester.

COURSE 1. (b). This course is a continuation of the preceding course.

For Freshmen. Three hours a week, second semester.

COURSE 2. (a). English Literature, Chaucer and Spencer.—This course will consist in a study of the beginnings of English Literature in the time of Chaucer and the rise of the Renaissance in English Literature as expressed in the writings of Spencer. The literary types for special study will be the metrical romance and the allegory. The readings will include a part of the Canterbury Tales and at least the first book of the Faerie Queene.

For Sophomores. Three hours a week, first semester.

COURSE 2. (b). Shakespeare and Milton.—This course will continue the study of the Renaissance in English Literature as expressed in the writings of Shakespeare and Milton. The literary forms for special study will be the drama and the epic. At least three plays of Shakespeare will be read and a part of Paradise Lost. Incidental certain principles of literary criticism will be developed.

COURSE 3. (a). In this course, eighteenth century classicism and early nineteenth century romanticism will be studied. An attempt will be made by this contrasted study to develop in the minds of the students a fairly clear idea of the classical and the romantic elements in literature. Dryden, Pope, Burns, Wordsworth, Shelley and Keats will be studied.

For Juniors. First semester, two hours.

COURSE 3. (b). The poets of the Victorian Age.—This

course will consist in a study of the writings of Tennyson and Browning.

For Juniors. Second semester, two hours.

COURSE 4. (a). The great English Essayists.—The essay will be studied as a literary type. The readings will include selections from Lamb, DeQuincey, Newman, Carlyle, Emerson, Stevenson and others. The preparation of the senior thesis will be taken up in connection with this course.

For Seniors. First semester, two hours.

COURSE 4. (b). Studies in American Literature.—This course will include a study of the poets associated with the Transcendental Movement in America.

For Seniors. Second semester, two hours.

ELECTIVE COURSES

1. (a). Argumentation and Debate.—This course is an elective course designed especially for the second half of the freshman year, and is open to students above the freshman year.

Second semester, one hour.

2. (b). English Prose Fiction.—This course will include a study of the novel, its development and place in English literature.

Open to Juniors and Seniors, two hours.

3. (c). The Short Story.—This course will include a study of the Short Story, its rise and place in English literature.

Open to Juniors and Seniors, two hours.

NOTE.—Junior and Senior courses may be made three-hour credit courses by the doing of additional work and the securing of a grade of not less than 87%.

INTER-COLLEGIATE DEBATES

Beginning in the fall of 1920, six students will be selected by the head of the English Department upon the recommendation of the President of the Olympian Council. This group of students will constitute the debating league which will meet fort-nightly during the sessions.

This group of students will study the general principles of argumentation and the art of debating during the fall. After the Christmas holidays a schedule of Inter-Collegiate Debates will be arranged and the students to represent the College will be selected from the original six. The selection will be made following a trial

debate, open to the public. All arrangements for Inter-Collegiate debates are in charge of the Professor of English. The work of the debating league in the fall will count as a one-hour course in English, and the work of the term which represents the College in Inter-Collegiate debates will carry as a two-hour course in English.

EXPRESSION

MISS JOHNS

The purpose of this Department is to afford opportunity for the systematic development of the mind, body, and soul; to advance dramatic art, and to develop forceful, graceful, easy and natural expression in public readers and speakers. The art of expression is invaluable for the effective use of the knowledge and culture obtained in the arts and sciences. The power of thought is concealed except where there is power of expression, and since much of the pleasure and success in life depend upon one's ability to present with power and charm the thoughts and feelings which are to influence other personalities, skill in expression is to be regarded not only as an accomplishment, but also as an acquisition of much practical importance.

There are those who have special faults of delivery, as vocal defects, imperfect enunciation, hesitancy in speech, etc. All these faults receive the greatest care, and in almost every instance may be eliminated.

The regular work of this department is supplemented by courses in Oral English Interpretation of Literature and Dramatic Art.

Special courses are arranged for private instruction to meet the needs and advanced work of the student. Individual conference work is arranged in connection with all courses to meet the needs of the individual student.

CERTIFICATES

Students whose work has extended over a sufficient number of years, and with such degree of success as in the opinion of the Head of the Department warrants such recognition as a certificate carries, will receive at a public recital such certificate for proficiency in the art of Expression and Reading.

PUBLIC SPEAKING

MISS JOHNS

The course offered by this department is designed to meet the practical as well as the cultural requirements of men and women

in the actual affairs of life. The department aims to train its students to read from the printed page in such a manner as to give pleasure and profit to those who hear; to enable its students to make an acceptable speech when called upon to do so; to give prospective teachers such a working knowledge of the fundamental principles of public speaking, and such actual platform practice as will enable them not only to teach public speaking, but to teach all other subjects more effectively; to equip students for college and intercollegiate debates and oratorical contests. The attention of all qualified students is directed to this course, for the "What to say" and the "How to say it" are studied side by side.

TEXT.—The Art of Public Speaking—Esenwein & Carnagey.
Two hours a week.

COURSE 1. Voice Culture, Breathing, Pronunciation; text, Elements of Expression. Reading: Narrative and lyric selections. Open to students prepared. Two hours a week.

COURSE 2. Theory and Practice of Interpretation, Public Speaking; Collateral reading; Study of Dialect. Open to students who have taken course 1. Two hours a week.

COURSE 3. Advanced Voice Training; Original Interpretation; Reading; Dramatic Reading, Bible and Hymn Reading; Extemporaneous Speaking. Open to students who have taken English 1 and Course 2 above.

CHARGES IN EXPRESSION

Tuition per semester:

Class Work at the College, 2 lessons per week.....	\$ 8.00
Private Work, 1 lesson per week.....	14.00
Private Work, 2 lessons per week.....	25.00

DEPARTMENT OF ANCIENT LANGUAGES

GREEK

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COURSE 1. Anabasis, Book II; Lysias, two short orations; prose composition. Homer, The Iliad, Books I to III; Translation at sight; Greek prose composition. Herodotus, Books VI, VII; Greek prose composition.

For Freshmen. One year, three hours a week.

COURSE 2. Plato, The Apology and Crito. Demosthenes,

*Vacant 1919-1920.

Philip and Alexander, De-Corona. Greek tragedy and comedy; The Medea of Euripides.

For Sophomores. One year, three hours a week.

COURSE 3. Aeschylus, Prometheus Bound; Sophocles, Antigone. Plato's Republic. Aristotle. Nicomachean Ethics.

For Juniors. One year, two hours a week.

LATIN

PRESIDENT ALLEN

COURSE 1. Vergil, Aeneid, Books I-VI. Prose composition throughout the year.

For Freshmen. One year, four hours a week.

COURSE 2. Livy, Books XXI-XXII. Horace, Odes and Epodes. Cicero, De Amicitia and De Senectute; Latin Grammar.

For Sophomores. One year, three hours a week.

COURSE 3. In Course 3 formal study of syntax is discontinued. More attention is given to the literature of the language and to the life and history of the Latin people. Students who wish to teach Latin, or wish to pursue the study of the subject in a university are urged to take this course.

DEPARTMENT OF MODERN LANGUAGES

FRENCH

MISS BATTE

COURSE 1. Fraser and Squair's Grammar; Garziella, Atala, Francois, Advanced Prose; Hernani, Gosbeck. Francois, Advanced Prose; Les Miserables, Les Romanesques.

Other parallel readings will be assigned during the session.
One year, three hours a week.

COURSE 2. French Literature in the Seventeenth Century. Duval's History of French Literature, La Societe francaise au XVII siecle (Crane); Le Cid; Horace.

La Societe francaise au XVII siecle; Esther (Racine); Andromasque (Racine); Britannicus (Racine).

L'Avare (Moliere); Le Misanthrop (Moliere); French Prose of the XVII Century (Descartes, Pascal, La Rochefaucauld, Bas-suet, La Bruyere), Taine's Ancien Regime; Fifty fables of La Fontaine; One Hundred French Proverbs.

Other parallel readings will be assigned during the session.
One year, three hours a week.

COURSE 3. French Literature in the Eighteenth Century. *Histoire de la litterature francaise* (Abry, Audic, Crouzet), Gil Blas; Turcaret.

Histoire de la litterature francaise; *Le Jeu de l'amour et du hasard*; *Zaire*; *Merope*.

Selections from Montesquien, Diderot, and Rousseau; *La barbier de Seville*; *Le Mariage de Figaro*.

Other parallel readings will be assigned during the session.
One year, three hours a week.

GERMAN*

COURSE 1. Thomas' Grammar; *Frau Sorge*. *Wilhelm Tell*; *Maria Stuart*. Selected drama from Hauptmann and Sudermann. Other parallel readings will be assigned during the session.
One year, three hours a week.

COURSE 2. Goethe. Study of the life of Goethe; First part of *Faust*.

Torquato Tasso; collateral reading of Francke's *History of Germany literature*.

Goetz von Berlichingen; *Egmont*; Goethe's poems.

Other parallel readings will be assigned during the session.
One year, three hours a week.

SPANISH

MISS BATTE

COURSE 1. Pronunciation, grammar, composition, conversational drill. Texts: Hill and Ford, *Spanish Grammar*; Matzke, *Spanish Reader*; Palacio Valdes, Jose; Ramos-Aza, Zaragueta.
One year, three hours a week.

COURSE 2. Grammar, prose composition, conversation. *History of Spanish Literature*, Texts: Valdes, *La Hermana San Sulpicio*; Glados, *Dona Perfecta*; Calderon, *La vida es sueno*; Alarcon, *El sombrero de tres picos*; Cervantes, *Don Quixote*; Umphrey, *Spanish Prose Composition*; Harrison, *Spanish Correspondence*; Fitzmaurice-Kelly, *History of Spanish Literature*.

One year, three hours a week.

*Probably not offered in 1920-21.

DEPARTMENT OF MATHEMATICS

DR. Cecil

MR. WHETSELL

The work in this department covers the four years of the college course, but it is elective after the Freshman year.

COURSE 1. In this course College Algebra and Plane Trigonometry will be studied, the sessions being about equally divided between the two subjects.

For Freshmen. One year, four hours a week.

COURSE 2. Analytic Geometry. The entire year is devoted to the study of Analytic Geometry of both two and three dimensions.

For Sophomores. One year, three hours a week.

COURSE 3. Differential and Integral Calculus, with applications, constitute a course extending through the year.

For Juniors. One year, three hours a week.

COURSE 4. Differential Equations, Mechanics. This course begins in the Fall term with a treatment of ordinary Differential Equations, and continues through the Winter and Spring terms with Analytical Mechanics.

For Seniors. One year, three hours a week.

DEPARTMENT OF SCIENCE

CHEMISTRY

DR. CECIL

COURSE 1. Inorganic Chemistry.—This is a course in General Inorganic Chemistry for college students. The fundamental laws of Chemistry are carefully discussed and illustrated by suitable lecture room experiments. Illustrative problems in chemical calculations are given from time to time. This course is given chiefly to the study of chemical laws and metallic, and non-metallic elements.

One year, three hours recitation and two hours laboratory a week to count as four hours.

COURSE 2. Qualitative Analysis.—A practical course in Qualitative Analysis embracing both solution analysis and pyroanalysis. Careful attention is given to the study of common inorganic compounds. Prerequisite: Course 1.

One year, one hour recitation and four hours laboratory a week, to count as three hours.

COURSE 3. Quantitative Analysis.—This is a laboratory course embracing both gravimetric and volumetric analysis, designed to familiarize the student with general quantitative methods and develop a knowledge of analytical analysis. Prerequisite: Courses 1 and 2.

One year, one hour recitation and six hours laboratory a week, to count as four hours.

COURSE 4. Organic Chemistry.—A study of typical organic compounds, their relation to each other, their structure and representative reactions of each type. Prerequisite: Courses 1, 2, and 3.

One year, three hours recitation and two hours laboratory a week, to count as four hours.

PHYSICS

DR. CECIL

COURSE 1. This is an elementary course designed for students who cannot present a full unit of credit for entrance. The fundamental principles of Mechanics, Heat, Sound, Light, Electricity and Magnetism are discussed in an elementary manner and demonstrated by suitable lecture room experiments.

One year, three hours recitation and two hours laboratory a week, to count as four hours.

COURSE 2. (a). Mechanics and Heat. A course which is treated from both a theoretical and practical side. It is designed to lay a foundation for students who wish to continue their studies along scientific and engineering lines

(b). Electricity and Magnetism. An advanced course chiefly theoretical, but with much practical work leading to engineering practice.

(c). Sound and Light. An advanced course on the theory and measurements of phenomena of sound and light.

Prerequisites: Physics, Course 1, and Mathematics, Course 1. Three hours recitation and two hours laboratory a week, to count as four hours.

COURSE 3. An advanced course in theoretical and experimental physics.

Three hours recitation and two hours laboratory to count as four hours.

GEOLOGY*

COURSE 1. General Geology. A course in General Geology including recitations, laboratory and field work. Prerequisite: Chemistry, Course 1.

One year, two hours recitation, laboratory and field work to be arranged, to count as two hours.

ASTRONOMY*

COURSE 1. Descriptive Astronomy. A course treating of the principal facts of the solar system, with occasional observation meetings. Offered in alternate years.

For Juniors and Seniors. One year, two hours a week.

BIOLOGY

DR. CECIL

COURSE 1. General Botany. A general course on the Physiology of plants and study of the plant groups. Much attention is given to function and structure and some to ecological relationships.

Given during the First Semester. Three hours recitation and two hours laboratory to count as four hours.

COURSE 2. General Zoology. A general course in the study of the phyla of animal life with laboratory study of representative animals of the chief phyla.

Latter half of the year, beginning about February. Three hours recitation and two hours laboratory to count as four hours.

COURSE 3. Sanitation and Hygiene. The applications of Biology to home and public sanitation and hygiene. A study leading to a practical knowledge of the factors conducive to health and to the prevention of disease.

Two hours a week, to count as two hours, one semester.

AGRICULTURE

PROF. PEASE

COURSE 1. (a). Farm Crops. Lectures and recitations on history, production, seeding, cultivating, and marketing of the cereal and forage crops.

(b). Soil Fertility. Lectures and recitations on the physical, chemical, and biological properties of soil with reference to crop producing power. The practices of cultivation, drainage, crop ro-

*Not offered 1919-1920.

tation, the use of manures, commercial fertilizers, lime, and green fertilizers, and the processes of ammonification, nitrification, and nitrogen fixation will be discussed. Some practical laboratory work will be given.

First semester, three hours'

(c). General Horticulture. A course dealing with location and management of the farm, orchard and garden. It embraces the production, harvesting, and storing of fruits.

Four hours a week.

COURSE 4. Breeds and classes of Farm Animals. A study of cattle, horses, hogs, and sheep from the standpoint of breeds and market classes. Lectures, references, and recitations on the acceptable types of pure bred animals with a study of representative specimens.

Second semester, three hours.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

PROFESSOR BROWN

COURSE 1. Western Europe. A comprehensive view of the history of Western Europe from the barbarian invasion to the French Revolution. Special emphasis is laid upon the growth of the Papacy, the Renaissance, the period of the Reformation, and the development of nations. A narrative text is used but only as a basis. Extensive reference work supplemented with written reports is done.

For Sophomores. One year, three hours a week.

COURSE 2. History of Europe, 1789-1919. This course covers the more important phases of the political, social and economic development of Europe from 1789 to the present time. The work includes a narrative text, informal lectures, parallel readings and reports.

For Sophomores and Juniors. One year, three hours a week.

COURSE 3. United States History. This is a course of lectures, reference work and quizzes on the early history of America and of the United States up to the Civil War. Omitting the Civil War and beginning with the period immediately following the Reconstruction, the main facts of the history of the United States and its dependencies up to the present time will be outlined and discussed. Offered in alternate years.

For Juniors and Seniors. One semester, three hours a week.

COURSE 4. Elements of Political Science. A general survey of the underlying principles of the science, some account of their historical development, and an examination and criticism of the different theories advanced for the origin of the State; the nature, sources, and kinds of constitutions, the distribution of governmental powers, and the electorate. Texts, lectures, readings, and reports.

For Juniors and Seniors. One year, three hours a week.

COURSE 5. Comparative Government. A study of the government and political institutions of some of the principal nations of Europe, with special emphasis upon those of England, France and Germany; constitutional beginnings; political organs; methods of legislation and administration. Offered in alternating years.

For Juniors and Seniors. One semester.

COURSE 6. American Government. Historical development, powers, limitations, and practical working of the national government; the governor, legislature, and judiciary of the commonwealths; the formation and admission of states; development of state constitutions; city government, elective reform, civic rights and duties; political methods. Text, lectures, readings, and reports.

For Juniors and Seniors. One semester, three hours a week.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY

PROFESSOR BROWN

COURSE 1. Elements of Economics. The fundamental theories of economics and some of their more important exemplifications; such as money, banking, transportation, international trade, and monopoly problems. Consists of lectures and textbook and reference readings.

For Juniors and Seniors. One year, three hours a week.

COURSE 2. Money and Banking. The fundamental principles of money, credit and banking, and their exemplification in modern currency and banking history, particularly that of the United States. Considerable attention is given to present day conditions and problems. Lectures with extensive textbook and reference readings.

For Seniors. First semester, three hours a week.

COURSE 3. Public Finance. The leading principles of public finance, and some of their practical applications in modern

history, particularly that of the United States. The course is devoted largely to the subject of taxation, and considerable attention is given to present day problems. Lectures with textbook and collateral readings.

For Juniors and Seniors. Second semester, three hours a week.

COURSE 4. Principles of Sociology. A discussion of the relation of sociology to the other social sciences, the methods of social science, definitions and concepts in sociology, the origin of social life, the role of instinct, feeling, intellect, imitation, sympathy, and public opinion in social control, and their relation to social order and social progress.

For Juniors and Seniors. First semester, three hours a week.

COURSE 5. Modern Social Problems. The application of general sociological principles in the discussion of the origin, form, development and functions of the family; an examination of the eugenic, woman, child, divorce, population, labor, crime, dependency and other social problems affecting the status of the family and social development.

For Juniors and Seniors. Second semester, three hours a week.

DEPARTMENT OF PHILOSOPHY

PROFESSOR PEASE

COURSE 1. Psychology. A general introductory course enabling the student to grasp the fundamental facts and laws of the mind.

For Sophomores. One year, three hours a week.

COURSE 2. Logic. An introductory course in formal and practical logic. Emphasis will be laid upon accuracy in statements, correct usage of terms, and the means of detecting fallacies, etc.

For Sophomores. One semester, three hours a week.

COURSE 3. Ethics. The aim of this course is practical, to assist the student to a better appreciation of his relation to his fellow men in the problems of life and character; the reasons for conduct.

For Juniors and Seniors. One semester, three hours a week.

COURSE 4. (a) History of Philosophy. Ancient and Mediaeval philosophy. A study of the successive stages in constructive thought from the beginning of European Philosophy to the close of the Socratic Era, with an additional consideration of the trend of philosophical discussion throughout the Middle Ages. Lectures, recitations and readings.

(b) Modern Philosophy. Lectures and discussions covering the development of modern speculative thought since the Revival of Learning, with special regard paid to the philosophical systems of Descartes, Spinoza, Locke, Leibnitz and Hume.

(c) Kantian and Post-Kantian Philosophy. A careful study of the Philosophy of Criticism, based on the reading of Kant's Prolegomena and portions of the original works of some of his followers.

For Juniors and Seniors. One semester, two hours a week.

DEPARTMENT OF BIBLE STUDIES

DR. BARRON

The purpose of this course is to give the student definite and organized knowledge of the contents of the books of the Bible without regard to questions of interpretation and so-called "Higher Criticism." The aim is to assist the student to grasp the fundamental facts of the Christian religion as set forth in the Old and New Testaments, and, secondly, to give him that acquaintance with the contents of the Bible that will give him a fair appreciation of Biblical literature. Every educated man and woman should have, must have, a true philosophy of life and we believe that such philosophy is found in the Christian view of God and of the word as presented in the Holy Scriptures.

COURSE 1. The Life of Christ. This is studied by means of a harmony of the gospels. By way of introduction, attention is directed to the political and religious condition of the time and to the characteristics and viewpoint of the gospel writers. By discriminating discussion of the teachings of Christ and a realistic presentation of the facts and incidents of His life an effort is made to deepen personal faith in Christ as the Savior of men and to bring the student into appreciation of Jesus as the master teacher of all time.

For Freshmen. One year, one hour a week.

COURSE 2. The Missionary Labors of the Apostles. These studies are based on the Acts of the Apostles and in part on the New Testament Epistles. The external and internal growth of the early church is carefully traced and the whole movement is viewed as a continuance of the work of Christ through the agency of the Holy Spirit and of His inspired apostles. The authorship and credibility of the Acts, its teaching concerning Jesus, the Holy Spirit, and the organization of the early church receive special attention.

For Sophomores. One year, one hour a week.

COURSE 3. Review of Old Testament History. This course is offered to college students who have had little or no opportunity of pursuing a consecutive study of Old Testament history before entering college. The history of Israel is pursued from the founding of the kingdom under Samuel till the fall of Jerusalem.

For Juniors. One year, one hour a week.

COURSE 4. Social Teachings of the Bible. This course includes a survey of the social teachings of Christ, the apostles, the prophets and the Mosaic code. The object is to form a just estimate of the social message of the Bible and to apply, as far as may be, its social principles to the solution of current social problems. It is based mainly on Josiah Strong's *Studies in Social Christianity*, supplemented by wide collateral reading in the works of Raushenbush, Peabody, Mathews, Schenck, Brace, Keble (collection of lectures) and other works that seek to interpret and apply the social message of Christianity.

OR

COURSE 5. (a) Comparative Religion.—A study of the origin and development of the historic religions. Fall Term.

(b) Christian Evidences.—A special and somewhat philosophical study of the Christian faith, what Christianity is, what it does, how superior to other beliefs, the authenticity and genuineness of the gospels. Winter and Spring terms.

For Seniors. One semester, two hours a week.

DEPARTMENT OF EDUCATION

PROF. W. H. WILCOX

MRS. BAKER

MISS BELDEN

MISS FALLWELL

The College maintains a special department for the training of teachers. The courses offered meet the requirements of the State Board of Education of West Virginia.

The work of two college years of the Department of Education corresponds to that of the Freshman and Sophomore years of the College. Special professional courses constitute approximately one-half of the work of each year; academic work in English, Sociology, Economics, Agriculture and Music with elective courses make up the remainder of the curriculum. The courses in Pedagogy and the History of Education are conducted in connection with Child Study, Observation of Teaching, and Experimental Work, and are closely related to the vital interests of the nation and of modern social life. Those completing the work of this de-

partment may after two years' additional work, graduate from the College and receive the Bachelor's degree.

Considerable option of courses is provided for in this department.

SYNOPSIS OF COURSES

COURSE 1. Introduction to Educational Psychology.—This course aims to give the student a knowledge of the fundamental facts of Psychology and to acquaint him with Psychological nomenclature.

For Freshmen. First semester, three hours.

COURSE 2. Principles of Education.
Second semester, three hours.

COURSE 3. Applied Psychology.—This course presents a study of the Psychology of the common school subjects.

For Freshmen. Second semester, three hours.

COURSE 4. General Method.—The purpose of this course is to give the student a command of the general principle that underlie the teaching of all school subjects and so lay a foundation for the later work in special method. Text, McMurry.

For Freshmen. Second semester, two hours.

COURSE 5. Class Room Management.—This course will include the study of such questions as economy of time, incentives to work, and other matters involved in the efficient handling of a class or one-room school.

For Freshmen. Second semester, two hours.

COURSE 6. Philosophy of Education.—This is a study of the various phases of educational problems pursued through the two years of professional training.

For Sophomores. First semester, three hours.

COURSE 7. Special Method.—A careful study will be made of the teaching, of reading, spelling, literature, composition and history in the elementary grades.

For Sophomores. First semester, three hours.

COURSE 8. Special Method.—A careful study of the teaching of arithmetic, geography, and nature study.

For Sophomores. Second semester, three hours.

COURSE 9. Special Method in Secondary Studies.—This course will be given only in case of sufficient demand, when it may be substituted for course 7 or 8.

For Sophomores. Three hours, one semester.

COURSE 10. School Administration.—A study of aims, organization and spirit of modern education.

For Sophomores. First semester, two hours.

COURSE 11. School Hygiene and Sanitation.

For Sophomores. Second semester, two hours.

COURSE 12. Observation and Practice Teaching.—This work is carried on in co-operation with city and rural schools.

For Sophomores. Three hours.

COURSE 13. Public School Music.—This course is given under a special instructor.

One-half unit.

COURSE 14. Agriculture.—This course is required of students who have not taken agriculture in a high school one year.

Three hours. One year.

COURSE 15. Drawing in Elementary Schools.—Lessons are given in pencil drawing, water-color and modeling.

One-half unit.

COURSE 16. History of Education in the United States.

Sophomores. Three hours.

HOUSEHOLD ECONOMICS*

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Household Administration: (1). Study of household engineering, with a view of increasing the efficiency of the household. A study of the budget in detail of the business side of the household. Text: Household Engineering—Frederick, with supplementary reading.

(2). A study of the home from prehistoric time up to the present. House planning, its structure, sanitation, cost, taste in furnishing, and decorating is given due consideration. Lectures will be given by practical architects and builders, and excursions made to plumbing establishments, hardware, drygoods, and furniture stores. Each student is required to submit a plan for a moderate priced bungalow.

Personal and Community Hygiene: A study of the laws of health with the view of improving the health of the individual, also a study of water supply, garbage disposal and control of insect pests as they effect the public health.

*Vacant 1919-20.

OPPORTUNITIES AT CHILDREN'S HOME

The Children's Home, a state institution located in Elkins, providing for from fifty to seventy five children of all ages, offered during the past session additional opportunity for teaching and observation work under the following conditions: The Normal Department offered its services to the Matron of this Home and she gladly accepted the services of two young ladies of the Normal Department. Arrangements will probably be made the coming year whereby co-operation between the Normal Department and the Home will be possible, such an arrangement being helpful to both institutions.

REQUIREMENTS FOR DIPLOMAS

Students who have met the entrance requirements and have satisfactorily completed two years of the required courses will be graduated with the Standard Normal Certificate. Students in the Department of Arts and Science may elect any of the standard courses in the Normal Department to meet requirements for degrees.

OTHER COURSES IN EDUCATION—ELECTIVE

History of Elementary Education. A study of the origin of elementary education in Europe, the great movements which shaped it during the Mediæval and Reformation periods; Naturalism and the Psychological Movement, and Social Education under the leadership of Pestalozzi and Froebel. An analysis of the modern school organization, curriculum and methods, and of the modern aim of education in the light of the historical study concludes the work. Text: Parker.

One semester, three hours.

Ethics. Identical with Philosophy 3.

General History of Education. A study of the educational systems of ancient China, Greece and Rome; the history of early Christian schools; the rise of the universities; the Renaissance and Reformation; the movements of Realism and Naturalism; the Psychological, Scientific and Sociological Movements; European and American educators of the Nineteenth Century. Text: Monroe's Brief Course.

Open to Juniors and Seniors. One semester, three hours.

The Modern High School and the Psychology of High School Subjects. A course for Seniors.

One semester, three hours.

Educational Sociology. Text: Ellwood's Social Problems. As the introduction to a study of neighborhood, community and school groups, this study is an aid to the intelligent judgment of the teacher in meeting school problems.

One semester, three hours.

While the war has seriously interfered with the attendance in the Normal Department as it has in all other departments of the College, the new work has progressed to the point of great satisfaction. The success of the Department this year has, in no small way, been due to the cordial co-operation of Superintendent Trent of the Elkins Public Schools with the Normal Department. It is hoped that the Department has been of as much service to the city schools as that system has in turn been to the Normal Department. Having passed the initial years successfully, we hope that the ensuing session will open up greater possibilities for the Department, with a larger enrollment of students desiring to complete the Two Years' Course. The Department has also filled a need in offering special professional courses to the teachers of Randolph and adjoining counties on Saturdays.

STATE REGULATIONS

Merely as a reference, but subject to change, the following notes taken from a circular published by the State Board of West Virginia, are printed. Whatever changes may be made by the Board these Notes will serve as a basis for some very necessary information for those interested in Normal work.

"The State Board of Education announces to the Denominational and Private Schools and the Normal Training High Schools of West Virginia, the following basis for the recommendation of candidates from such schools to the State Superintendent for teachers' certificates for the year 1918-19.

High School Certificates

1. The institutions offering candidates for this certificate must notify the State Board of Education of such intention by October 15th, 1918.

2. The college must meet the general standards previously set forth by the Board as to income, equipment, faculty and organization.

3. The applicant must have a standard college degree.

4. The applicant must complete twenty semester hours of college professional work (see suggested classification of profession-

al subjects under normal school certificates, page 5). Under present conditions in our state, 24 hours of credit in professional subjects will be required except in case of previous agreement with the State Board.

5. Observation and practice teaching, satisfactory in quality and quantity, must be done.

The Standard Normal School Certificate

A minimum of 16 high school units and 64 semester hours of normal school credit will be required for certification.

(Unit as used in this statement means the study of a subject for 36 weeks, 5 periods a week, with a minimum of 40 minutes to the period. "Semester hour" as used in this statement means the study of a subject for 18 weeks, one period a week, 55 minutes for each recitation, together with the necessary preparation for the recitation.)

HIGH SCHOOL WORK: Each candidate must present 16 units of high school work in either a classified high school or in the academic department of a school whose work is approved by the State Board of Education. These 16 units are to be done at the rate of 4 units a year.

The State Board of Education does not prescribe the subjects to be taken in the High School course; but if a student does not have credit for the following subjects from the High School course, he must obtain the credits in the Normal School department.

United States History and Civics.....	1 unit
Agriculture.....	1 unit
Music and Drawing.....	1 unit
Home Economics (for girls).....	1 unit
Manual Training (for boys).....	1 unit

NORMAL SCHOOL WORK: Each candidate must present 64 semester hours of Normal School work—i. e. work taken in a school of higher rank than a High School, whose work is approved by the State Board of Education. These 64 semester hours are to be done at the rate of 32 semester hours a year. This Normal School work consists of two kinds—professional, and academic,—of which at least 32 semester hours must be professional, and must include the following:

1. Applied Psychology.....	3	sem. hours
2. Philosophy or Principles of Education.....	3	" "
3. General Method.....	2	" "
4. School Hygiene.....	2	" "
5. Class Room Management.....	2	" "
6. Special Method.....	4	" "
7. Observation and Practice Teaching.....	2	" "

NOTE: Observation and practice teaching must be done at some time in the course after the student has taken Applied Psychology, Philosophy or Principles of Education and General Method. Special Method must be taken at some time in the course after the student has taken Applied Psychology, Philosophy or Principles of Education, and General Method; and the credits in Special Method must not exceed six semester hours, of which not more than three semester hours may be in any one subject.

In addition to the professional work (which, as stated above, must be not less than 32 semester hours) each candidate must present enough academic work done in the Normal School department to make a total of 64 semester hours.

The State Board of Education does not prescribe the academic work to be taken in the Normal School department, but it sets forth the following regulations:

1. If the student has not earned credits in United States History and Civics, Agriculture, Music and Drawing, and Home Economics or Manual Training, as stated above, under "High School Work" he must obtain these credits in the Normal School department. (**NOTE:** The fact that the student has had any of these subjects in the High School does not mean that he may not take advanced work in these subjects in the Normal School department.)

2. A student may not be credited with more than 3 units each in Foreign Language or in Mathematics in the secondary and normal courses combined.

General Regulations

SPECIAL NOTE: The director of the Normal School Department must see to it that the candidates presented by him have done their High School work at the rate of four units a year and that the work in the Normal Department is done at the rate of 32 semester hours a year.

The Director of the Normal School Department should not recommend for certification any candidate who does not comply fully with all the requirements and regulations herein set forth.

The class grade obtained in each subject will hereafter be required on the candidate's record sheet.

The standard hetherto prescribed by the Board for elementary school subjects will continue, viz: "The candidates should have grades of not less than 85 per cent. in each of the elementary school subjects. The grades may be secured by the elementary school diploma issued by the Department of Schools, or by actual class work in the secondary school or by actual examination given in the school presenting the candidates."

DEPARTMENT OF MUSIC

MRS. WILLIS H. WILCOX

Full courses in piano and voice are offered leading to graduation. They consist of two years preparatory work and four years conservatory work for piano, and four years for voice. The best and most up to date methods of the leading conservatories of Europe and America are used: especial attention is given to correcting any bad habits formed. The work is built up on the knowledge the pupil already has, a thorough foundation of technic is laid, and the taste and intelligence of the student are developed by study of only the best music. Recitals are given from time to time to give the pupils an opportunity of appearing in public.

Two years work in harmony and counterpoint and one year in musical history are required for the completion of the course. Those wishing to teach will have especial instruction to fit themselves for that work. The length of time required for finishing the course will depend on the knowledge of the pupil on entering, her ability, and the length of time given to study.

PIANO COURSE

ELEMENTARY

1st Year:—Note reading; time beating; elements of technic; arm, wrist, and finger development; major scales; major arpeggios; one position; Climenti or Kuhlman sonatas; pedal studies; pieces suited to the grade; memorizing.

2nd Year:—More advanced technic; review of major scales; minor scales, hands alone and together; chromatic scales; major and minor arpeggios, all positions; easier sonatas of Haydn, Mozart, and Beethoven; sight reading; memorizing; pedal studies; pieces suited to the grade.

CONSERVATORY COURSE

1st Year:—More advanced technic; major, minor and chromatic scales in thirds, tenths, sixths, and octaves; arpeggios of dominant and diminished sevenths, all positions; Bach, two part Inventions more difficult sonatas of Mozart and Beethoven; pieces suited to the grade.

2nd Year:—Advanced technic; major, minor and chromatic scales in double thirds; review of all regular arpeggios; irregular arpeggios; Bach's three part Inventions; sonatas by Beethoven; pieces suited to the grade; sight reading; memorizing.

3rd Year:—Advanced technic; review of scales and arpeggios;

scales in double sixths; Bach's preludes and fugues; studies of Chopin, Liszt, etc; sonatas of Beethoven; pieces suited to the grade; sight reading; memorizing.

4th Year:—Advanced technic; review of all scales and arpeggios; Bach's preludes and fugues; sonatas by Beethoven; concert studies and advanced pieces with special work on graduating program.

Each graduate in Music is required to play a program from memory, lasting more than one hour.

VOCAL COURSE

Two years work in harmony and sight singing and one year in music history, also the elementary course in piano playing are required for graduating in the course.

Each graduate is required to give a public recital, lasting about one hour.

1st Year:—Note reading; time beating; breathing exercises; tone placing; Behnke and Pearce's voice training exercises or Abt's practical singing tutor; Concone's 50 lessons for the medium part of the voice; Songs suited to the grade.

2nd Year:—Breathing exercises; tone placing and development; Behnke and Pearce's voice training exercises or Abt's practical singing tutor; Concone's 50 lessons for the medium part of the voice; songs suited to the grade.

3rd Year:—Concone's 25 lessons for the medium part of the voice; Lutgen studies in velocity; Italian songs; oratorio and opera selections and other songs suited to the grade.

4th Year:—Concone's 25 lessons; Lutgen studies in velocity; Italian, French and German songs; oratorios and operatic selections and other songs, with special work in graduating program.

MUSIC CHARGES

Each Semester of 17 Weeks

Terms in Advance.

Piano:	
Two half hour lessons a week for the semester.....	\$28.00
One half hour lesson a week for "	16.00
Single lessons "	1.00
Use of practice piano, one hour a day "	3.00
Each additional hour for "	1.50
History in class, one hour a week for the "	8.00

Voice:	
Two half hour lessons a week for the semester.....	\$28.00
One half hour lesson a week for the "	16.00
Single lessons "	1.00

DEPARTMENT OF ATHLETICS

HARRY WHETSELL, FACULTY MANAGER

The Department of Athletics had great difficulty this year in getting under way early in the season because of insurmountable obstacles, such as getting football material and a coach in time to get the men in shape for early games. The following teams were played: Wesleyan, Marshall, Marietta, Broadus, and the University Reserves. As will be seen this was a small schedule, but the best that could be made in-as-much as two or three of the schools in the state with whom Davis-Elkins usually plays football, had no teams whatever.

When it came to basketball, the case was different and an unusually heavy schedule was played with fine success. Among the teams played with victory or with excellent showing on the part of Davis-Elkins were: Wesleyan College, Fairmont Normal, Grafton Y. M. C. A., Keyser Collegians, Altoona Collegians, St. John's, Western Maryland, Mt. St. Mary's, Catholic University, and George Washington.

With ample material on hand to begin early coaching in the fall, and with eagerness on the part of a large number of the old men to re-establish football on the Pre-War plan, the outlook for this branch of athletics is most encouraging for the coming season.

Basketball, as usual, will be strong, and a fine schedule has already been arranged. This is also true of football.

By reason of extensive improvements going on now at the Y. M. C. A. the basketball floor space, and seating as well, will be practically doubled, and available for the use of the College for the coming year.

THE SUMMER SCHOOL

The work in the summer school of 1919 was conducted in the following Departments:—Advanced Preparatory, Collegiate, Commercial and Music. Considerable work was done in the Department of Education also. During the coming summer the same Departments will be open to summer students, and in addition the Department of Expression will be added and special work in practical Agriculture. Davis and Elkins College has an exceptional advantage for summer work as it pertains to high school grades and rural teachers. When the College is located in the new building, because of good train connections, the Summer School will be one of the most important terms of the College session.

For further information about the summer school, write for special bulletin.

THE ACADEMY

AIM

The purpose of the academy is two-fold: to give a thorough and practical secondary education of high school grade; and, secondly, to afford those students from other schools, who have not sufficient high school credits to enter the collegiate department, an opportunity to work off conditions. Students who have completed the prescribed course in the Academy are admitted to the Freshman class of the college without condition.

AFFILIATED WITH THE COLLEGE

By reason of its close association with the College, students in the Academy enjoy very exceptional advantages as preparatory students. While, as a rule, they do not room on the same floor with the college students, they do have the same advantages as to room comforts, the use of the laboratories, the library, the gymnasium, etc.

Again, they are taught by some of the regular college teachers, generally of more scholarship and experience in teaching than the purely preparatory teacher.

TUTOR ASSISTANTS

The students of this department who room in the dormitory have the additional advantage of special coaching in the evenings. The tutor is either a member of the faculty or a member of the Junior or Senior class.

The inauguration of this plan some years ago has proved of immense advantage to the preparatory student, enabling him to avoid getting behind in his work, and in addition, he is sometimes thereby enabled to proceed faster than he would do without such assistance.

COURSES OFFERED

The Academy offers two courses: the College-Preparatory and the Business-Preparatory.

The College-Preparatory course aims especially to prepare the student for the Freshman class of the College, and therefore confines his attention to the subjects required for college entrance at Davis and Elkins, or elsewhere. The student who undertakes to complete this course in three years is presumed to have had a thorough grammar school course extending over eight years. Students taking this course ordinarily are not under sixteen years of age.

The Summer School offers an excellent opportunity to supplement the work of the regular session in the College-Preparatory course.

The graduates from the College-Preparatory course are admitted without condition to the Freshman class of Davis and Elkins College, and ordinarily, to other institutions of regular requirements.

The Business-Preparatory Course aims especially to give the student who needs it a thorough preparation for the business course mentioned in this catalogue, page 00.

In this course the student will study arithmetic, English, history, spelling, composition, business letter-writing, rapid calculation; and the course will extend over one or two years according to the preparation and capacity of the student.

NOTE:—For expenses in either of the preparatory courses, see regular expenses, page 00.

SYSTEM OF CLASSIFICATION

A student will be enrolled as a first year student in the Academy until he obtains a minimum of five units toward College entrance. He will be enrolled as a second year student until he has a minimum of ten units. He will be enrolled as a third year student until he has a minimum of thirteen units. A student, will not be enrolled as a Freshman with more than two conditions.

COURSES OF STUDY IN THE ACADEMY

ENGLISH

COURSE A. Higher English Grammar, Analysis of sentences, Composition and Letter-writing.

Five hours a week. One year.

COURSE B. (a) Composition and Rhetoric.

Three hours a week. One year.

(b) Reading of Classics required for College entrance.*

Two hours a week. One year.

COURSE C. (a) Composition and Rhetoric continued, Fall term.

Three hours a week.

(b) History of American Literature, or English Literature with Readings.

Two hours a week. Winter and spring terms.

*See page 25.

(c) Reading and study of Classics required for College entrance.
Two hours a week. One year.

LATIN

COURSE A. Elements of Latin Grammar; Reading of easy prose.
Five hours a week. One year.

COURSE B. Reading of Cæsar, Book I-IV; Prose composition on Cæsar.
Five hours a week. One year.

COURSE C. Cicero, Orations against Catiline, the Defense of Archias, and his speech Concerning the Appointment of Pompey, are read. More detailed study of Latin syntax is pursued here and greater stress is laid upon prose composition.
Five hours a week. One year.

MATHEMATICS

COURSE A. This course is pursued the first year and extends through Quadratic Equations. Mastery of elementary processes with accuracy and rapidity is the chief aim. The course will include simple equations, positive and negative numbers, fundamental operations, factoring, fractions, problems in one or more unknowns, quadratic equations.
Five hours a week.

COURSE B. Plane Geometry, including problems in mensuration and original propositions. The general properties of plane rectilinear figures; proportion; incommensurable magnitudes and limits; the circle and the measure of angles; similar polygons; areas, regular polygons, and the measure of the circle; problems in construction.
Five hours a week.

COURSE C. Solid Geometry and Advanced Algebra. The year is about equally divided between Solid Geometry and Advanced Algebra, Geometry beginning with the fall term and being completed on or before February 1st. This will be immediately followed by a course in second year Algebra, beginning with Quadratic Equations and continuing through the rest of the session. Upon completion of this course the student will be prepared to take up College Algebra beginning the following fall.
Five hours a week.

PHYSICS

A course in Elementary Physics, including recitations and individual laboratory work is required of all who graduate from the Academy.

Three recitations and two laboratory periods a week. One year.

CHEMISTRY

Beginning Chemistry. A course in general Chemistry, including recitations, lectures, and laboratory work.

Three recitations and two laboratory periods a week. One year.

PHYSICAL GEOGRAPHY

This subject is presented under the sub-heads of the earth as a planet, the land, the sea, the atmosphere, life, and the relation of Physical Geography to other subjects, as Physics, Astronomy, History, Geology, Agriculture, Forestry, Botany, etc.

Besides the use of a text, there are required readings and reports. Excursions are made and much emphasis is placed on first-hand knowledge. There is no other subject that has a more wholesome, broadening effect than Physical Geography. This course alternates with the course in Physiology.

Three hours a week. First semester.

PHYSIOLOGY

A thorough course, with emphasis upon Hygiene and Sanitation.

Three hours a week. Second semester.

BOTANY AND AGRICULTURE

A course in Botany and Agriculture is offered to preparatory students.

Three hours a week. One year.

HISTORY

COURSE A. English History. The leading facts, the political history and the international relations of the English people. A narrative text, map study, reference work, and note book.

Four hours a week. One year.

COURSE B. A brief History of the leading characters and peoples of the Old Testament; maps and reference work.

Three hours a week. One semester.

COURSE C. History and Civil Government of the United States; a careful study of the constitution and government of the United States with attention to the political movements and present-day tendencies. Texts, reports, and readings.

Three hours a week. One semester.

COURSE D. Mediæval and Modern History. A general course covering the political history of Europe, with emphasis upon the development of institutions and the growth of the great nations; the international situation; an explanation of the movements and tendencies of today. Text, note book, readings and reports. This course alternates yearly with course E.

Three hours a week through the year.

COURSE E. Greek and Roman History. This course is a survey of the political history of ancient Greece and of Rome to the fifth century. A brief study is made of Oriental nations in order to explain early Greek and Roman history. Emphasis throughout the course is laid upon the social, economic, and religious contributions to civilization. Text, note book, map study and readings. This course alternates yearly with course D.

Three hours a week through the year.

FRENCH

COURSE A. Grammar. Text, Fraser and Squair's. Drill in pronunciation; conversation; reading; Williamson-Papot's Easy French Stories, Daudet's Tartarin de Tarascon, and Halevy's L'Abbe Constantin.

Five hours a week. One year.

COURSE B. Rapid review of grammar; prose composition (Koren,) Reading; Dumas's Les Trois Mousquetaires, Hugo's Les Miserables, Hugo's Ruy Blas, Musset's Tres Commedies, Lamartine's Jeanne d' Arc.

Four hours a week. One year.

GREEK

The aim of the Greek course is to ground the student thoroughly in Greek forms, idioms, syntax, to give him a thorough understanding of pronunciation, accent, declension and conjugations, etymology of words and translations from Greek into English and from English into Greek.

EXPENSES

COLLEGIATE, NORMAL AND PREPARATORY DEPARTMENTS

Entrance is made for the semester of 18 weeks, and all charges are entered upon this basis.

REGULAR CHARGES FOR DORMITORY STUDENTS

	1st. Sem.	2nd. Sem.
Tuition, Fees, Room and Board.....	\$160.00	\$160.00
Total for Year.....		\$320.00
Deposit Fee (payable once for the year and return- able in part).....	\$3.00	\$3.00
Grand Total.....		\$323.00

REGULAR CHARGES FOR DAY STUDENTS

	1st. Sem.	2nd. Sem.
Tuition and Fees.....	\$ 45.00	\$ 45.00
Incidental Fee.....	1.00	1.00
Total for Year.....		\$92.00

EXTRA CHARGES

The following courses require an extra fee per semester:

Chemistry I, per semester.....	\$ 5.00
Other Chemistry Courses, per semester.....	5.00
Physics I, per semester.....	4.00
Other Physics Courses, per semester.....	4.00
Biology, per semester.....	3.00
Geology, per semester.....	3.00
Botany, per semester.....	3.00
Household Arts, per semester.....	10.00
Diploma Fee (The College).....	10.00
All other Diploma Fees.....	5.00

(For Music, Expression and Commercial Courses see those departments.)

1. Terms of Payment.—The charges are payable on or before the day of entrance each semester. Students will not be allowed to enroll in the classes unless the Treasurer's receipt is presented to the professor.

2. Tuition.—This charge is for instruction in collegiate courses up to and including 18 hours per week. Should the President consent to the student carrying a maximum of 20 hours, there will be an extra charge of \$1.50 per semester for each additional hour. The maximum course is 20 hours.

3. Room and Board.—This charge is for table board and furnished room, with heat, light, and janitor's service. Each room is provided with two single beds, a chiffonier, two chairs, two pillows, and mattresses, and two tables. Students must provide four sheets, three pillow cases, six towels, one good blanket, and two white spreads.

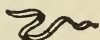
4. Refunds.—The College will not refund any money for tuition, room and board, excepting in case of the student being compelled to discontinue his studies because of his own illness. If he shall have been

absent one month or more, one-half of the proportionate charge for the time of his absence will be refunded, but not until the end of the semester in which he is registered. No reduction will be made to students who enter before the opening of the third week of any semester. Students entering after the third week will be allowed a proportionate reduction for the time of absence.

5. No student will be given his credits or considered honorably dismissed until all his accounts have been settled.

6. **Books.**—The College conducts its own bookstore on a strictly cash basis. The books are sold at the publisher's list prices, the College paying the expressage. The estimated cost of books for the year is from \$8.00 to \$20.00.

7. **Laundry.**—The College will launder each week without extra charge two pieces of bed linen for each student in the dormitory. Students will attend to the laundering of their own towels and personal linen.



COLLEGE-PREPARATORY SCHOOL

OUTLINE OF COURSES

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
English A	5	English A	5
History A	4	History A	4
Mathematics A	5	Mathematics A	5
Latin A }		Latin A }	
or }	5	or }	5
French A }		French A }	
Science	3	Science	3
	<hr/> 22		<hr/> 22

SECOND YEAR

English B	5	English B	5
History D or E	3	History D or E	3
Mathematics B	5	Mathematics B	5
either		either	
Latin B	5	Latin B	5
and		and	
French A }	4	French A }	4
or }		or }	
French B }	4	French B }	4
	<hr/> 22		<hr/> 22

THIRD YEAR

English C		English C	
(a and c)	5	(b and c)	5
Mathematics C	5	Mathematics C	5
Physics }		Physics }	
or }	4	or }	4
Chemistry }		Chemistry }	
Latin C	5	Latin C	5
History C	3	History B	3
	<hr/> 22		<hr/> 22

*For Spanish and Greek see College Courses.

BUSINESS-PREPARATORY SCHOOL

OUTLINE OF COURSES

FIRST YEAR

FIRST SEMESTER

English A
Arithmetic A
History A
Spelling
Bookkeeping

5	English	5
5	Arithmetic	5
4	History A	4
5	Spelling	5
5	Bookkeeping	5
	Business Correspondence	3

SECOND SEMESTER

SECOND YEAR

English B
History D or E
Commercial Geography
Typewriting
Spelling

5	English B	5
3	History D or E	5
5	Typewriting	5
5	Commercial Law	3
5	Spelling	5



COMMERCIAL DEPARTMENT

PROFESSOR ANDERSON

MR. DANIELS

AND ASSISTANTS

In response to the many calls for a thorough course in commercial branches such a department has been established. The aim of this department is two-fold—to prepare for office work, and to give teachers the training necessary to fit them to fill positions in other schools. The advantages of such a department are so manifest that it seems hardly necessary to mention them:—The opportunity for advanced study, in addition to commercial courses; the inspiration from college ideals and from association with a faculty and student body of higher intellectual development than is usually found in a purely business school; the opportunities for library and literary work; connection with the College, whose influence is rapidly widening and whose good character is well established—these and many other reasons will appeal to the thoughtful student who has an inclination toward commercial work. The failure of many of the graduates of commercial schools is due to the limited opportunities of getting a wider view of life.

EQUIPMENT FOR WORK

The commercial school occupies a portion of the first floor of the main building and is well fitted with all that goes to make up the best conditions for commercial work—machines of the latest models, good lighting and heating facilities, comfortable desks and easy connection with the other departments of the College.

For the convenience of students who cannot attend the day school, ample rooms and equipment are provided down town in The Night School.

COURSES OF STUDY

In this department instruction is offered in Bookkeeping, Stenography, Commercial Law, Commercial Arithmetic, Penmanship, Commercial Geography, Office Practice, Letter-press Copying, Mimeographing, Filing, and all that pertains to a first-class business education. Instruction, for the most part, is individual, so that no one need be held back by those who cannot advance so rapidly. A student of fair ability should be able to complete the combined course in one year, and it is advisable to take the combined course unless preparing for some special work.

ENGLISH AND SPELLING

English and Spelling are required of every student enrolled

in the Commercial Department. Students will be assigned to English classes in accordance with their preparation.

Spelling will be insisted upon until the student thoroughly demonstrates that he is proficient in this very necessary requirement.

STENOGRAPHY

The Gregg System of shorthand is taught. This system seems to be growing in popularity because of its thoroughness and the comparatively short time in which it may be acquired. No part of a business course is more essential to success than stenography. The reason for the stenographer's rapid advancement and superior opportunities is simple. He goes directly into the office of the manager, or other high official, and the details of the business are handled by him. He can learn the business more rapidly than the other employees, and consequently gets the more responsible position.

Besides the demand for stenographers in business offices, there are other fields where they are needed, namely; Civil Service, newspaper and court reporting.

TYPEWRITING

Touch typewriting is taught. All up-to-date schools teach it. Be sure to find out before entering a school whether the touch system is taught.

The typewriting room is equipped with new machines of the latest models.

PUNCTUATION

Punctuation, when once understood, need cause very little trouble. The matter given for practice and application of the rules is especially selected to give the students ample practice in the shortest time. A large number of letters and articles written without regard to capitalization or punctuation is given the student to correct.

OFFICE PRACTICE

Office practice is taught. Students become familiar with the flat and vertical filing and card-index system, carbon work, mimeographing, and other forms of duplicating, the care of the typewriter and of various business papers.

BOOKKEEPING

The students do actual business. They buy and sell; they make money or lose money, according as they conduct their business. This course makes not only good bookkeepers, but also business men and women.

COMMERCIAL ARITHMETIC

For students who have not had sufficient training in arithmetic to meet the requirements, a regular course in this subject is offered during two terms.

PENMANSHIP

Every commercial student should know how to write a legible hand before leaving school. The instruction in penmanship is up-to-date and thorough and includes courses in regular and special systems of penmanship.

OTHER COURSES

Courses in Commercial Law, Commercial Geography and Salesmanship are offered to students prepared when there is sufficient demand.

EXPENSES IN COMMERCIAL DEPARTMENT TUITION

	1st. Sem.	2nd. Sem.
Stenographic Course		
Shorthand.....	\$50.00	\$50.00
Typewriting (including use of machine).....		
Business English.....		
Spelling.....		
Office Practice.....		
Commercial Course		
Bookkeeping.....	\$50.00	\$50.00
Penmanship.....		
Arithmetic.....		
Banking.....		
Commercial Law.....		
Business English.....		
Office Practice.....		
Civil Service Course		
Arithmetic.....	\$50.00	\$50.00
Penmanship.....		
Commercial Geography.....		
Stenography.....		
Typewriting.....		
Practical English.....		
Spelling.....		

NOTE 1. All students in the Commercial Department, who are not residents of the dormitory and have not paid the incidental fee as mentioned on page 62 will be charged this fee of \$1.00.

NOTE 2. The charges for tuition are payable by the semester strictly in advance. If for some unavoidable reason the student cannot make payment in advance, he will be charged \$15.00 per month of four weeks, payable in advance without exception.

NOTE 3. Students who do not wish to take any one of the three courses outlined above, but desire to select certain subjects in each, may do so. Rates will be given upon application.

SUMMARY OF COURSES

THE SHORTHAND COURSE. This consists of Shorthand, Typewriting, English, Spelling, Correspondence and Office Practice.

THE BOOKKEEPING COURSE. This consists of Bookkeeping Business Arithmetic, Penmanship, Spelling, Banking, Commercial Law and Office Practice.

NOTE:—English is required of all students.

THE CIVIL SERVICE COURSE. This course consists of all the subjects in both the Shorthand and the Bookkeeping Courses, except Banking.

WHEN TO ENTER

Inasmuch as the work of the Business School is largely individual, students may enter at any time. The courses are divided into four and one-half months of study. It is best, of course, to enter at the beginning of the semester.

OUTLINE OF COURSES OF STUDY

	FIRST SEMESTER		SECOND SEMESTER	
Stenographic Course	Shorthand	(5)	Shorthand	(5)
	Typewriting	(5)	Typewriting	(5)
	English	(5)	English	(5)
	Spelling	(5)	Spelling	(5)
	Business Correspondence	(3)	Office Practice	(3)
Bookkeeping Course	Bookkeeping	(5)	Bookkeeping	(5)
	Penmanship	(5)	Penmanship	(5)
	Arithmetic	(5)	Banking	(5)
	English	(5)	English	(5)
	Spelling	(5)	Spelling	(5)
	Commercial Law	(3)	Office Practice	(3)
Civil Service Course	Arithmetic	(5)	Office Practice	(3)
	Penmanship	(5)	Penmanship	(5)
	Commercial Geography	(3)	Correspondence	(5)
	Stenography	(5)	Stenography	(5)
	English	(5)	English	(5)
	Spelling	(5)	Spelling	(5)
	Typewriting	(5)	Typewriting	(5)

Figures represent number of recitations a week.

NOTE 1. Students whose time and training will permit may take any one course in the general preparatory or college departments without additional cost, unless the course has a special charge.

NOTE 2. Any one of the above courses may be completed by thoroughly prepared students in from eight to twelve months.

GENERAL INFORMATION

TERMS, VACATIONS AND HOLIDAYS

The College session is divided into two semesters, for 1920-1921 as follows:

The first semester begins September 15 and closes January 29.

The second semester begins February 2 and closes June 15.

The following vacations are observed:

Thanksgiving recess of two days. Christmas recess, December 22 to January 4 inclusive; Semester vacation, January 31 to February 2, inclusive; Easter vacation of four days.

Summer school will begin the Monday following the close of the regular session and continue six weeks.

DISCIPLINE

Each student upon entering is assigned to a member of the Faculty, who is to act as his Special Advisor. The student must obtain from his Special Advisor the indorsement of his choice of studies, and of any subsequent alteration therein, and of any especial action desired from the Faculty, before its submission to that body.

The rules of the Faculty provide for prompt correspondence with the parent or guardian of each student in any case requiring it, and especially in case of unexcused absence or deficiencies in scholarships.

No body of students shall participate in any public game, or contest, or entertainment, without previously obtaining the consent of the Faculty.

Every student organization shall keep with the Faculty a correct and complete list of its members and its responsible managers.

For failure to comply with these or any special rules which may be prescribed by the Faculty for such an organization, the officers or managers of the offending body will be held personally responsible.

A complete printed copy of the rules governing students of the College may be secured from the Dean of the Faculty.

COLLEGE CLASSIFICATION

Those meeting the entrance requirements with two units or less of conditions are ranked as Freshmen. A Freshman will not be ranked as a Sophomore until he has a minimum credit of 28 semester hours (should have 32), and has not more than 1 unit of entrance conditions. He will continue a Sophomore until he has

a minimum credit of 56 semester hours (should have 64). He will continue a Junior until he has a minimum credit of 90 semester hours (should have 96). The Senior will be graduated with the Bachelor of Arts or with the Bachelor of Science Degree, when he has a total credit of 128 semester hours (64 session hours).

THE SEMESTER CREDIT.—The College session is divided into two semesters. The student pursuing 1 recitation 1 hour per week successfully will obtain 1 semester credit. If he pursues 16 such hours per week he will receive 16 semester credits at the end of the semester, and 32 semester credits at the end of the session.

Proper classification is of the highest importance for the success of the student. Therefore, the new student should, if possible, send to the President a week or more in advance of the opening of the session all necessary information regarding his previous record as a student. The Faculty will re-classify a student, if necessary, as late as three weeks after the semester opens, without charge, but later applications to change courses will be *rarely granted*, and if so, not until the student SHALL HAVE PAID SEVENTY-FIVE CENTS TO THE REGISTRAR.

CHARACTER OF THE STUDENT BODY

Davis and Elkins College reserves the right to refuse any student admission whose previous record is not satisfactory. The College *will not admit students in the hope of reforming them*. The regulations governing student conduct are such as ordinary conditions would require. We have no recourse in the matter of disciplining students who wilfully and repeatedly cause unnecessary noise or disturbance but to request them to leave the institution. It is taken for granted that students have learned self-control in a large measure before leaving home. *The one thing insisted upon above all things else is honesty.*

RECORD OF STUDENTS

The name of each student admitted to any department of the College is entered by the Registrar upon the College records. In these records are kept the conditions under which the student has been admitted, the grades attained in the courses pursued, a copy of any action that may have been taken by the Faculty respecting him, whether concerning his scholarship, attendance, or conduct. These records are considered in perpetual possession of the College.

Monthly tests are held in all of the courses of study. The test may be held without previous notice, orally or in writing, and the results will be entered upon the daily record of the student,

which, with his recitation marks, makes up his combined mark for the month.

Monthly reports are sent to the parents or guardians, and at the end of each semester, a semester report. This report is the result of the semester examinations, combined with the average class grade for the semester. Copies of these reports are kept on file. *The parents or guardians are urged to examine these reports carefully, and in every case return them, or give them to the student for safe-keeping.* Should these reports not reach the parents or guardians by the 10th of the month, they are requested to make inquiry about them.

ABSENCES, WITHDRAWALS, ETC.

Students are not allowed to absent themselves from college exercises without the consent of the President or Dean. Students who are habitually absent or tardy in their classes will be dismissed from the institution.

Dormitory students shall not leave the College over night (the town being considered a part of the College community) without the consent of the President or Dean.

Students shall not withdraw from the institution without notifying the President in advance.

Failure to observe this requirement may necessitate indefinite suspension.

Firearms and cards shall not be carried to nor kept in the Dormitory at any time, nor used on the Campus.

EXPENSES

For detailed list of expenses see pages 62-63. Parents and guardians are expected to follow the suggestions of expenses as indicated in the catalogue. The College has no "incidentals" other than those mentioned, and spending money may be reduced to the minimum; and for the welfare of the College, the parent and the student it should be furnished with care for economy.

RELIGIOUS PRIVILEGES

Elkins has nine church organizations,—the Presbyterian, the Methodist Episcopal, Southern Methodist, the Episcopal, the Baptist, the United Brethren, the Lutheran, the Catholic and the Christian. The city Y. M. C. A. organization is housed in a splendidly equipped building. *The dormitory students are required, and other students are encouraged, to attend church services regularly Sabbath morning. The College does not prescribe the church.* The student may attend Sunday School in the churches of the town.

YOUNG MEN'S CHRISTIAN ASSOCIATION

A branch of this Association has been established by the students. There is held under its auspices a weekly meeting every Friday in the chapel. A weekly prayer meeting service is held under its direction.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association has been very diligent in making its influence felt among the young women of the College in religious and social life. All the young women of the College should be members of this Association and it is hoped and expected that the organization will be able to interest a large majority of the young ladies next year.

THE GIRLS' CLUB

The Girls' Club is an organization which was begun about five years ago. It is comprehensive in its membership and most of the young ladies of the college belong to this Club. It has had a definite purpose in view from the beginning: first, a better social life for the girls, and, second, the accomplishment of what is possible in a material way for the good of the College. Entertainments and socials of one kind or another have been given, the funds from which have been used in various ways contributory to the permanent good of the College.

LITERARY SOCIETIES AND STUDENT PUBLICATIONS

The Olympian Council meets in its hall fortnightly for a literary programme, consisting of a debate, essays and orations, etc. No student organization of the College is of more immediate and permanent benefit than the Olympian Council, and all students are expected to take part in this organization.

Scarcely second to the Olympian Council in literary value is the Phoenix, a quarterly paper published by the students. This paper heretofore has been primarily a pamphlet of college news, but more attention hereafter will be paid to the literary department.

REGULATIONS CONCERNING ATTENDANCE AND OTHER REQUIREMENTS

Every student is expected to be present on the opening morning of each term, and to attend the Chapel services every morning, church services every Sunday morning, and his recitations daily. Absence from any college duty will be counted as an unexcused

absence, unless the President or the Dean has previously given written permission to the student to be absent. Repeated unexcused absence from college duties will be considered sufficient cause for the dismissal of the student.

CHAPEL AND CHURCH

All students are required to attend Chapel exercises daily, and dormitory students are required to attend church Sabbath morning. No particular church is designated. Students who are habitually tardy in Chapel will be marked absent. Unexcused chapel absences in excess of three for any term will subtract a definite grade from the final grade of the student on the term's work. Persistence in chapel absence will regularly require the suspension of the student from all college privileges for at least one week. The same penalty will be imposed in the case of church absence.

EXAMINATIONS

Excepting as hereinafter provided for in Automatic Rules, every student shall take a written examination in each class at the end of each semester. If the student is absent from examination for any cause he will be marked zero on that examination, and before credit can be had for the subject he will either have to take the course again or take a re-examination. If he takes a re-examination he will be subject to a charge of \$1.00 and to the minimum passing mark.

Grading will be on the scale of 100. The passing grade, which results from a combination of the semester standing and the examination grade, shall be 65 for academy students and 70 for all college students. These grades are in general determined by counting the examination one-half and the semester class standing one-half. No student, however, will be considered as passing in any subject whose examination grade in that subject is less than 50. The student who fails to make a passing grade but makes 50 or more on his examination paper, shall be permitted to take one re-examination in that subject soon after the opening of the following semester. He may be prepared for this re-examination by making special preparation either with or without assistance. This examination will be considered a "special" examination and a fee of \$1.00 will be charged.

In case the student has a conflict in his examination schedule, none of the regulations above mentioned apply to his case.

RECITATIONS

1. All class absence is left to the individual professor who

is expected to require a satisfactory reason for any absence. If unable to decide as to the merit of any absence, he may refer the matter to the President or the Dean. Unexcused absences count as zero on the daily record.

2. When the number of absences in any class makes it inadvisable, in the judgment of the professor, for the student to continue in the class, the professor may drop the student from that class.

3. A student may not at his own option drop a class in which he is regularly enrolled without the written consent of the President or the Dean. Failure to observe this rule will make the student liable to suspension.

AUTOMATIC RULES

1. Students who shall have been absent more than one-tenth of the total number of scheduled recitations in any subject in a semester shall be required to take an examination in that subject.

2. Students who shall have been absent more than one-fifth of the total number of schedule recitations in any subject in a semester shall not be given an examination in that subject except by special permission of the Faculty.

3. Students having no absences in any subject in a semester shall have three points added to their combined mark in that subject, or to their semester mark if excused from examination.

4. Students whose combined average is 90% or above in any subject shall have their names posted at the end of the month for commendable work in that subject, and should their entire average be 90% or above, their names shall be posted among the "First Five."

5. Students whose combined class grade for the semester in any subject is 95% or above shall be excused from term examinations in that subject, and any student whose combined class grade is 90% to 95% in any subject, may, at the discretion of the professor in charge, be excused from the semester examination in that subject.

6. One point will be deducted from the student's final average grade for the semester for every unexcused chapel absence in excess of five.

NOTE.—Conflict absences are excused, also absences occurring during athletic trips or other official trips.

To Parents:

The attention of parents is called to:

(a) The necessity of paying tuition and other expenses as indicated on pages 62-63.

- (b) The desire of the Faculty that no exception to the rule requiring church attendance Sabbath morning be requested.
- (c) The importance of not asking leave of absence for students unless absolutely necessary.
- (d) The advisability of a careful examination of all reports.
- (e) Cheerfully supporting all College regulations.
- (f) To firm restriction upon spending money.

To the Student Entering College:

You are heavily in debt to your parents who have brought you to this point and have put you under immeasurable obligations; to your former schools and teachers who have given you liberally of their time which money cannot repay; to your country which affords you every liberty consistent with the safety of the public. You are obligated to the future to see to it that you will not come to any definite stage in life worthless and unproductive. Last of all, you owe to yourself a debt which you must work out in after years with a high sense of honor, devoting all your powers to the service of those who will be dependent upon you and who have no power to enforce you to meet your obligations, but must depend upon discharge of those obligations as you yourself may do it.

(From "Individual Training in Our Colleges" by Birdseye.)

OF FINANCIAL INTEREST TO THE PUBLIC

We invite the attention of men, and women who have large or small means to be disposed of by will, to Davis and Elkins College. Though young, the institution has already established itself in the affections of the people whom it has served. It has afforded means of education both general and special to a large number of young men and women of its section of the state who would not now be trained for life had this College not been in existence. Education at the large eastern schools is far beyond the financial resources of many students of West Virginia. With larger equipment the College would more nearly meet the demands made upon it to afford an education at the lowest possible cost consistent with efficiency.

A not uncommon method of philanthropists is to give funds in trust to the institution and receive from the trustees of the institution a guaranteed interest during the rest of their lifetime, the principal to go to the institution at death. This arrangement avoids any complications that might arise from a will, and gives the institution substantial financial credit earlier than it would otherwise receive it, and also provides for the donor a liberal interest during his lifetime.

A SCHOLARSHIP FUND

The Trustees of the College are eager to get a Permanent Scholarship Fund whereby free tuitions can be offered to deserving students without loss to the College. \$1,200 will provide an annual scholarship which relieves the holder of all regular tuition charges. The Trustees will also gladly receive funds to be loaned to the students with proper security and interest.

A \$100,000 BEQUEST

By the will of the late Henry G. Davis, \$100,000 was left the College for endowment purposes. It is hoped that this splendid gift will encourage others of means to add largely to this sum. At present the development of the College is sharply arrested for lack of room and equipment in the laboratories and the library. The voluntary gifts of friends from year to year cannot be depended upon to meet the present demands.

SOME DEFINITE SUGGESTIONS

\$1,200 endows a free- or loan-scholarship, the income from this relieving a student from all regular college tuition charges. The donor would have the right to designate the beneficiary of the scholarship.

\$75,000 will erect a Girl's Dormitory, a very much needed building if the College is to continue co-educational. The contributor or contributors of such a sum would have the privilege of naming the building.

\$40,000 will be sufficient to endow an instructorship of a department, and the donor would have the right to name this endowment.

\$40,000 will endow a professorship in Bible and Church History. Nothing will strengthen the College more in the estimation of the Christian people of the State than the establishment of such an endowment.

\$100,000 will build and equip The Library, Science Hall, and Gymnasium combined.

Real estate, improved or unimproved, is always a valuable asset to a college. The Trustees will receive such a gift gladly.

FORM OF BEQUEST.

I,----- give and bequeath
to the Davis and Elkins College, at Elkins, West Virginia

to be used for the said College as the Board of Trustees may see
fit, or specifically for*—

Endowment

Maintenance

Building Fund

Scholarship

Draw a line through funds you do not wish to assist.



ROLL OF ALUMNI

HONORARY DEGREES

Doctor of Divinity

Rev. Frederick Henry Barron.....	Minister, Elkins, W. Va.
Rev. John Young.....	Minister, Pittsburgh, Pa.
Rev. A. H. Hamilton.....	Minister, Retired, Staunton, Va.
Rev. J. P. Leyenberger.....	Minister, Wheeling, W. Va.
Rev. Earle A. Brooks.....	Minister, Boston, Mass.
Rev. W. E. Craig.....	Minister, Elkins, W. Va.
Rev. G. I. Wilson.....	Minister, Parkersburg, W. Va.

ACADEMIC DEGREES

Class of 1910

*Brooks, Allison Cochran.....	Pittsburgh, Pa.
Irons, Robert Sidney.....	Elkins, W. Va.

Class of 1911

Arnold, Eugene Hill.....	Lawyer, Elkins, W. Va.
Raese, Cleon Wilson.....	Davis, W. Va.

Class of 1912

Ervin, Dana Robert.....	Shinnston, W. Va.
Riddle, Jesse Hale.....	New York City
Scott, Samuel Warren.....	Baltimore, Md.

Class of 1913

Bray, Charles McChesney.....	Charlestown, W. Va.,
Jackson, Mrs. C. W. (nee Velma Currence).....	Bluefield, W. Va.
Smith, Edgar William.....	Minister, Roanoke, Va.

Class of 1914

Gould, Sidney Ross.....	Abbot, W. Va.
Harper, Carl Brown.....	Washington
Mullennex, Harnus Pearson.....	Elkins, W. Va.
O'Connor, Robert Emmett.....	Elkins, W. Va.
Raese, John Curtis.....	Davis, W. Va.
Wilmoth, Ray.....	Canada

Class of 1915

Mayer, Frederick Byrer.....	Terra Alta, W. Va.
Tiffany, Henry Walter.....	Minister, Louisville, Ky.
Rohrabough, John Henry,..	Supt. of Schools, Berkeley Springs, W. Va.

Class of 1916

Hamill, Richard Fairfax.....	Elkins, W. Va.
Hokman, Gertrude Marie.....	Elkins, W. Va.
Tabscott, Ernest Edmund.....	In Service
Wilt, May Landstreet.....	Elkins, W. Va.

*Deceased 1919

Class of 1917

Barry, David, Jr.	Elkins, W. Va.
Crouch, Mary Elizabeth	Elkins, W. Va.
Faw, James Clarence	Cumberland, Md.
Flint, William Jasper	Bowden, W. Va.
*Gould, William Roscoe	Weston, W. Va.
Hoffman, Olin Henry, Jr.	Baltimore, Md.
Sayre, Mrs. W. R. (nee Louise Wilt)	Duquesne, Pa.
Wilson, Margaret Rachel	Elkins, W. Va.

Class of 1918

Fleming, Dewey Lee	Sutton, W. Va.
Goddin, Myrtle Ava	Elkins, W. Va.
McDonald, Ella Raema	Elkins, W. Va.
Martin, Cyrus Howard	Thomas, W. Va.
Speicher, Harper Hobart	Terra Alta, W. Va.
Vanscoy, Amanda Jane	Kerens, W. Va.
Winkler, Henry J.	Pickens, W. Va.

Class of 1919

BACHELOR OF ARTS

Daniels, Elaine Delaine	Elkins, W. Va.
Willhide, Katherine Taylor	Elkins, W. Va.
Wilverding, Katherine Elisabeth	Elkins, W. Va.

STANDARD NORMAL

Shaffer, Lora	Parsons, W. Va.
Shaffer, Naomi Janet	Parsons, W. Va.
Tonry, Fern Esther	Elkins, W. Va.

THE ACADEMY

Cobb, Marion Adaline	Elkins, W. Va.
McLaughlin, Frank	Marlinton, W. Va.
Smith, William Allan	Blaine, W. Va.
Waldron, Stanley	Sloatsburg, N. Y.

THE BUSINESS SCHOOL

IN STENOGRAPHY

Crissman, Edith	Elkins, W. Va.
Chenoweth, Irene	Elkins, W. Va.
Godwin, Silvia	Elkins, W. Va.
Hartman, Edythe Catherine	Elkins, W. Va.
Keim, Eleanor Mary	Elkins, W. Va.
Nelson, Mrs. Mabel Ruth	Mount Lick, W. Va.
Parmesano, Anna Joan	Elkins, W. Va.
Staud, Regina Margaret	Elkins, W. Va.
Weimer, Elma	Elkins, W. Va.
Pierce, Shirley Vernon	Harding, W. Va.

*Deceased 1918

IN BOOKKEEPING

Iva Hedrick.....Elkins, W. Va.

GRADUATES

1912-1918

THE ACADEMY AND COMMERCIAL SCHOOL

Adams, Simon.....Beverly, W. Va.
 Adamson, Harry Edgar.....Elkins, W. Va.
 Burr, Howard Mack.....New Castle, Pa.
 Campbell, Darrell.....Elkins, W. Va.
 Cost, Olivia.....Elkins, W. Va.
 Crawford, Annie Laurie.....Beverly, W. Va.
 Crissman, Maud.....Elkins, W. Va.
 Conner, Mrs. Ruth S.....Elkins, W. Va.
 Cromer, Mary Belle.....Cheat Bridge, W. Va.
 Cunningham, Neil.....Elkins, W. Va.
 Currence, Emerson.....Ellamore, W. Va.
 Daetwyler, William.....Halvetia, W. Va.
 Damiano, Charles Angelo.....Fairmont, W. Va.
 Findley, Guy.....Harding, W. Va.
 Fink, Mrs. Oda E.....Elkins, W. Va.
 Flint, Robert Stanley.....Bowden, W. Va.
 Flint, William Jasper.....Bowden, W. Va.
 Goddin, Eva Moya.....Elkins, W. Va.
 Goddin, Omer Thomas.....Elkins, W. Va.
 Grace, Nora Helena.....Elkins, W. Va.
 Hanger, Mary E.....Elkins, W. Va.
 Harp, Ellen Lee.....Elkins, W. Va.
 Harper, Mrs. Wilma (nee Beard).....Elkins, W. Va.
 Hart, Harriett Euphemia.....Deceased
 Hess, Mrs. Caraleta (nee Wimer).....Elkins, W. Va.
 Hiner, Clara Gladys.....Akron, Ohio
 Jackson, Mrs. Velma (nee Currence).....Bluefield, W. Va.
 Johnson, Eva Julianna.....Elkins, W. Va.
 Johnston, Pinkney A.....Coketon, W. Va.
 King, Emmons Theodore.....Cameron, W. Va.
 Lawton, Iva Florene.....Elkins, W. Va.
 Lee, Henry Davis.....Elkins, W. Va.
 Long, Cleown.....Elkins, W. Va.
 Lovenstein, Mrs. Eva (nee Hall).....Elkins, W. Va.
 Ludwig, Sara Virginia.....Keyser, W. Va.
 Lytle, James Baber.....Elkins, W. Va.
 McElwee, Hallie Hurst.....Elkins, W. Va.
 McMillan, Raymond J.....Eckhart, Md.
 McQuain, Amanda M.....Elkins, W. Va.
 Mason, Wilbur Owen.....Elkins, W. Va.
 Nestor, Mrs. Dagmar (nee Hansen).....Akron, Ohio
 Nestor, Ercil Golden.....Akron, Ohio
 Reed, Louis Eckert.....Parkersburg, W. Va.
 Rennix, Anna Eliza.....Montrose, W. Va.
 Rhinehart, Mrs. Ada (nee Rayburn).....Adolph, W. Va.
 Rhinehart, Clarence Arthur.....Adolph, W. Va.
 Saffel, Deibert Wayne.....Elkins, W. Va.

Smith, Virginia Emma Rose	Elkins, W. Va.
Stalnaker, Mrs. Alverda (nee Nine)	Elkins, W. Va.
Talbott, Richard Bosworth	Elkins, W. Va.
Tabscott, Mrs. Floy (nee Shaffer)	Camp Dix, N. J.
Taylor, Ivy Lee	Bluefield, W. Va.
Thacker, Mrs. Bertha (nee Nine)	Akron, Ohio
Vanscoy, Amanda Jane	Kerens, W. Va.
White, Nellie Fern	Clarksburg, W. Va.
Wilson, Neil Lawson	Elkins, W. Va.
Yokum, Floy Alma	Elkins, W. Va.
Blaker, Sarah Jane	Elkins, W. Va.
Byrne, Mary	Elkins, W. Va.
Hopkins, Alice	Exchange, W. Va.
Ingraham, Elizabeth Frances	Elkins, W. Va.
Keim, Nelle Hay	Elkins, W. Va.
Mason, Elma Florence	Elkins, W. Va.
Simpson, Nannie Aldene	Corsica, Pa.
Weimer, Alma	Elkins, W. Va.
Wishart, Rachel L.	Wells Tannery Pa.
Wood, Ella	Sloan, N. C.
Cobb, Marian	Elkins, W. Va.
McLaughlin, Frank	Marlington, W. Va.
Smith, William Allan	Blaine, W. Va.
Waldron, Stanley	Sloatsburg, N. Y.

ROLL OF STUDENTS

THE COLLEGE

SENIORS

Bosworth, Stanley Steed.....	Elkins, W. Va.
Harris, Cathern Bernice.....	Elkins, W. Va.
Harris, Vernon Barrett.....	Elkins, W. Va.
McGlamery, John Walker (in absentia) ..	Camp Jackson, South Carolina
Tonry, Martha Josephine.....	Elkins, W. Va.

JUNIORS

Crouch, Maud Williams.....	Elkins, W. Va.
Flint, Robert Stanley.....	Bowden, W. Va.
Ketterman, Okareda Virginia.....	Elkins, W. Va.
Perry, Solomon Paul.....	Elkins, W. Va.
Phares, Strader.....	Gilman, W. Va.
Tyree, Mary Gail.....	Elkins, W. Va.
Ward, Mary Genevieve.....	Beverly, W. Va.
Yokum, Humbolt Baker.....	Beverly, W. Va.

SOPHOMORES

Barry, Emily.....	Elkins, W. Va.
Blackwood, Susie G.....	Elkins, W. Va.
Cobb, Elihu Hutton.....	Elkins, W. Va.
Cutright, Marjorie Minerva.....	Adrian, W. Va.
Daniels, Freeman Junior.....	Beverly, W. Va.
Foy, Hayward Workman.....	Harding, W. Va.
Gall, Lena Margaret.....	Elkins, W. Va.
Goddin, Omar Thomas.....	Elkins, W. Va.
Gould, Agnes.....	Weston, W. Va.
Harris, Virgie.....	Elkins, W. Va.
Heavner, Virginia Mary.....	Elkins, W. Va.
Heed, Laura Belle.....	Elkins, W. Va.
Holt, James Cornelius.....	Elkins, W. Va.
Lawson, Calora.....	Elkins, W. Va.
Liggett, Bassell.....	Huttonsville, W. Va.
Lovenstein, Leonidas K.....	Elkins, W. Va.
Parsons, Sarah Caroline.....	Beverly, W. Va.
Powell, Charles K.....	French Creek, W. Va.
Stover, Jackson.....	Colcord, W. Va.

FRESHMEN

Brown, Richard.....	Elkins, W. Va.
Butt, Thelma.....	Elkins, W. Va.
Butt, A. Parker.....	Elkins, W. Va.
Caplinger, Clyde.....	Elkins, W. Va.
Carter, James Montgomery.....	Clarksburg, W. Va.
Cobb, Marion Adeline.....	Elkins, W. Va.
Cheshire, Frank E.....	Keyser, W. Va.
Corder, Frances Elizabeth.....	Elkins, W. Va.
Crissman, Edith.....	Elkins, W. Va.
Davis, Isabelle Willyerd.....	Elkins, W. Va.

Eakle, Frank.....	Elkins, W. Va.
Ervin, John Stuart.....	Elkins, W. Va.
Gear, Felix B.....	Akron, Ohio
Harding, Eleanor Elizabeth.....	Elkins, W. Va.
Herrero, Juan Jose.....	San Jose, Costa Rica
Irvine, Carmen E.....	Elkins, W. Va.
Keim, Aileen.....	Elkins, W. Va.
Ketterman, Nell.....	Elkins, W. Va.
Knott, Dewey S.....	Elkins, W. Va.
Kochenderfer, Martha.....	Elkins, W. Va.
Lantz, Russell E.....	Elkins, W. Va.
Lough, Wilson V.....	Elkins, W. Va.
Marshall, Sam B.....	Mingo, W. Va.
McLaughlin, Ralph.....	Elkins, W. Va.
Nestor, Edna Lee.....	Elkins, W. Va.
Newcome, John N.....	Keyser, W. Va.
Perry, Elizabeth.....	Elkins, W. Va.
Price, Lawrence B.....	Elkins, W. Va.
Reger, Gertrude Bonn.....	Elkins, W. Va.
Reitz, Helen Lucille.....	Elkins, W. Va.
Samuelian, Aram Krikor.....	Shumen, Bulgaria
Speicher, George Mitchell.....	Terra Alta, W. Va.
Stalnaker, Alva Lee Ota.....	Elkins, W. Va.
Stalnaker, Winnie Mae.....	Elkins, W. Va.
Strieby, Ruth.....	Elkins, W. Va.
Trout, William Ferree.....	Blaine, W. Va.
Wilverding, James A.....	Elkins, W. Va.
Wood, Howard Beaty.....	Mingo, W. Va.

SPECIALS IN THE COLLEGE

(In English)

Bennett, Bessie B.....	Baltimore, Md.
Daniels, Mrs. Cora Isner.....	Elkins, W. Va.
Latham, Juliet.....	Elkins, W. Va.
Ray, Anna.....	Elkins, W. Va.

(In Bible)

Adams, Simon.....	Elkins, W. Va.
Bennett, Bessie B.....	Baltimore, Md.
Bell, Agnes.....	Shepherdstown, W. Va.
Daniels, Mrs. Cora Isner.....	Elkins, W. Va.
Kiser, Grace.....	Keyser, W. Va.
Moore, Mary.....	McKeesport, Pa.
Norris, Miriam.....	Wakefield, Va.
Ray, Anna.....	Elkins, W. Va.
Stephenson, Elizabeth.....	Gilboa, W. Va.
Stevenson, Opal.....	Weston, W. Va.
Snodgrass, Jessie.....	New Martinsville, W. Va.

DEPARTMENT OF EDUCATION

APPLICANTS

(For High School Certificates)

Harris, Cathern Bernice.....	Elkins, W. Va.
Tonry, Martha Josephine.....	Elkins, W. Va.

(For The Standard Normal Diploma)

Gall, Lena Margaret.....	Elkins, W. Va.
Heed, Laura Belle.....	Elkins, W. Va.

OTHER STUDENTS IN EDUCATION

(a)

REGULAR SESSION

Barry, Emily.....	Elkins, W. Va.
Bennett, Bessie B.....	Baltimore, Md.
Blackwood, Susie G.....	Elkins, W. Va.
Bosworth, Stanley S.....	Elkins, W. Va.
Corder, Frances Elizabeth.....	Elkins, W. Va.
Crissman, Edith.....	Elkins, W. Va.
Crouch, Maud Williams.....	Elkins, W. Va.
Daniels, Freeman J.....	Beverly, W. Va.
Davis, Isabel Willyerd.....	Elkins, W. Va.
Goddin, Hattie Virginia.....	Elkins, W. Va.
Gould, Agnes.....	Weston, W. Va.
Harris, Vernon Barrett.....	Elkins, W. Va.
Harding, Eleanor Elizabeth.....	Elkins, W. Va.
Heavner, Virginia Mary.....	Elkins, W. Va.
Hedges, Ada.....	Elkins, W. Va.
Ketterman, Okareda.....	Elkins, W. Va.
Liggett, Bassell.....	Huttonsville, W. Va.
Phares, Strader.....	Gilman, W. Va.
Reger, Gertrude.....	Elkins, W. Va.
Stalnaker, Alva Lee Ota.....	Elkins, W. Va.
Stalnaker, Winnie Mae.....	Elkins, W. Va.
Tyree, Mary Gail.....	Elkins, W. Va.
Ward, Genevieve.....	Beverly, W. Va.
Whetsell, Mary.....	Elkins, W. Va.

(b)

SPRING TERM

Forinash, Robert.....	Huttonsville, W. Va.
Hamrick, Ovil.....	Blue Springs, W. Va.
Hamilton, Bryan.....	Elkwater, W. Va.
Harsh, Flossie.....	Montrose, W. Va.
Harper, Lona.....	Macksville, W. Va.
McGee, Arling C.....	Huttonsville, W. Va.
Moore, Effie E.....	Montrose, W. Va.
Pingley, Emma.....	Huttonsville, W. Va.
Pingley, Flora.....	Huttonsville, W. Va.
Runner, Agnes.....	St. George, W. Va.
Ryan, Pearle.....	Mable, W. Va.
Walker, Electa Jane.....	Dille, W. Va.

THE ACADEMY

THIRD YEAR

Brew, Janet Jackson.....	Ronceverte, W. Va.
Bushong, Stuart Edward.....	Washington, D. C.

Eagle, James W.	Keyser W. Va.
Fleming, Hugh Neely	Erie, Pa.
Harper, Worth	Macksville, W. Va.
Loudin, Howard Morton	Morgantown, W. Va.
Richard, Joseph	New York City
Taylor, Dale	Elkins, W. Va.
Villalon, Eustaquio	San Jose, Costa Rica
Whetsell, Mary	Elkins, W. Va.
Wonn, Roy	Elkins, W. Va.

SECOND YEAR

Chenoweth, Albert	Elkins, W. Va.
Cruikshank, Alexius Ann	Slaty Fork, W. Va.
Daetwyler, Bernice Mary	Helvetia, W. Va.
England, Edward	Follansbee, W. Va.
Harper, Geneva	Elkins, W. Va.
Hedges, Ada	Elkins, W. Va.
Montoney, Hansel	Harmon, W. Va.
Oates, Robert Norman	Gormanian, W. Va.
McGee, Arling C.	Huttonsville, W. Va.
Powell, Gladys Blanche	French Creek, W. Va.
Triplett, Ralph Waldo	Elkins, W. Va.
Wilson, James Brownlee	Davis, W. Va.

FIRST YEAR

Cobb, William Henry	Elkins, W. Va.
Cruikshank, Paul	Slaty Fork, W. Va.
Goddin, Harriet V	Elkins, W. Va.
Jones, Hannah L.	Elkins, W. Va.
Kerr, Edward J.	Huttonsville, W. Va.
Keim, Vera Katherine	Elkins, W. Va.
Kennedy, Mabel Lenox	Elkins, W. Va.
Krepps, James H.	Morgantown, W. Va.
Louk, Glenn	Beverly, W. Va.
Poisal, James William	Hedgesville, W. Va.
Schwartz, Austin F.	Gormanian, W. Va.
Vanscoy, Fred	Kerens, W. Va.

SPECIALS IN THE ACADEMY

(Unclassified)

Dominguez, Angel	Spain
Fernandez, Escolastico	Palcetas, Cuba
Forinash, Robert	Huttonsville, W. Va.
Hamrick, Ovil	Blue Springs, W. Va.
Harsh, Flossie Ottis	Montrose, W. Va.
Harper, Lona	Macksville, W. Va.
Jehanian, Faridoon	Yeza, Persia
Jehanian, Shahjehan	Yeza, Persia
Moore, Effie Estella	Montrose, W. Va.
Pacheco, Jose M.	Havanna, Cuba
Pingley, Emma Mae	Huttonsville, W. Va.
Pingley, Flora Mable	Huttonsville, W. Va.
Runner, Agnes	St. George, W. Va.
Ryan, Pearl	Mabie, W. Va.
Walker, Electa Jane	Dille, W. Va.

SCHOOL OF MUSIC

VOICE

Appell, Margaret.....	Washington, D. C.
Fisher, Mrs. Harry.....	Elkins, W. Va.
Fink, Mrs. Oda.....	Elkins, W. Va.
Florentino, Mattie.....	Elkins, W. Va.
Goddin, Hattie.....	Elkins, W. Va.
Heed, Laura.....	Elkins, W. Va.
Kochenderfer, Martha.....	Elkins, W. Va.
Moore, Mrs. S. G.....	Elkins, W. Va.
Presseau, Georgia.....	Elkins, W. Va.
Shreve, Marjorie.....	Elkins, W. Va.
McIntire, Audry.....	Elkins, W. Va.
Irvine, Candace.....	Elkins, W. Va.
Waters, Mildred.....	Elkins, W. Va.

PIANO

Armstrong, Margaret.....	Elkins, W. Va.
Armstrong, Maude.....	Elkins, W. Va.
Baker, Janet.....	Elkins, W. Va.
Brown, Virginia.....	Elkins, W. Va.
Cody, Katherine.....	Elkins, W. Va.
Cody, Mildred.....	Elkins, W. Va.
Cruikshank, Alexius.....	Slaty Fork, W. Va.
Cruikshank, Paul.....	Slaty Fork, W. Va.
Caslow, Mary.....	Elkins, W. Va.
Fisher, Lulu Grace.....	Elkins, W. Va.
Fink, Cecil.....	Elkins, W. Va.
Gibson, Hazel.....	Elkins, W. Va.
Goddin, Hattie.....	Elkins, W. Va.
Goldberg, Isador.....	Elkins, W. Va.
Gangewer, Winifred.....	Elkins, W. Va.
Hodges, Mrs. A. T.....	Elkins, W. Va.
Keim, Mary.....	Elkins, W. Va.
Lawson, Calora.....	Elkins, W. Va.
McMillen, Edna.....	Elkins, W. Va.
Martin, Harriet.....	Elkins, W. Va.
Nine, Howard.....	Elkins, W. Va.
Phelps, Ernestine.....	Elkins, W. Va.
Perry, Elizabeth.....	Elkins, W. Va.
Shanaberger, Dora.....	Elkins, W. Va.
Johnson, Bess.....	Elkins, W. Va.
Strieby, Ruth.....	Elkins, W. Va.
Turner, Mrs. J. F.....	Elkins, W. Va.
Willhide, Evelyn.....	Elkins, W. Va.
Wonn, Helen.....	Elkins, W. Va.
Harmon, Ella.....	Macksville, W. Va.
Harris, Lillian Virginia.....	Elkins, W. Va.
Kochenderfer, Martha.....	Elkins, W. Va.

HARMONY

Hodges, Mrs. A. T.....	Elkins, W. Va.
Lawson, Calora.....	Elkins, W. Va.
Irvine, Candace.....	Elkins, W. Va.
Shaffer, Naomi.....	Parsons, W. Va.

SCHOOL OF EXPRESSION

Appell, Margaret.....	Washington, D. C.
Baker, Katherine.....	Elkins, W. Va.
Bankhead, Harding.....	Elkins, W. Va.
Bankhead, Wilson.....	Elkins, W. Va.
Barry, Emily.....	Elkins, W. Va.
Buzzerd, Louise.....	Elkins, W. Va.
Colebank, Thelma.....	Elkins, W. Va.
Cunningham, Mary.....	Elkins, W. Va.
Cunningham, Pearle.....	Elkins, W. Va.
Daniels, Nellie.....	Elkins, W. Va.
Daugherty, Madeline.....	Elkins, W. Va.
Deal, Nancy.....	Elkins, W. Va.
Feather, Twila.....	Mill Creek, W. Va.
Fink, Mrs. Oda.....	Elkins, W. Va.
Frank, Erma.....	Elkins, W. Va.
Gould, Agnes.....	Weston, W. Va.
Griffith, Eugenia.....	Elkins, W. Va.
Hartman, Katharyn.....	Elkins, W. Va.
Holtz, Beulah.....	Buchannon, W. Va.
Hutton, Francis.....	Huttonsville, W. Va.
Hutton, Virginia.....	Huttonsville, W. Va.
Johnson, Bess.....	Elkins, W. Va.
Keim, Mary.....	Elkins, W. Va.
Kump, Cyrus.....	Elkins, W. Va.
Kump, Frances.....	Elkins, W. Va.
Maxwell, Mae.....	Elkins, W. Va.
Moore, Elizabeth.....	Elkins, W. Va.
Perry, Inez Mae.....	Elkins, W. Va.
Poling, Lillian.....	Elkins, W. Va.
Poling, Mary Elizabeth.....	Elkins, W. Va.
Reitz, Virginia.....	Elkins, W. Va.
Sutton, Violet.....	Elkins, W. Va.
Talbott, Evelyn.....	Elkins, W. Va.
Talbott, Kenneth.....	Elkins, W. Va.
Talbott, Lucille.....	Elkins, W. Va.
Wilson, Myra.....	Elkins, W. Va.

COMMERCIAL SCHOOL (DAY)

Byrne, Catharine.....	Elkins, W. Va.
Beard, Dewey Ralston.....	Elkins, W. Va.
Beish, Paul.....	Durbin, W. Va.
Carter, Okey.....	Orlando, W. Va.
Coberly, Dolly.....	Elkins, W. Va.
Caplinger, Hilda.....	Elkins, W. Va.
Collins, Irma.....	Burnsville, W. Va.
Day, Evelyn.....	Bemis, W. Va.
Daniels, Harold.....	Elkins, W. Va.
Dibus, Thomas Monseur.....	Elkins, W. Va.
Doerr, Ralph.....	Elkins, W. Va.
Florentino, Mattie.....	Elkins, W. Va.
Gibson, Ruth.....	Elkins, W. Va.
Harding, Mrs. Helen.....	Beverly, W. Va.
Harman, Edgar.....	Elkins, W. Va.
Hammon, Roy.....	Elkins, W. Va.

Jones, Golda Lee.....	Elkins, W. Va.
Kerr, Ruth.....	Phillippi, W. Va.
Keller, Elva Beatrice.....	Elkins, W. Va.
Montgomery, Mrs. Hattie G.....	Elkins, W. Va.
Morgan, Mildred F.....	Elkins, W. Va.
Morgan, Valera L.....	Elkins, W. Va.
McNaughton, Martha O'Neill.....	Elkins, W. Va.
Painter, Sam Ellet.....	Locust, W. Va.
Painter, Wilbur.....	Elkins, W. Va.
Poe, Ruth.....	Elkins, W. Va.
Purkey, Alma.....	Elkins, W. Va.
Queen, Helen.....	Flint, W. Va.
Right, Edith.....	Belington, W. Va.
Scott, Glenna.....	Elkins, W. Va.
Shumaker, Gertrude.....	Elkins, W. Va.
Talbott, Lela.....	Elkins, W. Va.
Trickett, Viola.....	Elkins, W. Va.

NIGHT SCHOOL

Buzzell, Alverda.....	Elkins, W. Va.
Carter, Mrs. Pearl.....	Elkins, W. Va.
Craig, Paul B.....	Elkins, W. Va.
Clingerman, Virgie.....	Elkins, W. Va.
Edwards, Thelma.....	Elkins, W. Va.
Frank, Claude Morton.....	Elkins, W. Va.
Glenn, Albert.....	Elkins, W. Va.
Harris, Henry.....	Elkins, W. Va.
Kley, Frank C.....	Elkins, W. Va.
Sherman, Earl.....	Elkins, W. Va.
Stalnaker, Waitman.....	Elkins, W. Va.

SUMMER SCHOOL (1919)

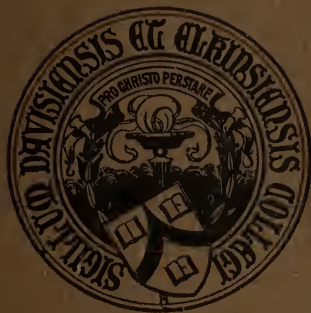
Adams, Simon.....	Elkins, W. Va.
Boatman, Mrs. C. E.....	Evenwood, W. Va.
Burke, Olive.....	Elkins, W. Va.
Canfield, Eva.....	Elkins, W. Va., R. F. D.
Collins, Irma.....	Burnsville, W. Va.
Cunningham, Grace.....	Evenwood, W. Va.
Daniels, Andrew W.....	Elkins, W. Va.
Daniels, Mrs. Cora Isner.....	Elkins, W. Va.
Fint, Grace.....	Flint, W. Va.
Fernandez, Escolastico.....	Placetas, Cuba
Gall, Lena Margaret.....	Elkins, W. Va.
Goddin, Opal.....	Elkins, R. F. D., W. Va.
Goddin, Rebecca.....	Elkins, R. F. D., W. Va.
Grau, Rogelio.....	Placetas, Cuba
Harris, Bernice.....	Elkins, W. Va.
Harris, Virgie.....	Elkins, W. Va.
Harman, Ella.....	Macksville, W. Va.
King, Kathleen.....	Mabie, W. Va.
Kisner, Leah.....	Elkins, W. Va.
Latham, Juliet.....	Elkins, W. Va.
Lawson, Calora.....	Elkins, W. Va.
Leader, Viola.....	Elkins, W. Va.
Leith, Mrs. Bertha.....	Elkins, W. Va.

McAtee, Ruby	Valley Head, W. Va.
McGee, Arling	Huttonsville, W. Va.
Morrison, Ruth	Mill Creek, W. Va.
Parsons, Hilda	Elkins, W. Va.
Pierce, Shirley Vernon	Harding, W. Va.
Pingley, Emma	Huttonsville, W. Va.
Pingley, Flora	Huttonsville, W. Va.
Phares, Thurman	Elkins, W. Va.
Pritt, Rosetta	Montrose, W. Va.
Radcilffe, Ruth	Elkins, W. Va.
Reed, Louis E.	Parkersburg, W. Va.
Roeder, Madeline	Elkins, W. Va.
Roza, Carlos	Placetas Cuba
Saffel, Beulah	Elkins, W. Va.
Smith, Louise	Elkins, W. Va.
Stalnaker, Zattie	Elkins, W. Va.
Wamsley, Russie	Gilman, W. Va.
Warner, Ardith	Elkins, W. Va.
Villalon, Eustoquio	San Jose, Costa Rica
Wilmoth, Dovie	Montrose, W. Va.
Zinn, Virginia	Huttonsville, W. Va.



BULLETIN

**DAVIS AND ELKINS
COLLEGE**



CATALOGUE

1920-1921

ANNOUNCEMENTS 1921-1922

Entered as second-class matter Jan'y
21, 1909, at the Postoffice at Elkins,
West Virginia, under the act of June
10, 1894. ♣ ♣ ♣ ♣ ♣

CATALOGUE DAVIS AND ELKINS COLLEGE

FOR THE COLLEGE YEAR 1920-1921
WITH ANNOUNCEMENTS FOR 1921-1922

“ERECTED FOR THE
ADVANCEMENT OF
CHRISTIAN EDUCATION”

UNDER THE JOINT CONTROL OF THE PRESBYTERIES OF
LEXINGTON, WINCHESTER, KANAWHA, GREENBRIER
AND TYGART'S VALLEY, U. S., AND OF THE SYNOD
OF WEST VIRGINIA, U. S. A.

PRESS
HAGERRSTOWN BOOKBINDING & PRINTING Co.
HAGERSTOWN, MD.

CALENDAR FOR 1921

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8
9	10	11	12	13	14	15	10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15
16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22
23	24	25	26	27	28	29	24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29
30	31	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..	30	31	..	..	..	..	..
FEBRUARY							MAY							AUGUST							NOVEMBER						
..	..	1	2	3	4	5	1	2	3	4	5	6	7	..	1	2	3	4	5	6	..	..	1	2	3	4	5
6	7	8	9	10	11	12	8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12
13	14	15	16	17	18	19	15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19
20	21	22	23	24	25	26	22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26
27	28	..	..	..	..	..	29	30	31	..	..	..	..	28	29	30	31	..	..	..	27	28	29	30	..	..	..
..
MARCH							JUNE							SEPTEMBER							DECEMBER						
..	..	1	2	3	4	5	..	..	1	2	3	4	..	..	..	..	1	2	3	..	..	..	..	1	2	3	4
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10	4	5	6	7	8	9	10
13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	11	12	13	14	15	16	17
20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24	18	19	20	21	22	23	24
27	28	29	30	31	26	27	28	29	30	25	26	27	28	29	30	..	25	26	27	28	29	30	31
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CALENDAR FOR 1922

JANUARY							APRIL							JULY							OCTOBER						
1	2	3	4	5	6	7	1	1	1	2	3	4	5	6	7		
8	9	10	11	12	13	14	2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14
15	16	17	18	19	20	21	9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21
22	23	24	25	26	27	28	16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28
29	30	31	..	..	..	..	23	24	25	26	27	28	29	23	24	25	26	27	28	29	29	30	31	..	..	..	..
..	..	..	..	..	..	..	30	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..
FEBRUARY							MAY							AUGUST							NOVEMBER						
..	..	..	1	2	3	4	..	1	2	3	4	5	6	..	..	1	2	3	4	5	..	..	..	1	2	3	4
5	6	7	8	9	10	11	7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11
12	13	14	15	16	17	18	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18
19	20	21	22	23	24	25	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25
26	27	28	..	..	..	..	28	29	30	31	..	..	..	27	28	29	30	31	..	..	26	27	28	29	30	..	..
..
MARCH							JUNE							SEPTEMBER							DECEMBER						
..	..	..	1	2	3	4	..	..	..	..	1	2	3	..	..	..	..	1	2	3	..	..	..	..	1	2	3
5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9	3	4	5	6	7	8	9
12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16
19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23
26	27	28	29	30	31	..	25	26	27	28	29	30	..	24	25	26	27	28	29	30	24	25	26	27	28	29	30
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COLLEGE CALENDAR

1921

January 4, Tuesday	Classes Convene
January 24, Monday—to Saturday 29	Semester Examinations
February 1, Tuesday	Registration for Second Semester
February 2, Wednesday	Classes Convene
February 22, Tuesday	Washington's Birthday
April 1—to April 6, inclusive	Spring Vacation
April 7, Thursday	Classes Convene
June 6—to 11, inclusive	Semester Examinations
June 7, Tuesday	Recital by School of Expression
June 10, Friday	Recital by School of Music
June 12, Sunday	Baccalaureate Sermon
June 13, Monday	College Play
June 14, Tuesday 10:00 A. M.	Annual Meeting of the Trustees
June 14, 8:15 P. M.	Annual Celebration of the Literary Society
June 15, Wednesday, 8:15 P. M.	Commencement
June 20	Registration for Summer School
June 21	Classes Convene
July 30, Saturday	Summer School Ends
September 13, Tuesday	First Semester Registration
September 14, Wednesday	Classes Convene
November 24, Thursday	Thanksgiving Recess
December 21—January 2, inclusive	Christmas Vacation

1922

January 3, Tuesday	Classes Convene
January 23, Monday to Saturday 28	Semester Examinations
February 1, Wednesday	Second Semester Begins
February 22	Observance of Washington's Birthday
April 1 to 5, inclusive	Spring Vacation
April 6	Classes Convene
June 5 to 10	Semester Examinations
June 6	Recital by School of Music
June 9	Recital by School of Expression
June 11	Baccalaureate Sermon
June 12	Senior Class Day Exercises
June 13, Tuesday, 10:00 A. M.	Annual Meeting of the Trustees
June 14, Wednesday, 8:15 P. M.	Commencement

BOARD OF TRUSTEES

OFFICERS AND COMMITTEES

President.....HON. HOWARD SUTHERLAND, LL. D.
 Vice-President.....RICHARD CHAFFEY, Esq.
 Secretary.....REV. FREDERICK H. BARRON, D. D.
 Treasurer.....N. I. HALL, Esq., ELKINS, W. VA.
 Attorney.....E. A. BOWERS, ELKINS, W. VA.

MEMBERS	TERM EXPIRES
J. M. Raine,	Rainelle, W. Va. 1921
Dr. S. M. Scott, Sr.,	Terra Alta, W. Va. 1921
E. A. Bowers, Esq.,	Elkins, W. Va. 1921
Dr. F. S. Johnston,	Elkins, W. Va. 1921
Rev. W. E. Hudson, D. D.,	Staunton, Va. 1921
John Koblegard,	Clarksburg, W. Va. 1921
Richard Chaffey, Esq.,	Elkins, W. Va. 1922
John Sydenstricker,	Marlinton, W. Va. 1922
Rev. Frederick H. Barron, D. D.,	Elkins, W. Va. 1922
Rev. G. I. Wilson, D. D.,	Parkersburg, W. Va. 1922
A. G. Gould,	Weston, W. Va. 1922
*.....

Hon. Howard Sutherland, LL. D.,	Elkins, W. Va. 1923
Rev. C. D. Gilkeson, D. D.,	Winchester, Va. 1923
Rev. Jas. M. Potter, D. D.,	Wheeling, W. Va. 1923
W. H. Wolfe, Esq.,	Parkersburg, W. Va. 1923
Harry Irons, Esq.,	Huntington, W. Va. 1923
Dr. Arch Kreig,	Charleston, W. Va. 1923

EXECUTIVE COMMITTEE

Chairman, Richard Chaffey, Esq

Secretary, President Jas. E. Allen, MEMBER EX OFFICIO
 E. A. Bowers, Esq. Dr. F. S. Johnston
 J. M. Raine
 Hon. Howard Sutherland, LL. D., Rev. F. H. Barron, D. D.

*Vacant.

FACULTY OF INSTRUCTION AND ASSISTANTS

JAMES EDWARD ALLEN, A. B.,

President and Professor of Latin

A. B., Hampden Sidney College, 1898; Student at the University of Virginia, summer sessions, 1902 and 1903; Graduate Scholar in Latin, Johns Hopkins University, 1903-05; Principal of Schools, Phoebus, Virginia, 1900-01; Vice-Principal and Instructor in Latin, High School, Newport News, Virginia, 1901-03; Instructor in Modern Languages, The Deichman Preparatory School, Baltimore, Maryland, 1904-05; Instructor in Latin, Notre Dame College of Maryland, 1905; Principal of High School Newport News, Virginia, and Instructor in German, 1905-06; Professor of French and German, Davis and Elkins College, 1906-09; Principal of Nicholson School, Richmond, Virginia, 1909-10; President Davis and Elkins College since July, 1910.

FREDERICK H. BARRON, A. B., D. D.,

Professor of Biblical Literature

A. B., University of Toronto, 1897; Graduate Student Knox College, Canada, 1897-1900; B. D., Knox College, 1900; D. D., Davis and Elkins College, 1912; General Secretary College Y. M. C. A., University of Toronto, 1897-1898; Pastor Reid Memorial Church, Baltimore, Md., September, 1900—February, 1902; Pastor Davis Memorial Church, Elkins, W. Va., since February, 1902; President Davis and Elkins College, 1905-1906; present position since 1904.

WILLIS H. WILCOX, PH. B., PH. M.,

Professor of English and History

B. Pd., M. Pd., Michigan State Normal. Ph. B., Ph. M., University of Michigan, Graduate Scholar Columbia University, (one year), and at Johns Hopkins University, (Part of session). Instructor in History, High School, Elgin, Ill; Head of English Department, State Normal School, Slippery Rock, Pa.; Principal Practice School, East Stroudsburg, Pa.; Head of English Department, State Normal School, Towson, Md.; Author, Daily English Lessons (Lippincott and Co.); Professor, English and History, Davis and Elkins College, 1918—.

MRS. WILLIS H. WILCOX

Professor of Voice and Piano

Medalist, Royal Academy of Music, London, Pupil of Mr. E. Hutcheson, Baltimore. Instructor in Piano and Voice, East Stroudsburg, Pa.; Piano and Voice, State Normal, Slippery Rock, Pa.; Piano and Voice, State School for the Blind, Vinton, Iowa; Head of Department of Piano and Harmony, Mt. de Chantal, Wheeling, W. Va.; Head of Department of Music, Davis and Elkins College, 1918—.

BERTHA MAY JOHNS,

Professor of Expression and Dramatic Art

Graduate Metropolitan College of Dramatic Art, Cincinnati, 1906; Instructor of Dramatic Art, Synodical College, Fulton, Mo., 1909-1911; Instructor in Dramatic Art and Physical Culture, Alderson (W. Va.) Baptist Academy, 1911-1913; Professor of Expression and Dramatic Art, Davis and Elkins College, 1913-17; Engaged in Red Cross and other War activities, 1917-19.

IDYLLETTE BATTE, A. B.,

Professor of French and Spanish

A. B., University of Alabama; Post Graduate Student Department of French and Spanish, University of Chicago; Instructor, Calhoun County High School, Ala., 1915-16; Mansfield College, La., 1916-1917; Andrew College, Cuthbert, Ga., 1917-1918; Professor of French and Spanish, Davis and Elkins College, Jan. 1919—.

CHARLES S. PETTIS, B. S., M. S.,

Professor of Chemistry, Physics, and Biology

B. S., University of Wisconsin, 1917; M. S., *ibid.*, 1918; Research Fellow, *ibid.*, 1917-18.

THOMAS J. HALE, A. B., A. M., LL. B.,

Professor of Politics, Social Sciences and Philosophy

A. B., Washington and Lee, 1908; A. M., University of Chicago, 1913 LL. B.; Law School, University of Alabama, 1917; Graduate student Johns Hopkins University, 1919.

Principal of High School, Reform, Alabama, 1909-11; Instructor of English, High School, Anaconda, Mont., 1913-14; Supt. of Schools, Madisonville, Texas, 1914-16; Head of Department of English, High School, Mobile, Ala., 1917-18; Supt. of Schools at Bay Mimett and Homer, Louisiana.

HARRY E. WHETSELL, A. B.,

Instructor in Mathematics

Student Davis and Elkins College 1914-17; A. B., University of West Virginia 1919; Commissioned second Lieutenant United States Army. Camp Zachary Taylor 1918. Present position since September 1919.

MINNIE JANE MERRELLS, A. B., A. M.,

Professor of Education

Diploma, West Virginia Conference Seminary, 1907; A. B. and Diploma in Expression, West Virginia Wesleyan College 1910; Graduate student West Virginia University 1912; A. M., Columbia University, 1919; Teacher of English, Shinnston, W. Va., 1910-12; Little Levels District High School, Hillsboro, W. Va., 1912-15; Teacher of English, Hinton, 1915-16; Principal Edray District High School, Marlinton, W. Va., 1916-18; Superintendent of Cacapon District Schools, Paw Paw, W. Va., 1918-20; Instructor Summer Session University of Pittsburgh, Pittsburgh, Pa., 1920; Lecturer Extension Division University of Pittsburgh, Pittsburgh, Pa., 1920-21; Present position, July, 1920.

JAMES CLARENCE FAW, A. B.,

Director of the Business Department and Assistant to the President

A. B., Davis and Elkins College, 1917; Director of Commercial work, Friendsville State High School, Friendsville, Md., 1912-13; Assistant in the Business Department, Davis and Elkins College, 1914-17; In Service, Marines, rank of First Lieutenant, Quantico, Va., 1917-19; In business, 1919-20.

RICHARD FAIRFAX HAMILL, A. B.,

Instructor, Faculty Manager of Athletics and Coach

A. B., Davis and Elkins College, 1916; Instructor, Glenville State Normal, and Athletic Coach, Glenville, W. Va., 1916-17; First Lt. U. S. Army, 1917-18; Instructor and Athletic Coach, Davis and Elkins College, 1918; Instructor and Athletic Coach, Glenville State Normal, Glenville, W. Va., 1919-20.

EMILY BARRY

Student Assistant in the Department of Expression

HAZEL GIBSON

Student Assistant in the Department of Music

S. PAUL PERRY

Student Assistant in the Laboratory

JACKSON STOVER

Student Assistant in the Study Hall

VIRGIE HARRIS

Registrar

FREEMAN J. DANIELS

Student Assistant in the Commercial Department (Stenography)

ANNA PARMESANO

Secretary to the President and Stenographer

MRS. JUDITH TROUTMAN

Librarian

ADMINISTRATIVE OFFICERS

ADDRESS CORRESPONDENCE AS FOLLOWS
JAS. E. ALLEN, PRESIDENT OF THE COLLEGE,
GENERAL INFORMATION

W. H. WILCOX, VICE-PRESIDENT
Curriculum, and Daily Program

CHARLES S. PETTIS, DEAN
Of the Men's Dormitory

MISS BERTHA MAY JOHNS, DEAN
Of the Women's Dormitory

MISS VIRGIE HARRIS, REGISTRAR
Grades, Credits, Entrance Requirements

N. I. HALL, TREASURER
ELKINS, W. VA.

JAS. C. FAW, ASSISTANT TO THE PRESIDENT
and Assistant Treasurer

R. CHAFFEY, CHAIRMAN FINANCE COMMITTEE
Endowment Investments
ELKINS, W. VA.

E. A. BOWERS, ATTORNEY
Records, Taxes, Litigation, Release of Mortgage
ELKINS, W. VA.

FACULTY COMMITTEES FOR THE YEAR 1920-'21

Studies and General Regulations—Prof. Wilcox, Prof. Pettis, and Mr. Faw.

Dormitory—Prof. Pettis, Prof. Hale, and Mr. Faw.

Athletics—Mr. Hamill, Mr. Whetsell, Mr. Faw.

Entertainment—Miss Johns, Mr. Faw, Mrs. Wilcox, Miss Batte.

Religious Matters—Mr. Faw, Dr. Barron, Miss Johns.

Library—Mrs. Troutman, Prof. Hale, Prof. Wilcox.

Catalog—Prof. Wilcox, Miss Merrells, Miss Batte, Prof. Pettis, Prof. Hale.

Advertising—Miss Johns, Mr. Faw, Miss Merrells, Mr. Hamill.

Literary Society—Prof. Wilcox, Miss Johns.

President Allen, Ex-Officio member of all committees.

COMMENCEMENT OF 1920

PROGRAM OF THE WEEK

FRIDAY, JUNE 4—8:15 p. m.

Graduate Recital in Expression by Miss Emily Barry.

TUESDAY, JUNE 8—8:15 p. m.

Graduate Recital in Expression by Miss Bess Kathryn Johnson.

FRIDAY, JUNE 11—8:15 p. m.

Recital by the Department of Music.

SUNDAY, JUNE 13—11:00 a. m.

Baccalaureate Sermon, by Dr. J. Layton Mauze of Huntington, W. Va.

MONDAY, JUNE 14—8:15 p. m.

Recital by the pupils in the Department of Expression.

TUESDAY, JUNE 15—10:00 a. m.

Annual Meeting of the Board of Trustees.

WEDNESDAY, JUNE 16—8:15 p. m.

Commencement Address by Dr. Henry H. Sweets of Louisville, Ky.

CANDIDATES FOR ACADEMIC DEGREES

Honorary Degree

DOCTOR OF DIVINITY

Rev. Edward B. Turner, A. B., B. D. Clarksburg, W. Va.

BACHELOR OF ARTS

Bernice Catherine Harris, (magna cum laude)	Elkins, W. Va.
Martha Josephine Tonry	Elkins, W. Va.
Vernon Barrett Harris, (magna cum laude)	Elkins, W. Va.
Stanley Steed Bosworth	Elkins, W. Va.

BACHELOR OF SCIENCE

John Walker McGlamery Camp Jackson, S. C.

CANDIDATES FOR DIPLOMAS

DEPARTMENT OF EDUCATION

Bernice Catherine Harris	Elkins, W. Va.
Martha Josephine Tonry	Elkins, W. Va.

FOR THE STANDARD NORMAL DIPLOMA

Laura Belle Heed	Elkins, W. Va.
Lena Margaret Gall	Elkins, W. Va.

FOR CERTIFICATE OF PROFICIENCY IN READING

Emily Barry	Elkins, W. Va.
Bess Kathryn Johnson	Elkins, W. Va.

FOR THE ACADEMY DIPLOMA

Janet Jackson Brew.....	Ronceverte, W. Va.
Stuart Edward Bushong.....	Washington, D. C.
Hayward Workman Foy.....	Harding, W. Va.
Felix B. Gear.....	Mill Creek, W. Va.
Worth Harper.....	Macksville, W. Va.
Alva Lee Ota Stalnaker.....	Elkins, W. Va.
Eustaquio Villalon.....	San Jose, Costa Rica
W. Ferree Trout.....	Blaine, W. Va.
Howard B. Wood.....	Mingo, W. Va.

FOR THE BUSINESS SCHOOL DIPLOMA

Dewey K. Beard.....	Elkins, W. Va.
*Paul Buish.....	Durbin, W. Va.
Dolly Coberly.....	Elkins, W. Va.
Ruth Gibson.....	Elkins, W. Va.
Martha McNaughton.....	Elkins, W. Va.
Valera Morgan.....	Elkins, W. Va.
Mildred Morgan.....	Elkins, W. Va.
Ruth Poe.....	Elkins, W. Va.
Hilda Caplinger.....	Elkins, W. Va.
Ruth Kerr.....	Philippi, W. Va.
Irma Collins.....	Burnsville, W. Va.

CANDIDATES FOR DEGREES

1921

Maud Williams Crouch.....	Elkins, W. Va.
Robert Stanley Flint.....	Bowden, W. Va.
Okareda Virginia Kettermann.....	Elkins, W. Va.
Kenny Allen Moyers.....	Huttonsville, W. Va.
Solomon Paul Perry.....	Elkins, W. Va.
Strader Phares.....	Gilman, W. Va.
Mary Gail Tyree.....	Elkins, W. Va.
Mary Genevieve Ward.....	Beverly, W. Va.
Humboldt Baker Yokum.....	Beverly, W. Va.

STUDENT DIRECTORY

THE STUDENT BODY

President.....	Robert S. Flint
Vice-President.....	Freeman J. Daniels
Secretary.....	Virgie Harris

STUDENT COUNCIL

Robert S. Flint	Jackson Stover
H. Baker Yokum	Leonidas Lovenstein
Lawrence Price	

ATHLETICS

Faculty Manager.....	Richard F. Hamill
----------------------	-------------------

*Deceased.

FOOTBALL

Manager.....	Charles K. Powell
Assistant Manager.....	W. Allan Smith
Captain.....	John N. Newcome

BASKETBALL

Manager.....	Freeman J. Daniels
Assistant Manager.....	W. Ferree Trout
Captain.....	Howard M. Loudin

BASEBALL

Manager.....	Hayward Foy
Captain.....	Freeman J. Daniels

OFFICERS AND MEMBERS OF EDUCATION CLUB

OFFICERS

Ella McDonald.....	President
Emily Barry.....	Vice-President
Elizabeth Perry.....	Treasurer
Mary Gail Tyree.....	Secretary
Marie Smith.....	Pianist
Minnie Jane Merrells.....	Department of Education Faculty Advisor

CHARTER MEMBERS

Emily Barry
 Frances Corder
 Edith Crissman
 Maud Crouch
 Miss Merrells
 Ella McDonald
 Nell Ketterman
 Martha Kochenderfer
 Elizabeth Perry
 Marie Smith
 Mary Gail Tyree

ACTIVE MEMBERS

Ethel Corder
 Kathleen Davis
 Mildred Harding
 Sarah Parsons
 Sallie Ray
 Genevieve Ward
 Bonnie Wolf

HONORARY MEMBERS

President James E. Allen
 Mrs. C. H. Hamill

Dr. F. H. Barron
 Miss Bessie Burns Bennett

TENNIS CLUB, 1921

Jackson Stover.....	President
Charles K. Powell.....	Vice-President
Okareda Ketterman.....	Secretary and Treasurer

DRAMATIC CLUB

Jackson Stover.....	President
Freeman J. Daniels.....	Vice-President
Emily Barry.....	Secretary and Treasurer
Leonidas Lovenstein.....	Business Manager of Plays

HISTORICAL SKETCH

Hon. Henry G. Davis and Senator Stephen B. Elkins, having in mind the founding of a high grade classical and engineering college at Elkins, West Virginia, a town that they had already founded, and desiring the college to be under the control of religious influence, made a proposition in 1899 to the representatives of Lexington Presbytery of the Presbyterian Church of the United States, looking to the establishment of an institution of higher learning.

Lexington Presbytery, through its accredited representatives, after a consideration of the terms of the proposition aforesaid, invited Winchester Presbytery to join in accepting the same. This Winchester Presbytery did. Hon. Henry G. Davis, Senator Stephen B. Elkins, Hon. C. Wood Daily, and Rev. Frederick H. Barron, D. D.; all of Elkins, West Virginia; Rev. F. M. Woods, D. D., of Martinsburg, West Virginia; Rev. G. W. Finley, D. D., of Fishersville, Virginia; Rev. A. M. Fraser, D. D., of Staunton, Virginia; Rev. A. H. Hamilton, D. D., of Steeles Tavern, Virginia and Hon. John J. Davis, of Clarksburg, West Virginia, were chosen as trustees.

The campus on which the College is located contains twenty-five acres and was given by the late Senator Stephen B. Elkins. The late Senator Henry G. Davis contributed \$40,000 toward the erection of the dormitory and the improvement of the grounds, and the following year he built the President's Home at a cost of about \$10,000. Through members of Lexington Presbytery in co-operation with citizens of Elkins about \$23,000 was raised toward the erection of the first building. The original cost, therefore, of the President's Home and the Dormitory was about \$75,000.

The corner stone of the Dormitory was laid with simple but appropriate ceremonies August 12, 1903, and the first session was opened September 21, 1904. The institution was open to both sexes and still enjoys a large patronage of young ladies from the immediate community.

GOVERNMENT

From its foundation until 1908, Davis and Elkins College was under the control of Lexington and Winchester Presbyteries of the Presbyterian Church of the United States. But in the year above mentioned by a plan of co-operation signed by all parties concerned, the College was placed under the joint control of Lexington and Winchester Presbyteries of the Presbyterian Church of the United States on the one hand and of the Synod of West Virginia of the

Presbyterian Church of the United States of America on the other. Subsequent to 1908, Kanawha Presbytery of West Virginia also concurred in this co-operative plan for support and control of the College, and in 1913 upon the organization of Tygarts Valley Presbytery out of the western section of Lexington Presbytery, for which provision was made in the deed, the new Presbytery was given a share in the control of the College, being represented by five trustees, leaving two to Lexington Presbytery, one of which she gave to Greenbrier Presbytery upon the vote of said Presbytery to accept the invitation of the trustees to share in the ownership and control of the College. The present distribution of the nine trustees in the Southern Church is as follows: Lexington Presbytery one, Winchester Presbytery one, Kanawha Presbytery one, Greenbrier Presbytery one, Tygarts Valley Presbytery five. It will be seen, therefore, that the entire Presbyterian Church of West Virginia has now united in the support of the College and is in co-operation with the trustees. This gives the Church a very great opportunity; for, although representatives of the Church have entire control of the College, it has not in the past, nor does it in the present, have anything like the burden of expense to maintain.

A large section of the State now represented on the Board has not been called upon at all to subscribe to the College, yet this section enjoys ownership and control in an institution whose assets are easily worth \$300,000. For Christian education under the auspices of the Presbyterian Church, West Virginia is at present abounding in immediate opportunities. More money can be secured for the College if the Church will express its desire and need for it.

COMPOSITION OF THE BOARD

The Board of Trustees is composed of eighteen members, nine of whom are nominees of the above mentioned Presbyteries and nine of the Northern Synod of West Virginia. The Board holds its annual meeting on Tuesday of Commencement Week, but special meetings may be called at the pleasure of the President of the Board of Trustees.

As the size of the Board of Trustees unfits it for consideration and oversight of minor details, the practical management is placed in the hands of the Executive Committee, consisting of six members. They are comparatively in easy access and meet upon the call of the President of the College. Their action, however, is subject to the review and control of the Board of Trustees.

LOCATION

Cresting a lofty ridge, a hundred feet or more above the immediate valley and two thousand feet above the sea, the College

commands a magnificent view of the surrounding country, through which flows the Tygarts Valley River. About one-half mile distant in the valley is the thriving city of Elkins, with seven thousand people, the County Seat of Randolph County.

Located at the intersection of the Coal and Coke Railroad, with three branches of the Western Maryland Railroad, Elkins enjoys unusual railroad facilities. It is directly accessible from Wheeling, Charleston, Cumberland and Ronceverte, or the four corners of the State. It is the geographical center, as well as the railroad center, of the north-central part of the State. It is 180 miles from Charleston, by direct line; 150 miles from Ronceverte, with one change; 160 miles from Wheeling; 113 miles from Cumberland. If one can get to a railroad, he can get to Elkins. Sixteen passenger trains come and go from Elkins to Cumberland, Grafton, Ronceverte and Charleston, daily.

Elkins with a history of twenty-seven years is no longer a new town. In addition to the many excellent families living here when the town was incorporated hundreds of others have come since and have aided in building one of the most prosperous and attractive cities of the State.

Other institutions in Elkins worthy of special mention are the excellent common and high schools which have been built up within the last seven or eight years; the Odd Fellows' Home, an institution for the Odd Fellows of the entire State; the Children's Home of the State. Lastly, the Young Men's Christian Association of Elkins is doing a splendid work for the men and boys of the town. The building of the swimming pool of the Y. M. C. A., the gift of Mr. Richard Chaffey, has made this institution doubly attractive.

PURPOSE

While Davis and Elkins College makes its first appeal to the Presbyterian young men and young women of the State, for the College is owned and controlled by the Presbyterian Church, it makes a broader appeal to any who are interested in securing educational advantages at the lowest possible cost in a school where the Christian religion is emphasized. From the beginning an effort has been made to put most of the money for current expenses into the teaching staff, and so the College is generally credited with having the most highly trained teaching staff of any of the smaller colleges of the State. The standard of entrance to the Freshman Class is fifteen units.

This College by means of a well-rounded course of study, leading to the Bachelor of Arts and Bachelor of Science degrees, aims to discipline the mind and to provide fundamental cultural training such as a school of arts and science may be expected to supply.

The College seeks to furnish preliminary preparation for university work and for entering the several professions. A student planning to enter the legal profession finds courses adapted to his needs in History, Economics, Politics, Logic and English. Those preparing to practice medicine find provision made for them in the departments of Physics, Chemistry and Biology. For those planning an engineering course the departments of Mathematics and Physics offer the courses they would be expected to pursue in the first years of their technical training. Candidates for the ministry find strong courses provided in the Classics, English, History, Sociology and Philosophy. To those expecting to teach, opportunity is granted to pursue thorough courses in the subject or subjects selected; special work in Pedagogy and Philosophy and the History of Education is offered. (See Department of Education.)

The College has fixed its charges at such a low rate that every young man and young woman who really desires an education can secure training at Davis and Elkins College at a charge slightly in advance of room and board. No serious and deserving student desiring a college education need be prevented from obtaining it because of the expense involved.

HIGH STANDARDS

In the history of the founding of the College, printed on a previous page, it is stated that the founders had it in mind to establish a high-grade classical and scientific school. Although at the time of its first session there were few high schools worthy of the name within a radius of fifty miles or more from the College, a persistent effort was made to carry out this purpose of the founders by establishing a college curriculum of approved grade, and in addition, by establishing a sub-Freshman class to prepare for the college department. The first diplomas, A. B. and B. S., were given in 1910, six years after the college was opened. The graduates, whether from the College or from the Preparatory departments, have been received, without exception, into the best universities and colleges in the East.

EQUIPMENT

COURSES OF STUDY

Davis and Elkins College offers instruction in six departments: Collegiate, College-Preparatory, Education, Music, Business and Expression.

For detailed information regarding each department, see pages 36-58 of the catalogue.

THE CAMPUS

The campus is a beautiful tract of nearly forty acres. The main walkway to the College is bordered by mountain maples and spruce pines, furnishing an avenue of evergreens, winter and summer. The College dormitory and administration building occupies the center of the campus, and the President's commodious and handsome home is just at the foot of the hill. The view from the College hill is magnificent. It would be difficult to find a more picturesque sight with ample room for modern college buildings in West Virginia.

ADMINISTRATION HALL

The building is constructed of red brick, trimmed in West Virginia sand stone. It is four stories high, including the ground floor, on which is located the kitchen, dining-room, gymnasium, etc. The third and a part of the second story contain bedrooms and will accommodate comfortably forty students. The first floor contains the office of the President, the auditorium, the laboratories, three classrooms and the library. The second floor has three classrooms.

The building is heated with steam and lighted with electricity.

THE PRESIDENT'S HOME

At the foot of the College hill stands the President's home, a most modern and up-to-date building of twelve rooms, after an adaptation of the Old English style of architecture. This building was erected by Hon. H. G. Davis two years after the College was opened and is one of the most attractive and comfortable homes in Elkins.

ENDOWMENT

Under the terms of the will of the late Senator Davis, the College received \$100,000 for permanent endowment. This fund is held in trust by the Davis Trust Company and is now yielding six per cent. To this fund other gifts in money or bonds have brought the endowment to about \$110,000. While small, as en-

dowments are measured today, this fund is dependable and is a solid foundation on which to build. A receipt of this legacy at once gave stability to the plans of the Board as nothing else could have done. Senators Davis and Elkins gave the College during their lifetime in property and cash, not less than \$150,000. The College should have a productive endowment of at least \$300,000. Are there not others of means who will take up this work where the Senators left off, and make it possible for the College to have a permanent income of \$300,000?

ADDITIONAL CAMPUS

Exclusive of the above mentioned gifts of the late Senators Davis and Elkins, the heirs of Senator Elkins donated during the winter of 1920, nearly twelve acres of land adjoining the present campus, which new addition enlarges the campus to approximately forty acres. On this twelve acres is a splendid site for a large building and also an apple orchard of real value to the College Dining Club.

THE LIBRARY

The library is being carefully re-catalogued and the willing attention of the librarian has made the books and magazines of real service to the students in the Historical and English Departments.

The College will be very grateful to receive good books and old copies of standard magazines.

THE BIBLE CHAIR

To date, about one half of the money necessary for securing a professor to give his whole time to the Bible and related subjects has been secured in pledges. It is possible that this endowment will be completed during the summer and that in the fall a well qualified man will be engaged to give his full time to this work. It is realized by the President and others in authority that a church College should not only be in sympathy with the teaching of the Bible, but that the Bible should receive a place second to none in the curriculum. Under present conditions, it has been impossible to offer the Bible more than one hour a week during four years. When the necessary money has been raised it is the plan to offer the Bible at least twice a week to each class and probably three times. This Department of the College should receive the co-operation of men and women in this state who are interested in Christian education. Dr. Barron, who has given his services so many years to this work finds it impossible to devote more than one hour a week to each class and the best results cannot be ob-

tained when the time is limited. The President hopes to lay this matter before a number of the friends of the College this summer during the vacation in order that the complete endowment may be secured. The salary will be from \$1800 to \$2000 a year.

DORMITORY RESIDENCE

In the equipment of this College the Men's Dormitory is a distinctive and valuable part. Few students have as comfortable rooms even at home, and when permitted to select a room the average boy on going to college will prefer to room in a dormitory. Here there is more friendship, more opportunity to get actual college life than outside in a private family. A college without a men's dormitory is lacking in this particular.

The Dormitory is not only the home of most of the non-resident boys, but provision is usually made for two or more professors to occupy the building. The intimate association of professor and student is very valuable to both.

THE GIRLS' DORMITORY

To meet an immediate demand, the Trustees rented a building, formerly used as a hospital, made into a dormitory for about twenty-five young women. This building is located a little more than one fourth of a mile from the College, not too far to walk, and far enough to get ample exercise in going to and from the main building. This building will very comfortably take care of as many girls as will apply for admission as Dormitory boarders at present.

ATHLETIC FACILITIES

Football, basketball, tennis and gymnastics constitute the athletic sports of the institution. The athletic field is a beautiful tract of several acres, level and free from stones and is admirably adapted to all kinds of athletics. Upon the College campus are situated the tennis courts. As a special inducement to students whose health does not permit them to indulge in the more strenuous athletic games, cups will be offered during the fall and spring to encourage participation in tennis, one of the very best athletic sports for students.

HEALTHFULNESS

The site of the College is remarkable for its natural healthfulness. The elevation prevents malaria and kindred diseases, while the sanitary arrangement of the College building is of the most approved modern kind. *Filtered water is furnished for drinking purposes and students are urged to use it.* The city enjoys excellent hospital facilities.

HEATING AND LIGHTING

The Dormitory is heated with steam. The system is up-to-date and affords uniform temperature through-out the building. By a combination of fixtures, either electricity or gas may be used for lighting. Electricity has been used exclusively however, in the past.

THE GYMNASIUM

The College Gymnasium is a large, well ventilated room in Administration Hall. The room, which is heated by steam and lighted by electricity, has a large floor surface and bathrooms. In the dresser rooms are ample locker accommodations.

THE LABORATORIES

A good start has been made toward sufficient equipment for real college work in the laboratories. The plan is to make a special appropriation annually for new material; and with fees, from which no one is exempt, to keep in repair the present equipment and re-supply exhausted material.

COLLEGE DINING ROOM

For the convenience and economy of the dormitory students the Dining Club is conducted, and an abundance of good, wholesome food is furnished at a very moderate cost. The charges are by the Semester in advance. (See Expenses, page 64).

Day students will be served hot lunch for thirty cents.

BEDROOMS

The sleeping rooms are completely furnished, excepting towels and bedding. Electric lights are used of uniform candle-power. Every room is provided with at least two large windows. Single beds are used, and not more than two students are allowed to occupy a room, ordinarily. Students are held individually responsible for damage to furniture or for broken windows in their rooms.

Room rental includes heat, light, use of furniture and janitor's service.

THE COLLEGIATE DEPARTMENT

DEGREE COURSES

The Collegiate Department offers two courses:

The Classical, degree, Bachelor of Arts (B. A.);

The Scientific, degree, Bachelor of Science (B. S.);

For completion of either course four years of study are ordinarily required after the necessary units of entrance have been met.

Davis and Elkins will also grant degrees to students from other standard colleges who take their fourth year of college work in her class rooms.

CONDITIONS OF ADMISSION

GENERAL REQUIREMENTS

1. Both male and female students are received. They are taught by the same teachers and in practically the same courses of study, and compete for the same honors.

2. All applicants for admission to any department of the College must present to the President satisfactory testimonials of good moral character. Students coming from other institutions must present from the proper authorities a letter of honorable dismissal.

3. Students who cannot present fifteen units of entrance may work off their conditions in the College-Preparatory School.

4. Students must agree to take all the studies of the class entered, unless excused from any portion thereof at the time of entering. No student shall of his own option drop a study during a session. Communications from parents or guardians in reference to studies should be addressed to the President, who will promptly lay them before the Faculty for consideration. But the Faculty reserves the right of final decision.

5. Each student, upon entering, is required to sign a pledge to obey all the rules of the institution, a printed copy of which is at the same time furnished him. Only those who are willing to attend all college exercises faithfully and to respect the regulations of the institutions should apply for admission.

ADMISSION TO FRESHMAN CLASS

Students seeking to enter the Freshman class should have at least fifteen units, representing ordinarily four years of high school work, but many students can do this work in less time if attention be confined to *College-entrance subjects*. The student who does not have fifteen units to offer may apply for special examina-

tion in the subject, or subjects, lacking; or, he may enter upon conditions not exceeding two. These conditions may be removed by pursuing the conditioned subjects in the Academy; or, in some instances, by doing special outside study and passing a written examination in these subjects as may be prescribed by the faculty.

In counting credits for Sophomore standing, credits, equivalent to the entrance conditions outstanding will be deducted from the total number of college credits obtained; and before Junior ranking can be attained all entrance conditions must be removed.

NOTE---A unit means a course (e. g. Algebra) has been pursued for a year in high school with five recitations a week, the period being at least 50 minutes.

SUBJECTS ACCEPTED FOR ADMISSION

ENGLISH

Grammar and Rhetoric.....	2
Reading and Study of Classics.....	1
Oral English.....	$\frac{1}{2}$
Literature.....	$\frac{1}{2}$

MATHEMATICS

Algebra to quadratics.....	1
Advanced Algebra.....	$\frac{1}{2}$
Plane Geometry.....	1
Solid Geometry.....	$\frac{1}{2}$

HISTORY

Ancient.....	1
Mediæval and Modern.....	1
English.....	$\frac{1}{2}$
American.....	$\frac{1}{2}$

SCIENCE

Physical Geography.....	$\frac{1}{2}$
Physiology and Hygiene.....	$\frac{1}{2}$
Physics.....	1
Chemistry.....	1
Biology.....	$\frac{1}{2}$
Zoology.....	$\frac{1}{2}$

LATIN

Grammar.....	1
Cæsar, 4 books.....	1
Cicero, 6 orations.....	1
Vergil, 6 books.....	1

GREEK

Grammar.....	1
Anabasis, 2 books.....	1

GERMAN

Grammar and Composition.....	1
Translation.....	1

FRENCH

Grammar and Composition.....	1
Translation.....	1

OTHER COURSES

Expression (Oral English).....	$\frac{1}{2}$
Bible.....	$\frac{1}{2}$
Agriculture.....	$\frac{1}{2}$
Botany.....	$\frac{1}{2}$

REQUIRED UNITS FOR ADMISSION

FOR THE ARTS COURSE

English.....	3 units
Mathematics.....	3 units
Foreign Language.....	3 units
History, Ancient.....	1 unit
Science.....	1 unit
	11 units

In addition to these eleven units, any other four units may be presented from the list of acceptable units.

FOR THE SCIENTIFIC COURSE

English.....	3 units
Mathematics.....	3 units
German or French or Spanish.....	2 units
Science.....	2 units
	10 units

In addition to these ten units, any other five units may be presented from the list of acceptable units.

ACCEPTABLE UNITS—MAXIMUM AND MINIMUM

English.....	3 or 4 units	
Latin.....	2, 3 or 4 units	
Greek.....	1 or 2 units	
German.....	2 units	
Spanish.....	2 units	
French.....	2 units	
History.....	1, 2 or 2½ units	
Civics.....	½ unit	
Algebra.....	1½ units	
Not more than three units.	Geometry, plane.....	1 unit
	Geometry, solid.....	1 unit
	Physics.....	1 unit
	Chemistry.....	1 unit
	Botany.....	½ or 1 unit
	Zoology.....	½ or 1 unit
	Physiography.....	½ or 1 unit
	Drawing.....	1 unit
	Physiology and Hygiene.....	½ unit
	Oral English.....	½ or 1 unit
	Music.....	½ unit
	Bible History.....	½ unit
	Agriculture.....	½ or 1 unit
Domestic Science.....	1 or 2 units	

NOTE:—Not less than two units of any foreign language, excepting Greek and Spanish, will be accepted.

The extent and character of the work required in each subject mentioned is as follows:

ENGLISH

- | | |
|--|--------|
| 1. Grammar and Higher English..... | 1 unit |
| 2. Literature, Rhetoric and Composition..... | 1 unit |
| 3. English Classics..... | 1 unit |

FOR READING

1921-22

GROUP 1.—CLASSICS IN TRANSLATION. TWO TO BE SELECTED.

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; Homer's *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; Homer's *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*. The *Odyssey*, *Iliad*, and *Æneid* should be read in English translations of recognized literary excellence. FOR ANY SELECTION FROM THIS GROUP A SELECTION FROM ANY OTHER GROUP MAY BE SUBSTITUTED.

GROUP II.—SHAKESPEARE. TWO TO BE SELECTED.

Shakespeare's *Midsummer-Night's Dream*; *Merchant of Venice*; *As You Like It*; *Twelfth Night*; *The Tempest*; *Romeo and Juliet*; *King John*; *Richard II*; *Richard III*; *Henry V*; *Coriolanus*; *Julius Cæsar*; *Macbeth*; *Hamlet*. N. B.—The last three only, if not chosen for study.

Malory's *Morte d'Arthur* (about 100 pages); Bunyan's *Pilgrim's Progress*, Part I; Swift's *Gulliver's Travels* (Voyages to Lilliput and to Brobdingnag); Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; Frances Burney's *Evelina*; Scott's *Novels*, any one; Jane Austen's *Novels*, any one; *either* Maria Edgeworth's *Castle Rackrent*, *or* *The Absentee*; Dicken's *Novels*, any one; Thackeray's *Novels*, any one; George Eliot's *Novels*, any one; Mrs. Gaskell's *Cranford*; *either* Kingsley's *Westward Ho!* *or* *Hereward the Wake*; Reade's *The Cloister and The Hearth*; Blackmore's *Lorna Doone*; Hughes's *Tom Brown's Schooldays*; *either* Stevenson's *Treasure Island*, *or* *Kidnapped*, *or* *The Master of Ballantrae*; Cooper's *Novels*, any one; Poe's *Selected Tales*; *either* Hawthorne's *The House of the Seven Gables*, *or* *Twice Told Tales*, *or* *Mosses from an Old Manse*; A Collection of Short stories by various standard writers.

GROUP IV.—ESSAYS, BIOGRAPHY, ETC. TWO TO BE SELECTED.

Either the Sir Roger de Coverley Papers, *or* Selections from the Tatler and The Spectator (about 200 pages); Boswell's Selections from the Life of Johnson (about 200 pages); Franklin's *Autobiography*; *either* Irving's Selections from the Sketch Book (about 200 pages); *or* The Life of Goldsmith; Southey's Life of Nelson; Lamb's Selections from the Essays of Elia (about 100 pages); Thackeray's Lectures on Swift, Addison, and Steele in the English Humorists; Macaulay, one of the following essays; Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, *or* Madame d'Arblay; Trevelyan's Selections from Life of Macaulay (about 200 pages); *either* Ruskin's *Sesame*

and Lillies, *or* Selections (about 150 pages); Dana's Two Years Before the Mast; Lincoln's Selections, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, *and* Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman's The Oregon Trail; Thoreau's Walden; Lowell's Selected Essays (about 150 pages); Holmes's The Autocrat of the Breakfast Table; Stevenson's Inland Voyage, *and* "Travels" with a Donkey; Huxley's Autobiography *and* selections from Lay Sermons, Education, *and* A Piece of Chalk; a collection of Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers; a collection of Letters by various standard writers.

GROUP V.—POETRY. TWO TO BE SELECTED.

Palgrave's Golden Treasury (First Series): Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's Golden Treasury (First Series); Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study); Goldsmith's The Traveller, *and* The Deserted Village; Pope's The Rape of the Lock; A Collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Atterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Partick Spens, and a selection from later ballads; Coleridge's The Ancient Mariner, Christobel, *and* Kubla Khan; Byron's Childe Harold, Canto II *or* IV, *and* The Prisoner of Chillon; *either* Scott's The Lady of the Lake *or* Marmion; Macaulay's The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivrys *either* Tennyson's The Princess, *or* Gareth and Lynette, Lancelot and Elaine, *and* The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Reil, Phippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, the Patriot, "De Gustibus—," The Pied Piper, Instans Tyrannus; Arnold's Sohrab and Rustum, *and* The Forsaken Merman; Selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

FOR STUDY

GROUP I.—DRAMA. ONE TO BE SELECTED.

Shakespeare's Julius Cæsar, Macbeth, Hamlet.

GROUP II.—POETRY. ONE TO BE SELECTED.

Milton's L'Allegro, Il Penseroso, *and either* Comus *or* Lycidas; Tennyson's The Coming of Arthur, The Holy Grail, *and* The Passing of Arthur; The selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

GROUP III.—ORATORY. ONE TO BE SELECTED.

Burke's Speech on Conciliation with America; Macaulay's Two Speeches on Copyright, *and* Lincoln's Speech at Cooper Union; Washington's Farewell Address, *and* Webster's First Bunker Hill Oration.

GROUP IV.—ESSAYS. ONE TO BE SELECTED.

Carlyle's Essays on Burns, with a selection from Burns' Poems; Macaulay's Life of Johnson; Emerson's Essays on Manners.

HISTORY

1. Ancient History.—Treating especially Greek and Roman history, but including some study of the more ancient nations, and the chief events to the death of Charlemagne.

One unit.

2. Mediæval European History.—From the death of Charlemagne.

One unit.

3. English History.—Treating the main facts of the development of the English people, their relation to the ancient and the modern world, with due attention to geography and outside reading.

One-half unit.

4. American History.—This should treat mainly the period from the Revolutionary War to the present time. Outside reading should be emphasized.

One-half unit.

NATURAL SCIENCE

1. Physical Geography.—The equivalent of Tarr's New Physical Geography.

One-half unit.

Physiology and Hygiene.—With practical applications, the equivalent of Walker's Anatomy.

One-half unit.

2. Physics.—The equivalent of Millikan and Gale. Laboratory work. Must present note book.

One unit.

3. Botany.—The equivalent of Bergen and Davis' Principles of Botany.

One-half unit.

4. Chemistry.—The study of fundamental principles and chemical action with a view to practical application. Not less than one-third of the total assignment must be devoted to laboratory work, two hours of laboratory work counting as one of recitation, and note books must be presented.

One unit.

MATHEMATICS

1. Algebra.—Simple equations; positive and negative numbers; simultaneous equations and graphic representations; special

products and fractions; quotients and square roots; simple quadratic equations; fractions with literal denominators.

One unit.

2. Algebra.—Quadratic equations; reduction of algebraic fractions; ratio, proportion and variation; exponents and radicals; logarithms, the three progressions, the binomial formula.

One-half unit.

3. Plane Geometry.—Including problems in mensuration and original propositions. The general properties of plane rectilinear figures; proportion; in commensurable magnitudes and limits; the circle and the measure of angles; similar polygons, areas; regular polygons and the measure of the circle; problems in construction.

One unit.

4. Solid Geometry.—Mastery of a standard text, with original demonstrations, constructions and computations of the surfaces and volumes treated.

One-half unit.

LATIN

1. Grammar and Elementary Prose Composition.—Inflections, syntax of cases, the verb, derivation of words.

One unit.

2. Cæsar.—Any four books of the Gallic War, with special attention to reading Latin aloud, and grasping the meaning before translating; prose composition and reading easy Latin at sight.

One unit.

3. Cicero.—Any six orations or equivalent.

One unit.

4. Vergil.—The first six books of the Aeneid, with due attention to mythology and versification.

One unit.

GREEK

1. Grammar and Composition.—The common forms, idioms, and constructions, and the grammatical principles of Attic Greek prose. Translation into Greek.

One unit.

2. Xenophon's Anabasis.—The first two books, or the first three books of Homer's Iliad. Constant practice in sight translation and in prose composition.

One unit.

FRENCH

1. During the first year the work should comprise: (1) Drill in pronunciation, the rudiments of grammar including all the regular and the more common irregular verbs, etc.; (3) Reading of from 100 to 200 pages of easy French.

2. The second year is a continuation of the first year, there being more extensive study of the grammar and prose composition; the reading should not be less than 350 or 400 pages of easy French.

Two units.

SPANISH

(See Catalogue)

OTHER OPTIONAL SUBJECTS

With special consent of the Faculty credit will be allowed for work in agriculture, bookkeeping, stenography, music, etc.

WAYS OF ASSISTING DESERVING STUDENTS

SCHOLARSHIPS

A few scholarships entitling the holders to free tuition, excepting in the Commercial Department, may be secured for the use of needy and deserving students. In addition, other competitive scholarships will be offered for the session of 1921-22. Applications for all scholarships must be made to the President. Candidates for the ministry will be exempt from the payment of tuition fees. *Should any student, however, who has enjoyed such exemption, on the prescribed conditions, later determine not to enter the ministry he will be required to pay his tuition fees.*

Sons and daughters of ministers will be entitled to 50% reduction in regular tuition fees.

SERVICE SCHOLARSHIPS

In addition to the ministerial scholarships and a few others, payment of which is provided for by individuals, or by church organizations, there may be had what is known as "Service Scholarships." These scholarships permit the holders to work out the tuition in some service about the College or in active campaigning in the field. Among the duties which such scholarships may impose are the care of the library, the care of the bookstore, running of errands, or other work of similar nature.

Scholarships of any kind exempt the holders only from tuition fee of Sixty Dollars for the year.

ENDOWED SCHOLARSHIPS

THE S. M. SCOTT SCHOLARSHIP

A permanent scholarship worth \$50.00 a year has been made possible by the gift of Dr. S. M. Scott, Sr., of Terra Alta, West Virginia, in memory of his son, John Allan Scott, deceased. The awarding of this scholarship rests with the Board of Trustees, with provision that preference be given to young men from Preston County.

THE REBECCA B. SEE SCHOLARSHIP

A permanent scholarship worth \$35.00 a year has been conditionally given to the Trustees by Mrs. Rebecca Bosworth See, of Phillippi, West Virginia. This scholarship is to go toward meeting the expenses of some young man who is a candidate for the Presbyterian ministry.

THE H. B. GRANT SCHOLARSHIP

In a recent year the Trustees received a scholarship for \$250.00 for ten years, the gift of Mr. H. B. Grant, of Philippi.

Mr. Grant's purpose is to provide for the necessary expenses of a deserving and well qualified girl, both for her preparatory and collegiate courses.

THE ELLEN WILSON MEMORIAL SCHOLARSHIP

During the past four years, the College has been the recipient of one scholarship, \$100, from the Ellen Wilson Memorial Fund Scholarship, to educate a deserving mountain girl.

Other scholarships received during the year were:

Mrs. Arthur Lee, \$200.00.

Woman's Home and Foreign Missionary Society, Davis Memorial Church, \$50.00.

Davis Memorial Presbyterian Church, \$400.00.

OTHER SCHOLARSHIP DONORS

Many individual scholarships have been given in the past, and some are being continued. The list includes: Hon. Henry G. Davis, Hon. Davis Elkins, Hon. R. C. Kerens, Hon. George Baird, Hon. Jno. T. Davis, Hon. Jos. N. Vance, Mr. Richard Elkins, Mr. A. D. Neill, Mr. Richard Chaffey, Hon. W. G. Wilson, Hon. Wm. G. Brown, Mr. H. E. Vance, Hon. Geo. A. Laughlin, Mr. E. J. Evans, Mr. Addison E. Scott, Mrs. Jos. G. Cochran, A. Spates Brady, R. B. Isner.

These scholarships pay regular tuition and are worth \$60.00. Not all donors above mentioned have given these scholarships each year.

The President and Board of Trustees gratefully acknowledge these generous responses to the needs of the College and of the students who have been the beneficiaries of these scholarships.

CONTRIBUTIONS FROM SYNOD AND PRESBYTERIES

Grateful acknowledgements is made to the Synod of West Virginia, (U. S. A.), to the General Board of Education, (U. S. A.) New York, and to the Presbyteries mentioned below, for generous receipts during the year 1919-'20. From the Synod of West Virginia through the General Board, \$2195.95 was received. From the General Board direct, a contribution of \$750.00 was received. From the General Board of Education toward the annual deficit, \$1,000 was received, making a total contribution received directly or indirectly through the General Board of Education, \$3945.95. The receipts from these sources for the year 1920-'21 are not yet

in. For the church year 1920-'21, the College has received from Lexington Presbytery, \$1,461.61; From Winchester Presbytery \$989.73; From Tygarts Valley Presbytery, including the Davis Memorial Church, \$620.00; From Greenbrier Presbytery, \$124.90; From Kanawha Presbytery, \$32.00.

OTHER SPECIAL GIFTS

To meet the conditional offer of the General Board of Education to give \$1,000 if the Trustees raised \$1,500, to meet the deficit of the year 1919-'20, the following friends of the College contributed \$1,597.00.

Mrs. Arthur Lee	Mrs. H. A. Meyer
A. Spates Brady	Harry Whetsell
H. C. Bemis	Dr. P. L. Gray
Wilbur H. Mason	George Whetsell
Merritt Wilson	W. H. Wolfe
W. G. Wilson	E. Drennen
Honor Davis	J. Heavner
Fred B. Mayer	R. Darden
Dr. A. M. Scott	Gertrude Hockman
F. M. A. Lawson	John Nydeggar
Ivan Hazeltine	A. E. Dann
Clay Whetsell	Clifford Gross
Mrs. F. Buzzell	Miss Alverda Buzzell
H. M. Halderman	Dr. C. H. Bankhead
N. I. Hall	I. K. Dye
Marcellus Marshall	Harry Barnard
G. A. Giesey	S. B. Haffner
Harry Martin	D. A. Earle
Randolph Stalnaker	E. Evans
Davis Memorial Church	J. W. Goodsell
R. B. Isner	R. Chaffey
Arthur Martin	

The President and Trustees are very grateful for the liberal response of these friends of the College.

REQUIREMENTS FOR GRADUATION

Candidates for degrees are required to complete 128 semester hours, or 64 session hours of work, of College grade. A semester hour is one recitation or class per week for one semester. A student attending 16 classes per week would receive 16 semester hours credit for the half year and 32 semester hours credit for the whole year. In 4 years he will receive 128 semester hours or 64 session hours, credit.

No student will be graduated who has not been a resident student at least one year, and that the year of his intended graduation.

Students desiring to offer for college work advanced courses taken in preparatory or secondary schools, in certain courses may do so, provided that a four or five-hour preparatory course be considered only half value as a college course.

TABLE OF REQUIREMENTS FOR DEGREES

(Expressed in Session College Hours)

For Bachelor of Arts			For Bachelor of Science			
English,	10	hours	English,	8	hours	
Foreign Language (Latin or Greek, French or German)	6	hours	Modern Language	6	hours	
Mathematics,	3	hours	Mathematics,	6	hours	
History,	3	hours	Chemistry,	16	hours	
Physics }	8	hours	Physics			
and			and			
Chemistry			Biology			
or			or			
Biology			Agriculture }			
Bible	4	hours	Bible,	4	hours	
Philosophy,	6	hours	Philosophy,	6	hours	
Political and Social	6	hours	Political and Social	3	hours	
Sciences,			Sciences,			
Essay (Senior),	$\frac{1}{2}$	hour	Essay (Senior),	$\frac{1}{2}$	hour	
Total Required,	46 $\frac{1}{2}$	hours	Total Required,	49 $\frac{1}{2}$	hours	

NOTE 1. In addition to the above required subjects for degrees the student must elect sufficient additional hours to make a total of 128 semester hours credit, (64 session hours credits). If the student is also a candidate for the State High School Teachers' Certificate his electives must be drawn largely from the Department of Education, at least 24 semester hours (12 session hours). The student must have the approval of the President or the Dean of the Courses of Studies in the selection of elective courses.

NOTE 2. All candidates for degrees will be required to write

an essay in his senior year. The subject, composition, and length of the essay will be prescribed by the proper authorities. This essay will count one-half session hour and will be received May 1st.

For further information regarding these requirements the student may apply to the clerk of the faculty.

NOTE 3. Each candidate for a degree must have removed by special examination, or otherwise, all failures or conditions in his college course previous to April 1st of the Senior year, or he will not be recommended for graduation that scholastic year.

NOTE 4. Any student who shall have obtained an average grade of 85 during his college course shall receive the distinction of having the words *cum laude* appear on his diploma; any student attaining the grade of 90 shall receive *magna cum laude*; the grade of 95 shall confer the distinction of *maxima cum laude*. The student who has achieved the highest general average during his college course shall be expecially mentioned by the President on Commencement Day, and he shall deliver the valedictory address.

NOTE 5. No student will be recommended for graduation until all his financial accounts due the College, including the diploma fee of Ten Dollars, have been paid. This account must be satisfied on or before May 1st of the Senior Year.

SCHEDULE OF CLASSES

FOR THE B. A. DEGREE

(In Session Hours)

Freshman Class

	HOURS
English I.....	3
Mathematics I.....	3
Bible I.....	1
History I.....	3
Language I.....	3
Science I.....	4
Total.....	17

Junior Class

	HOURS
English III.....	2
Bible III.....	1
Philosophy III.....	3
Political Science.....	3
Electives.....	7
Total.....	16

Sophomore Class

English II.....	3
Philosophy I.....	3
Bible II.....	1
Language II.....	3
Science.....	4
Electives.....	3
Total.....	17

Senior Class

English IV.....	2
Bible IV.....	1
Philosophy.....	2
Sociology.....	3
Essay.....	$\frac{1}{2}$
Electives.....	$5\frac{1}{2}$
Total.....	14

FOR THE B. S. DEGREE

Freshman Class

English I.....	3
Mathematics I.....	3
Bible I.....	1
History I.....	3
Language I.....	3
Science I.....	4
Total.....	17

Junior Class

English III.....	2
Bible I.....	1
Political Science.....	3
Science.....	4
Philosophy III.....	3
Electives.....	3
Total.....	16

Sophomore Class

English II.....	3
Philosophy I.....	3
Bible I.....	1
Mathematics.....	3
Language II.....	3
Science.....	4
Total.....	17

Senior Class

Bible IV.....	1
Sociology IV.....	3
Science.....	4
Essay.....	$\frac{1}{2}$
Electives.....	$5\frac{1}{2}$
Total.....	14

COURSES OF STUDY

COLLEGIATE DEPARTMENT

DEPARTMENT OF ENGLISH

PROFESSOR WILCOX

COURSE 1. (a). Freshman Composition and Rhetoric.—This course is designed to enable the student to cultivate the power of correct and forceful self-expression through the study of rhetorical principles, and practice in oral and written composition. It is distinctly a practice course. Material for oral work will be obtained from one of the leading periodicals. Some collateral reading will be required.

For Freshmen. Three hours a week, first semester.

COURSE 1. (b). This course is a continuation of the preceding course.

For Freshmen. Three hours a week, second semester.

COURSE 2. (a). English Literature, Chaucer and Spenser.—This course will consist in a study of the beginnings of English Literature in the time of Chaucer and the rise of the Renaissance in English Literature as expressed in the writings of Spenser. The literary types for special study will be the metrical romance and the allegory. The readings will include a part of the Canterbury Tales and at least the first book of the Faerie Queene.

For Sophomores. Three hours a week, first semester.

COURSE 2. (b). Shakespeare and Milton.—This course will continue the study of the Renaissance in English Literature as expressed in the writings of Shakespeare and Milton. The literary forms for special study will be the drama and the epic. At least three plays of Shakespeare will be read and a part of Paradise Lost. Incidental certain principles of literary criticism will be developed.

COURSE 3. (a). In this course, eighteenth century classicism and early nineteenth century romanticism will be studied. An attempt will be made by this contrasted study to develop in the minds of the students a fairly clear idea of the classical and the romantic elements in literature. Dryden, Pope, Burns, Wordsworth, Shelley and Keats will be studied.

For Juniors. First semester, two hours.

COURSE 3. (b). The poets of the Victorian Age.—This

course will consist in a study of the writings of Tennyson and Browning.

For Juniors. Second semester, two hours.

COURSE 4. (a). The great English Essayists.—The essay will be studied as a literary type. The readings will include selections from Lamb, DeQuincey, Newman, Carlyle, Emerson, Stevenson and others. The preparation of the senior thesis will be taken up in connection with this course.

For Seniors. First semester, two hours.

COURSE 4. (b). Studies in American Literature.—This course will include a study of the poets associated with the Transcendental Movement in America.

For Seniors. Second semester, two hours.

ELECTIVE COURSES

1. (a). Argumentation and Debate.—This course is an elective course designed especially for the second half of the freshman year, and is open to students above the freshman year.

Second semester, one hour.

2. (b). English Prose Fiction.—This course will include a study of the novel, its development and place in English literature.

Open to Juniors and Seniors, two hours.

3. (c). The Short Story.—This course will include a study of the Short Story, its rise and place in English literature.

Open to Juniors and Seniors, two hours.

NOTE.—Junior and Senior courses may be made three-hour credit courses by the doing of additional work and the securing of a grade of not less than 87%.

INTER-COLLEGIATE DEBATES

Beginning in the fall of 1921, six students will be selected by the head of the English Department for debate. This group of students will constitute the Debating League which will meet fort-nightly during the sessions.

This group of students will study the general principles of argumentation and the art of debating during the fall. After the Christmas holidays a schedule of Inter-Collegiate Debates will be arranged and the students to represent the College will be selected from the original six. The selection will be made following a trial debate, open to the public. All arrangements for Inter-Collegiate debates are in charge of the Professor of English. The work of

the debating League in the fall will count as a one-hour course in English, and the work of the semester which represents the College in Inter-Collegiate debates will count as a two-hour course in English.

For the past two years a debating contest has been arranged between Morris Harvey and Davis-Elkins. Davis-Elkins won the decision in the first contest, Morris Harvey won the decision in the second. It is hoped that a third college can be brought into this organization next year, thereby affording three distinct contests.

EXPRESSION

MISS JOHNS

MISS BARRY

The purpose of this Department is to afford opportunity for the systematic development of the mind, body, and soul; to advance dramatic art, and to develop forceful, graceful, easy and natural expression in public readers and speakers. The art of expression is invaluable for the effective use of the knowledge and culture obtained in the arts and sciences. The power of thought is concealed except where there is power of expression, and since much of the pleasure and success in life depends upon one's ability to present with power and charm the thoughts and feelings which are to influence other personalities, skill in expression is to be regarded not only as an accomplishment, but also as an acquisition of much practical importance.

There are those who have special faults of delivery, as vocal defects, imperfect enunciation, hesitancy in speech, etc. All these faults receive the greatest care, and in almost every instance may be eliminated.

The regular work of this department is supplemented by courses in Oral English Interpretation of Literature and Dramatic Art.

Special courses are arranged for private instruction to meet the needs and advanced work of the student. Individual conference work is arranged in connection with all courses to meet the needs of the individual student.

FOR CERTIFICATE

For graduation in this Department a student must have fifteen units, representing four years of High School work.

Courses 1, 2 and 3 Class work—two hours a week.

Private lessons of one-half hour each week—3 years.

College English—two years.

Modern Languages—two years.

COURSE 1. Voice Culture, Breathing, Pronunciation; text, Elements of Expression. Narrative and lyric selections.
Open to students prepared. Two hours a week.

COURSE 2. Theory and Practice of Interpretation, Public Speaking; Collateral reading; Study of Dialect.
Open to students who have taken Course 1. Two hours a week.

COURSE 3. Advanced Voice Training; Original Interpretation; Reading; Dramatic Reading; Bible and Hymn Reading; Extemporaneous Speaking.
Open to students who have taken English 1 and Course 2 above. Two hours a week.

PUBLIC SPEAKING

MISS JOHNS

The course offered by this department is designed to meet the practical as well as the cultural requirements of men and women in the actual affairs of life. The department aims to train its students to read from the printed page in such a manner as to give pleasure and profit to those who hear; to enable its students to make an acceptable speech when called upon to do so; to give prospective teachers such a working knowledge of the fundamental principles of public speaking, and such actual platform practice as will enable them not only to teach public speaking, but to teach all other subjects more effectively; to equip students for college and inter-collegiate debates and oratorical contests. The attention of all qualified students is directed to this course, for the "What to say" and the "How to say it" are studied side by side.

TEXT—The Art of Public Speaking—Esenwein & Carnagey.
Two hours a week.

CHARGES IN EXPRESSION OR PUBLIC SPEAKING

Tuition per semester:

Class work at the College, 2 lessons per week.....	\$ 8.00
Private work, 1 lesson per week.....	16.00
Private work, 2 lessons per week.....	28.00

DRAMATIC NOTES

The Dramatic Club presented the Farce "Our Wives" by Anthony E. Wills in a very unique as well as commendable manner. Two casts were chosen and the play was given two consecutive nights. A great deal of rivalry and friendly spirit was in evidence which made for the general success of the play, and a

nice sum was netted to the College which went to swell the Building Fund.

CAST OF CHARACTERS

Julia, a French maid Nelle Ketterman and Marjorie Cutright
 Gilda Deveau, of the operatic stage . . . Emily Barry and Bess Johnson
 Oscar Seibel, a German Composer Roy Wonn
 Roswell Chandler, a retired merchant . . . Jackson Stover and Paul Perry
 Walter Blair, his son-in-law Lawrence Price and Leonidas Lovenstein
 Ben Mallory, a reporter Stewart Bushong and George Speicher
 Mrs. Chandler, wife of Roswell . . . Okareda Ketterman and Ruth Strieby
 Bettie Blair, wife of Walter Alexis Cruikshank and Helen Reitz
 John Stanton, a detective James Wilverding
 Ford, an expressman Strader Phares
 Jim, his assistant Ferree Trout
 Lloyd Deveau, a chronic invalid Stanley Bosworth

DEPARTMENT OF ANCIENT LANGUAGES GREEK

*

COURSE 1. Anabasis, Book II; Lysias, two short orations; prose composition. Homer, The Iliad, Books I to III; Translation at sight; Greek prose composition. Herodotus, Books VI, VII; Greek prose composition.

For Freshmen. One year, three hours a week.

COURSE 2. Plato, The Apology and Crito. Demosthenes, Philip and Alexander, De-Corona. Greek tragedy and comedy; The Medea of Euripides.

For Sophomores. One year, three hours a week.

COURSE 3. Aeschylus, Prometheus Bound; Sophocles, Antigone; Plato's Republic. Aristotle; Nicomachean Ethics.

For Juniors. One year, two hours a week.

LATIN

PRESIDENT ALLEN

COURSE 1. Vergil, Aeneid, Books I-IV. Prose composition throughout the year.

For Freshmen. One year, four hours a week.

COURSE 2. Livy, Books XXI-XXII. Horace, Odes and Epodes. Cicero, De Amicitia and De Senectute; Latin Grammar.

For Sophomores. One year, three hours a week.

COURSE 3. In Course 3 formal study of syntax is discontinued.

*Vacant 1920-'21.

tinued. More attention is given to the literature of the language and to the life and history of the Latin people. Students who wish to teach Latin, or wish to pursue the study of the subject in a university are urged to take this course.

DEPARTMENT OF MODERN LANGUAGES

FRENCH

MISS BATTE

COURSE 1. Fraser and Squair's Grammar; Garziella, Atala, Francois, Advanced Prose; Hernani, Gosbeck. Francois, Advanced Prose; Les Miserables, Les Romanesques.

Other parallel readings will be assigned during the session.

One year, three hours a week.

COURSE 2. French Literature in the Seventeenth Century. Duval's History of French Literature, La Societe francaise au XVII siecle (Crane); Le Cid; Horace.

La Societe francaise au XVII siecle; Esther (Racine); Andromasque (Racine); Brittannicus (Racine).

L'Avare (Moliere); Le Misanthrop (Moliere); French Prose of the XVII Century (Descartes, Pascal, La Rochefaucauld, Bas-suet, La Bruyere), Taine's Ancien Regime; Fifty fables of La Fontaine; One Hundred French Proverbs.

Other parallel readings will be assigned during the session.

One year, three hours a week.

COURSE 3. French Literature in the Eighteenth Century. Histoire de la litterature francaise (Abry, Audic, Crouzet), Gil Blas; Turcaret.

Histoire de la litterature francaise; Le Jeu de l'amour et du hasard; Zaire; Merope.

Selections from Montesquien, Diderot, and Rousseau; La barbier de Seville; Le Mariage de Figaro.

Other parallel readings will be assigned during the session.

One year, three hours a week.

SPANISH

MISS BATTE

COURSE 1. Pronunciation, grammar, composition, conversational drill. Texts: Hill and Ford, Spanish Grammar; Matzke, Spanish Reader; Palacio Valdes, Jose; Ramos-Aza, Zaragueta.

One year, three hours a week.

COURSE 2. Grammar, prose composition, conversation. History of Spanish Literature, Texts: Valdes, *La Hermana San Sulpicio*; Glados, *Dona Perfecta*; Calderon, *La vida es sueño*; Alarcon, *El sombrero de tres picos*; Cervantes, *Don Quixote*; Umphrey, Spanish Prose Composition; Harrison, Spanish Correspondence; Fitzmaurice-Kelly, History of Spanish Literature.

One year, three hours a week.

DEPARTMENT OF MATHEMATICS

MR. WHETSELL

The work in this department covers the four years of the college course, but it is elective after the Freshman year.

COURSE 1. In this course College Algebra and Plane Trigonometry will be studied, the sessions being about equally divided between the two subjects.

For Freshmen. One year, four hours a week.

COURSE 2. Analytic Geometry. The entire year is devoted to the study of Analytic Geometry of both two and three dimensions.

For Sophomores. One year, three hours a week.

COURSE 3. Differential and Integral Calculus, with applications, constitute a course extending through the year.

For Juniors. One year, three hours a week.

COURSE 4. Differential Equations, Mechanics. This course begins in the Fall term with a treatment of ordinary Differential Equations, and continues through the Winter and Spring terms with Analytical Mechanics.

For Seniors. One year, three hours a week.

DEPARTMENT OF SCIENCE

CHEMISTRY

PROFESSOR PETTIS

MR. PERRY

COURSE 1. General Chemistry. A general introductory course in the fundamental principles of inorganic, organic and physical chemistry.

First and second semesters; three lectures and two hours laboratory per week, four credits.

COURSE 2. Qualitative Analysis. Systematic analysis of the

metals and non-metals with special emphasis on the underlying principles of analytical chemistry.

First semester, one lecture and four hours laboratory per week, three credits. Prerequisite: Course 1.

COURSE 3. Quantitative Analysis. A general course in the methods of gravimetric and volumetric analysis.

Second semester, one lecture and six hours laboratory per week, four credits. Prerequisites: Courses 1, and 2.

COURSE 4. Organic Chemistry. A study of the compounds of carbon, their relation, structure and reactions.

First semester, two lectures and two hours laboratory per week, three credits. Prerequisite: Course 1.

COURSE 5. Physical Chemistry. A study of the laws controlling chemical phenomena and the great generalizations of chemical science.

Second semester, three lectures per week, three credits. Prerequisite Course 1.

PHYSICS

PROFESSOR PETTIS

COURSE 1. General Physics. A general course in the principles of mechanics, heat, sound, light, electricity, and magnetism.

First and second semesters; three lectures and two laboratory hours per week, four credits.

COURSE 2. (a) Mechanics and Heat. A course which is treated from both a theoretical and practical side. It is designed to lay a foundation for students who wish to continue their studies along scientific and engineering lines.

(b) Electricity and Magnetism. An advanced course chiefly theoretical, but with much practical work leading to engineering practice.

(c) Sound and Light. An advanced course on the theory and measurements of phenomena of sound and light.

Prerequisites: Physics, Course 1, and Mathematics, Course 1.

Three hours recitation and two hours laboratory a week, to count as four hours.

COURSE 3. An advanced course in theoretical and experimental physics.

Three hours recitation and two hours laboratory to count as four hours.

GEOLOGY†

*

COURSE 1. General Geology. A course in General Geology including recitations, laboratory and field work. Prerequisite: Chemistry, Course 1.

One year, two hours recitation, laboratory and field work to be arranged, to count as two hours.

ASTRONOMY†

*

COURSE 1. Descriptive Astronomy. A course treating of the principal facts of the solar system, with occasional observation meetings. Offered in alternate years.

For Juniors and Seniors. One year, two hours a week.

BIOLOGY

PROFESSOR PETTIS

COURSE 1. General Botany. A general course on the Physiology of plants and study of the plant groups. Much attention is given to function and structure and some to ecological relationships.

Given during the First Semester. Three hours recitation and two hours laboratory to count as four hours.

COURSE 2. General Zoology. A general course in the study of the phyla of animal life with laboratory study of representative animals of the chief phyla.

Latter half of the year, beginning about February. Three hours recitation and two hours laboratory to count as four hours.

COURSE 3. Sanitation and Hygiene. The applications of Biology to home and public sanitation and hygiene. A study leading to a practical knowledge of the factors conducive to health and to the prevention of disease.

Two hours a week, to count as two hours, one semester.

AGRICULTURE†

PROFESSOR PETTIS

COURSE 1. (a). Farm Crops. Lectures and recitations on history, production, seeding, cultivating, and marketing of the cereal and forage crops.

*Vacant.

†Not offered 1920-1921.

(b). Soil Fertility. Lectures and recitations on the physical, chemical, and biological properties of soil with reference to crop producing power. The practices of cultivation, drainage, crop rotation, the use of manures, commercial fertilizers, lime, and green fertilizers, and the processes of ammonification, nitrification, and nitrogen fixation will be discussed. Some practical laboratory work will be given.

First semester, three hours.

(c). General Horticulture. A course dealing with location and management of the farm, orchard and garden. It embraces the production, harvesting, and storing of fruits.

Four hours a week.

COURSE 4. Breeds and classes of Farm Animals. A study of cattle, horses, hogs, and sheep from the standpoint of breeds and market classes. Lectures, references, and recitations on the acceptable types of pure bred animals with a study of representative specimens.

Second semester, three hours.

DEPARTMENT OF HISTORY

PROFESSOR WILCOX

COURSE 1. Western Europe. A comprehensive view of the history of Western Europe from the barbarian invasion to the French Revolution. Special emphasis is laid upon the growth of the Papacy, the Renaissance, the period of the Reformation, and the development of nations. A narrative text is used but only as a basis. Extensive reference work supplemented with written reports is done.

For Sophomores. One year, three hours a week.

COURSE 2. History of Europe, 1789-1919. This course covers the more important phases of the political, social and economic development of Europe from 1789 to the present time. The work includes a narrative text, informal lectures, parallel readings and reports.

For Sophomores and Juniors. One year, three hours a week.

COURSE 3. United States History. This is a course of lectures, reference work and quizzes on the early history of America and of the United States up to the Civil War. Omitting the Civil War and beginning with the period immediately following the Reconstruction, the main facts of the history of the United States and its dependencies up to the present time will be outlined and discussed. Offered in alternate years.

For Juniors and Seniors. One year, two hours a week.

DEPARTMENT OF POLITICAL AND SOCIAL SCIENCES

PROFESSOR HALE

COURSE 1. Elements of Political Science. A general survey of the underlying principles of the science, some account of their historical development, and an examination and criticism of the different theories advanced for the origin of the State; the nature, sources, and kinds of constitutions, the distribution of governmental powers, and the electorate. Texts, lectures, readings, and reports.

For Juniors and Seniors. One year, three hours a week.

COURSE 2. Comparative Government. A study of the government and political institutions of some of the principal nations of Europe, with special emphasis upon those of England, France and Germany; constitutional beginnings; political organs; methods of legislation and administration. Offered in alternating years.

For Juniors and Seniors. One semester.

COURSE 3. American Government. Historical development, powers, limitations, and practical working of the national government; the governor, legislature, and judiciary of the commonwealths; the formation and admission of states; development of state constitutions; city government, elective reform, civic rights and duties; political methods. Text, lectures, readings, and reports.

For Juniors and Seniors. One semester, three hours a week.

COURSE 4. Elements of Economics. The fundamental theories of economics and some of their more important exemplifications; such as money, banking, transportation, international trade, and monopoly problems. Consists of lectures and textbook and reference readings.

For Juniors and Seniors. One year, three hours a week.

COURSE 5*. Money and Banking. The fundamental principles of money, credit and banking, and their exemplification in modern currency and banking history, particularly that of the United States. Considerable attention is given to present day conditions and problems. Lectures with extensive textbook and reference readings.

For Seniors. First semester, three hours a week.

COURSE 6*. Public Finance. The leading principles of pub-

*Not offered in 1920-1921

lic finance, and some of their practical applications in modern history, particularly that of the United States. The course is devoted largely to the subject of taxation, and considerable attention is given to present day problems. Lectures with textbook and collateral readings.

For Juniors and Seniors. Second semester, three hours a week.

COURSE 7. Principles of Sociology. A discussion of the relation of sociology to the other social sciences, the methods of social science, definitions and concepts in sociology, the origin of social life, the role of instinct, feeling, intellect, imitation, sympathy, and public opinion in social control, and their relation to social order and social progress.

For Juniors and Seniors. First semester, three hours a week.

COURSE 8. Modern Social Problems. The application of general sociological principles in the discussion of the origin, form, development and functions of the family; an examination of the eugenic, woman, child, divorce, population, labor, crime, dependency and other social problems affecting the status of the family and social development.

For Juniors and Seniors. Second semester, three hours a week.

DEPARTMENT OF PHILOSOPHY

PROFESSOR HALE

COURSE 1. Psychology. A general introductory course enabling the student to grasp the fundamental facts and laws of the mind.

For Sophomores. One year, three hours a week.

COURSE 2. Logic. An introductory course in formal and practical logic. Emphasis will be laid upon accuracy in statements, correct usage of terms, and the means of detecting fallacies, etc.

For Sophomores. One semester, three hours a week.

COURSE 3. Ethics. The aim of this course is practical, to assist the student to a better appreciation of his relation to his fellow men in the problems of life and character; the reasons for conduct.

For Juniors and Seniors. One semester, three hours a week.

COURSE 4. (a) History of Philosophy. Ancient and Mediaeval philosophy. A study of the successive stages in constructive thought from the beginning of European Philosophy to the close of the Socratic Era, with an additional consideration of the trend of philosophical discussion throughout the Middle Ages. Lectures, recitations and readings.

(b) Modern Philosophy. Lectures and discussions covering the development of modern speculative thought since the Revival of Learning, with special regard paid to the philosophical systems of Descartes, Spinoza, Locke, Liebnitz and Hume.

(c) Kantian and Post-Kantian Philosophy. A careful study of the Philosophy of Criticism, based on the reading of Kant's Prolegomena and portions of the original works of some of his followers.

For Juniors and Seniors. One Semester, two hours a week.

DEPARTMENT OF BIBLE STUDIES

DR. BARRON

The purpose of this course is to give the student definite and organized knowledge of the contents of the books of the Bible without regard to questions of interpretations and so-called "Higher Criticism." The aim is to assist the student to grasp the fundamental facts of the Christian religion as set forth in the Old and New Testaments, and, secondly, to give him that acquaintanceship with the contents of the Bible that will give him a fair appreciation of Biblical literature. Every educated man and woman should have, must have, a true philosophy of life and we believe that such philosophy is found in the Christian view of God and of the word as presented in the Holy Scriptures.

COURSE 1. The Life of Christ. This is studied by means of a harmony of the gospels. By way of introduction, attention is directed to the political and religious condition of the time and to the characteristics and viewpoint of the gospel writers. By discriminating discussion of the teachings of Christ and a realistic presentation of the facts and incidents of His life an effort is made to deepen personal faith in Christ as the Savior of men and to bring the student into appreciation of Jesus as the master teacher of all time.

For Freshmen. One year, one hour a week.

COURSE 2. The Missionary Labors of the Apostles. These studies are based on the Acts of the Apostles and in part on the New Testament Epistles. The external and internal growth of the early church is carefully traced and the whole movement is viewed as a continuance of the work of Christ through the agency of the Holy Spirit and of His inspired apostles. The authorship and credibility of the Acts, its teaching concerning Jesus, the Holy Spirit, and the organization of the early church receive special attention.

For Sophomores. One year, one hour a week.

COURSE 3. Review of Old Testament History. This course is offered to college students who have had little or no opportunity of pursuing a consecutive study of Old Testament history before entering college. The history of Israel is pursued from the founding of the kingdom under Samuel till the fall of Jerusalem.

For Juniors. One year, one hour a week.

COURSE 4. Social Teachings of the Bible. This course includes a survey of the social teachings of Christ, the apostles, the prophets and the Mosaic code. The object is to form a just estimate of the social message of the Bible and to apply, as far as may be, its social principles to the solution of current social problems. It is based mainly on Josiah Strong's *Studies in Social Christianity*, supplemented by wide collateral reading in the works of Raushenbush, Peabody, Mathews, Schenck, Brace, Keble (collection of lectures) and other works that seek to interpret and apply the social message of Christianity.

or

COURSE 5. (a) Comparative Religion.—A study of the origin and development of the historic religions. Fall Term.

(b) Christian Evidences.—A special and somewhat philosophical study of the Christian faith, what Christianity is, what it does, how superior to other beliefs, the authenticity and genuineness of the gospels. Winter and Spring terms.

For Seniors. One semester, two hours a week.

DEPARTMENT OF EDUCATION

MISS MERRELLS

The courses offered in this department have these aims:

1. To meet the requirements when Educational subjects are offered for the Baccalaureate Degree; and further, to interest other students in the science of Education to fit them for a better understanding of the fundamentals and development of this science in a true democracy.

2. To give to students who wish to teach after graduation the professional training commensurate with their academic preparation.

(A) Those expecting to teach in the high schools must meet the following minimum requirements:

(1) Complete one of the baccalaureate degrees.

(2) Have 24 semester hours credit in Educational subjects, one-half of which must be taken in junior and senior years. Four

hours of this one-half must be taken in senior year, and observation and practice teaching must be done in the senior year.

(3) As a minimum four semester hours credit must be done in secondary Education.

(4) Observation and practice teaching must be done in high school subjects in the senior year.

(5) Students should fit themselves to give instruction in at least three academic subjects.

(B) Those expecting to receive the Standard Normal certificates must meet the following requirements:

(1) They must have 64 semester hours' work in advance of high school preparation. One-half of which must be in Educational subjects. All work must be done at the rate of sixteen hours each semester.

(2) Observations and practice teaching must be done in the senior year in elementary schools.

Students who are planning to meet the state requirements to teach in the high schools, should if possible, take in addition to the 24 semester hours required, other subjects that they may later be able to supervise or administer a school system.

All students who are candidates for certificates should so plan their senior year's work that their afternoons may be open for observation and practice teaching.

SYNOPSIS OF COURSES

1. School Hygiene. This course covers the hygienic conditions relating to school grounds, buildings, and furniture, and the health of pupils and teachers. Such topics as heating, ventilation, sanitation, water supply, school sites, eyesight, hearing, hygiene of instruction, teeth, malnutrition, disease, etc., are presented and are made a practical study.

Required in Short and Standard Normal courses. Two hours, first semester.

2. Philosophy of Education. This study presents the principles of education that should obtain in a democracy. The aims, material, means, methods, and results of education, and education in the United States are treated; The meaning of education to the individual's development and the group's efficiency are emphasized.

Required for a Teacher's certificate. Three hours, second semester.

3. Projects and Project Method of Teaching. As a means of developing initiative, resourcefulness, independence, co-operation, and organizing ability on the part of pupils, the method of

handling large units of knowledge for a considerable time,—the project method—is analyzed and evaluated. The aim is to stimulate motive and self direction on the part of the pupils, to emotionalize the intellectual work of the school, to clarify instruction, to test its results by application, and to broaden the field of education from the purely intellectual to the social and moral aspects of life. Each member of the class develops a project.

Elective. One hour, first semester.

4. History of Education. A brief study of the history of education from the primitive races to the End of the Middle Ages. The struggle for existence, growth, and expansion of the improvability of the human race; the elevation and emancipation of the individual through education; the influence of world events and forces, present to the student the progress, practicality, and organization of education.

Elective. Two hours, first semester.

5. History of Education. The changing meaning of education due to the "Renaissance," "Reformation," and the doctrine of "evolution"; the rise of science, psychology, and sociology and their influence on education and human development and freedom; the growth of the American school and the influence of "Western civilization".

Elective. Two hours, second semester.

6. Educational Sociology. Recognizes the connection between the school and the other fundamental activities of life. Gives a review of the modern social theory and organization to make intelligible the function of the school, the curriculum, and the teacher, as agencies for social betterment. The importance of the economic and social survey, the school as a social administration and organization for a more effective educational system, adaptation of school to community, and plans for community welfare work are presented.

Three hours, first semester.

7. Supervision of Instruction. The purpose of this course is to formulate the problems and principles of supervision to serve as a basis for classroom discussions, individual study, and experimentation. It presents, analytically, the principles and technique of supervision, and brings to the forefront the fundamental purpose of all supervision,—how to increase the efficiency of the classroom teacher.

Elective. Two hours, second semester.

8. Applied Psychology (Child). Types and phases of hu-

man behavior affecting the learning process are emphasized. The subjects of habit formation and motor expression are considered, as, are sensation, perception, association, memory, attention, instincts, etc.

Required for Standard Normal Certificate. Three hours, first semester.

9. Directed Teaching. The selection and organization of subject matter, lesson planning and practice teaching under the supervision of the instructor. The teaching is followed again by a conference with the student and instructor. The nature, value, and method of learning and teaching the subject effectively and economically are emphasized.

Required for all Teachers' Certificates. One hour, either semester.

10. Story Telling. This course is designed to acquaint the student with the psychology of story telling, with the different types of stories for children, and to give students practice in telling stories. The material is drawn from folk-tales, myths, legends, sagas, epics, the Bible, modern stories, plays, and poetry.

Elective. One hour, second semester.

11. Observation. The student spends one hour observing the personal manner, the method of presentation, the concluding of the lesson, etc. Written reports and conferences follow these observations involving the principles and standards of teaching by which instruction may be judged.

Required for all Teachers' Certificates. One hour, either semester.

12. Supervised Study. Lectures, studies, reports, and discussion of current practice in regard to methods of conducting classes, individual and class instruction providing for individual differences, planning and organization of lessons for supervised study.

Elective. One hour, first semester.

13. Secondary Administration. This course embraces the study of the adolescent, organization of the high school, program of studies, course of study, the relation of teacher to principal and superintendent, articulation with elementary school and college, financing of high school, etc.

Required for High School Certificate. Two hours, first semester.

14. Special Methods in Secondary English. This course stresses that the teaching of English should develop young people mentally and spiritually. Various types of literature are discussed with ingenious and thoroughly usable ideas for interesting and

stimulating a class. No problem of secondary English is neglected.
Required for High School Certificate. Two hours, first semester.

15. Elementary Administration. School room management; organization of school systems; qualifications, duties, promotions of teachers; classification of pupils; demotion and promotion; curriculum; discipline; tests and examinations, and the marking of pupils are phases of this course.

Required for Short and Standard Normal Certificates. Two hours, second semester.

16. General Method. This course is devoted to the various types of teaching, e. g. deductive, inductive, drill, appreciation, examination or test, review, lessons; and making of written lesson plans to illustrate these types.

Required for Standard Normal Certificate. Two hours, first semester.

17. Special Method in History. This course treats of the preliminary considerations in the teaching of history, how to begin the course, the assignment of lessons, the method of the recitation, various modes of review, the use of the written report, and examinations as tests of progress.

Required for all Teachers' Certificates. One hour, second semester.

18. Special Method in Foreign Languages. The work in this course considers the analysis of the methods by which success may be attained in hearing or teaching French, Spanish, or Italian. The work embraces a scholarly and comprehensive review of the scientific study and teaching of languages.

Required of those expecting to teach foreign languages. One hour, second semester.

19. Educational Measurements. An introduction to the more commonly used tests and scales through their actual administration to students in the class room. The results are scored and tabulated in standard form. The emphasis is placed upon diagnosis and remedial measures.

Elective. One hour, either semester.

20. Educational Psychology. The problems and scope of educational psychology are presented, which include a study of the native equipment of human beings and the general psychology of learning.

Required for all Teachers' Certificate. Three hours, first semester.

21. Educational Psychology. The problems of the psychology of learning school subjects are presented. These subjects are

discussed from the psychological viewpoint, reading, handwriting, spelling, language, arithmetic, and history. Marks as measures of school work enters into this course.

Required for all Teachers' Certificates. Three hours, second semester.

22. Special Method in Arithmetic. This course is a comprehensive treatment of the pedagogy of arithmetic. The first part of the course is devoted to the historical development of arithmetic, and the second to the experiments that are now being carried on toward the extension of pedagogical knowledge in arithmetical teaching. The methods which are thought to bring out the best results, and how to measure these, are carefully considered.

Required for Standard Normal Course. One hour, second semester.

23. Socialized Recitation. The purpose of this course is to bring social interests, social habits, and social ideals into school recitations.

Elective. One hour, second semester.

THE EDUCATION CLUB

The Education Club of Davis and Elkins College was organized October 12th, 1920. The following were elected officers:

Ella McDonald, president; Emily Barry, vice-president; Elizabeth Perry, treasurer; Mary Gail Tyree, secretary; and Annie Marie Smith, pianist.

On March 4th, 1921, in the Elkins high school auditorium the Education Club presented Miss Margaret Stahl, an interpreter of plays of national fame—in John Drinkwater's famous American tragedy, "Abraham Lincoln." As a result of this entertainment the Education Club added to the College library many books relating to Education.

The Department of Education expresses its appreciation of the cordial cooperation it has received at the hands of the Board of Education and Superintendent W. W. Trent of the Elkins public schools.

STATE REGULATIONS

High School Certificates

1. The institutions offering candidates for this Certificate must notify the State Board of Education of such intention by October 15th,

2. The college must meet the general standards previously set forth by the Board as to income, equipment, faculty and organization.

3. The applicant must have a standard college degree.
4. The applicant must complete twenty-four semester hours of college professional work. Under present conditions in our state, 24 hours of credit in professional subjects will be required except in case of previous agreement with the State Board.
5. Observation and practice teaching, satisfactory in quality and quantity, must be done.

The Standard Normal School Certificate

A minimum of 16 high school units and 64 semester hours of normal school credit will be required for certification.

(Unit as used in this statement means the study of a subject for 36 weeks, 5 periods a week, with a minimum of 40 minutes to the period. "Semester hour" as used in this statement means the study of a subject for 18 weeks, one period a week, 55 minutes for each recitation, together with the necessary preparation for the recitation.)

HIGH SCHOOL WORK: Each candidate must present 16 units of high school work in either a classified high school or in the academic department of a school whose work is approved by the State Board of Education. These 16 units are to be done at the rate of 4 units a year.

The State Board of Education does not prescribe the subjects to be taken in the High School course; but if a student does not have credit for the following subjects from the High School course, he must obtain the credits in the Normal School department.

United States History and Civics.....	1 unit
Agriculture.....	1 unit
Music and Drawing.....	1 unit
Home Economics (for girls).....	1 unit
Manual Training (for boys).....	1 unit

NORMAL SCHOOL WORK: Each candidate must present 64 semester hours of Normal School work—i. e. work taken in a school of higher rank than a High School, whose work is approved by the State Board of Education. These 64 semester hours are to be done at the rate of 32 semester hours a year. This Normal School work consists of two kinds—professional, and academic,—of which at least 32 semester hours must be professional, and must include the following:

1. Applied Psychology.....	3 sem. hours
2. Philosophy or Principles of Education.....	3 " "
3. General Method.....	2 " "
4. School Hygiene.....	2 " "
5. Class Room Management.....	2 " "
6. Special Method.....	4 " "
7. Observation and Practice Teaching.....	2 " "

DEPARTMENT OF MUSIC

MRS. WILCOX

MISS GIBSON

Full courses in piano and voice are offered leading to graduation. They consist of two years preparatory work and four years conservatory work for piano, and four years for voice. The best and most up to date methods of the leading conservatories of Europe and America are used: especial attention is given to correcting any bad habits formed. The work is built up on the knowledge the pupil already has, a thorough foundation of technique is laid, and the taste and intelligence of the student are developed by study of only the best music. Recitals are given from time to time to give the pupils an opportunity of appearing in public.

Two years work in harmony and counterpoint and one year in musical history are required for the completion of the course. Those wishing to teach will have especial instruction to fit themselves for that work. The length of time required for finishing the course will depend on the knowledge of the pupil on entering, her ability, and the length of time given to study.

PIANO COURSE

ELEMENTARY

1st Year:—Note reading; time beating; elements of technique; arm, wrist, and finger development; major scales; major arpeggios; one position; Climenti or Kuhlman sonatas; pedal studies; pieces suited to the grade; memorizing.

2nd Year:—More advanced technique; review of major scales; minor scales, hands alone and together; chromatic scales; major and minor arpeggios, all positions; easier sonatas of Haydn, Mozart, and Beethoven; sight reading; memorizing; pedal studies; pieces suited to the grade.

CONSERVATORY COURSE

1st Year:—More advanced technic; major, minor and chromatic scales in thirds, tenths, sixths, and octaves; arpeggios of dominant and diminished sevenths, all positions; Bach, two part Inventions more difficult sonatas of Mozart and Beethoven; pieces suited to the grade.

2nd Year:—Advanced technic; major, minor and chromatic scales in double thirds; review of all regular arpeggios; irregular arpeggios; Bach's three part Inventions; sonatas by Beethoven; pieces suited to the grade; sight reading; memorizing.

3rd Year:—Advanced technic; review of scales and arpeggios;

scales in double sixths; Bach's preludes and fugues; studies of Chopin, Liszt, etc; sonatas of Beethoven; pieces suited to the grade; sight reading; memorizing.

4th Year:—Advanced technic; review of all scales and arpeggios; Bach's preludes and fugues; sonatas by Beethoven; concert studies and advanced pieces with special work on graduating program.

Each graduate in Music is required to play a program from memory, lasting more than one hour.

VOCAL COURSE

MRS. WILCOX

Two years work in harmony and sight singing and one year in music history, also the elementary course in piano playing are required for graduating in the course.

Each graduate is required to give a public recital, lasting about one hour.

1st Year:—Note reading; time beating; breathing exercises; tone placing; Behnke and Pearce's voice training exercises or Abt's practical singing tutor; Concone's 50 lessons for the medium part of the voice; Songs suited to the grade.

2nd Year:—Breathing exercises; tone placing and development; Behnke and Pearce's voice training exercises or Abt's practical singing tutor; Concone's 50 lessons for the medium part of the voice; songs suited to the grade.

3rd Year:—Concone's 25 lessons for the medium part of the voice; Lutgen studies in velocity; Italian songs; oratorio and opera selections and other songs suited to the grade.

4th Year:—Concone's 25 lessons; Lutgen studies in velocity; Italian, French and German songs; oratorios and operatic selections and other songs, with special work in graduating program.

MUSIC CHARGES

Each Semester of 17 Weeks

Terms in Advance.

Piano:

Two half hour lessons a week for the semester	\$28.00
One half hour lesson a week for	16.00
Single lessons	1.00
Use of practice piano, one hour a day	3.00
Each additional hour for	1.50
Harmony in class, one hour a week for the	8.00

Voice:

Two half hour lessons a week for the semester	\$28.00
One half hour lesson a week for the	16.00
Single lessons	1.00

DEPARTMENT OF ATHLETICS

R. F. HAMILL, FACULTY MANAGER AND COACH

During the past year the Davis and Elkins athletic teams made an excellent record in the two branches of sport which the College supported. The Football team played the heaviest schedule attempted for years with splendid showing. The defeat of Marshall College at Huntington did a great deal to establish D. and E. in the place she formerly held in state athletics. The schedule for 1921 calls for some heavy games in Maryland, Pennsylvania and in West Virginia.

The basketball team was handicapped during the early part of the playing season by the lack of a floor. Later in the year, however, the Y. M. C. A. gym was temporarily floored and a number of important games were played. All in all the season was a very satisfactory one.

Tennis seems to be on the way to establishing itself as a major sport at D. and E. The Tennis team won two out of four matches during the season and a great many good tennis men were developed for next year.

THE SUMMER SCHOOL

The work in the summer school of 1920 was conducted in the following Departments:—Advanced Preparatory, Collegiate, Expression, Commercial and Music. Considerable work was done in the Department of Education also. During the coming summer the same Departments will be open. Davis and Elkins College has an exceptional advantage for summer work as it pertains to higher branches and rural teachers. When the College is located in the new building, because of good train connections, the Summer School will be one of the most important terms of the College session.

For further information about the summer school, write for special bulletin.

THE ACADEMY

JAMES E. ALLEN, President

MR. HAMILL
MR. FAW

MR. WHETSELL
MR. STOVER

MR. PERRY

AIM

The purpose of the academy is two-fold: to give a thorough and practical secondary education of high school grade; and, secondly, to afford those students from other schools, who have not sufficient high school credits to enter the collegiate department, an opportunity to work off conditions. Students who have completed the prescribed course in the Academy are admitted to the Freshman class of the college without condition.

AFFILIATED WITH THE COLLEGE

By reason of its close association with the College, students in the Academy enjoy very exceptional advantages as preparatory students. While, as a rule, they do not room on the same floor with the college students, they do have the same advantages as to room comforts, the use of the laboratories, the library, the gymnasium, etc.

Again, they are taught by some of the regular college teachers, generally of more scholarship and experience in teaching than the purely preparatory teacher.

TUTOR ASSISTANTS

The students of this department who room in the dormitory have the additional advantage of special coaching in the evenings. The tutor is either a member of the faculty or a member of the Junior or Senior class.

The inauguration of this plan some years ago has proved of immense advantage to the preparatory student, enabling him to avoid getting behind in his work, and in addition, he is sometimes thereby enabled to proceed faster than he would do without such assistance.

COURSES OFFERED

The Academy offers two courses: the College-Preparatory and the Business-Preparatory.

The College-Preparatory course aims especially to prepare the student for the Freshman class of the College, and therefore

confines his attention to the subjects required for college entrance at Davis and Elkins, or elsewhere. The student who undertakes to complete this course in three years is presumed to have had a thorough grammar school course extending over eight years. Students taking this course ordinarily are not under sixteen years of age.

The Summer School offers an excellent opportunity to supplement the work of the regular session in the College-Preparatory course.

The graduates from the College-Preparatory course are admitted without condition to the Freshman class of Davis and Elkins College, and ordinarily, to other institutions of regular requirements.

The Business-Preparatory Course aims especially to give the student who needs it a thorough preparation for the business course mentioned in this catalogue, page 68.

In this course the student will study arithmetic, English, history, spelling, composition, business letter-writing, rapid calculation; and the course will extend over one or two years according to the preparation and capacity of the student.

NOTE:—For expenses in either of the preparatory courses, see regular expenses, page 64.

SYSTEM OF CLASSIFICATION

A student will be enrolled as a first year student in the Academy until he obtains a minimum of five units toward College entrance. He will be enrolled as a second year student until he has a minimum of ten units. He will be enrolled as a third year student until he has a minimum of thirteen units. A student, will not be enrolled as a Freshman with more than two conditions.

COURSES OF STUDY IN THE ACADEMY

ENGLISH

COURSE A. Higher English Grammar, Analysis of sentences, Composition and Letter-writing.

Five hours a week. One year.

COURSE B. (a) Composition and Rhetoric.

Three hours a week. One year.

(b) Reading of Classics required for College entrance.*

Two hours a week. One year.

*See page 22.

COURSE C. (a) Composition and Rhetoric continued, First semester.

Three hours a week.

(b) History of American Literature, or English Literature with Readings.

Two hours a week. Second semester.

(c) Reading and study of Classics required for College entrance.

Two hours a week. One year.

LATIN

COURSE A. Elements of Latin Grammar; Reading of easy prose.

Five hours a week. One year.

COURSE B. Reading of Cæsar, Book I-IV; Prose composition on Cæsar.

Five hours a week. One year.

COURSE C. Cicero, Orations against Catiline, the Defense of Archias, and his speech Concerning the Appointment of Pompey, are read. More detailed study of Latin syntax is pursued here and greater stress is laid upon prose composition.

Five hours a week. One year.

MATHEMATICS

COURSE A. This course is pursued the first year and extends through Quadratic Equations. Mastery of elementary processes with accuracy and rapidity is the chief aim. The course will include simple equations, positive and negative numbers, fundamental operations, factoring, fractions, problems in one or more unknowns, quadratic equations.

Five hours a week.

COURSE B. Plane Geometry, including problems in mensuration and original propositions. The general properties of plane rectilinear figures; proportion; incommensurable magnitudes and limits; the circle and the measure of angles; similar polygons; areas, regular polygons, and the measure of the circle; problems in construction.

Five hours a week.

COURSE C. Solid Geometry and Advanced Algebra. The year is about equally divided between Solid Geometry and Advanced Algebra, Geometry beginning with the fall term is completed on or before February 1st. This will be immediately

followed by a course in second year Algebra, beginning with Quadratic Equations and continuing through the rest of the session. Upon completion of this course the student will be prepared to take up College Algebra beginning the following fall.

Five hours a week.

PHYSICS

A course in Elementary Physics, including recitations and individual laboratory work is required of all who graduate from the Academy.

Three recitations and two laboratory periods a week. One year.

CHEMISTRY

Beginning Chemistry. A course in general Chemistry, including recitations, lectures, and laboratory work.

Three recitations and two laboratory periods a week. One year.

PHYSICAL GEOGRAPHY

This subject is presented under the sub-heads of the earth as a planet, the land, the sea, the atmosphere, life, and the relation of Physical Geography to other subjects, as Physics, Astronomy, History, Geology, Agriculture, Forestry, Botany, etc.

Besides the use of a text, there are required readings and reports. Excursions are made and much emphasis is placed on first-hand knowledge. There is no other subject that has a more wholesome, broadening effect than Physical Geography. This course alternates with the course in Physiology.

Three hours a week. First semester.

PHYSIOLOGY

A thorough course, with emphasis upon Hygiene and Sanitation.

Three hours a week. Second semester.

BOTANY AND AGRICULTURE

A course in Botany and Agriculture is offered to preparatory students.

Three hours a week. One year.

HISTORY

COURSE A. English History. The leading facts, the political history and the international relations of the English people. A narrative text, map study, reference work, and note book.

Three hours a week. One year.

COURSE B. A brief History of the leading characters and peoples of the Old Testament; maps and reference work.

Three hours a week. One semester.

COURSE C. History and Civil Government of the United States; a careful study of the constitution and government of the United States with attention to the political movements and present-day tendencies. Texts, reports, and readings.

Three hours a week. One semester.

COURSE D. Mediæval and Modern History. A general course covering the political history of Europe, with emphasis upon the development of institutions and the growth of the great nations; the international situation; an explanation of the movements and tendencies of today. Text, note book, readings and reports. This course alternates yearly with course E.

Three hours a week through the year.

COURSE E. Greek and Roman History. This course is a survey of the political history of ancient Greece and Rome to the fifth century. A brief study is made of Oriental nations in order to explain early Greek and Roman history. Emphasis throughout the course is laid upon the social, economic, and religious contributions to civilization. Text, note book, map study and readings. This course alternates yearly with course D.

Three hours a week through the year.

FRENCH

COURSE A. Grammar. Text, Fraser and Squair's. Drill in pronunciation; conversation; reading; Williamson-Papot's Easy French Stories, Daudet's Tartarin de Tarascon, and Halevy's L'Abbe Constantin.

Four hours a week. One year.

COURSE B. Rapid review of grammar; prose composition (Koren), Reading; Dumas' Les Trois Mousquetaires, Hugo's Les Miserables, Hugo's Ruy Blas, Musset's Tres Commedies, Lamartine's Jeanne d' Arc.

Four hours a week. One year.

GREEK

The aim of the Greek course is to train the student thoroughly in Greek forms, idioms, syntax, to give him a thorough understanding of pronunciation, accent, declension and conjugations, etymology of words and translations from Greek into English and from English into Greek.

EXPENSES

COLLEGIATE, NORMAL AND PREPARATORY DEPARTMENTS

Entrance is made for the semester of 18 weeks, and all charges are entered upon this basis.

REGULAR CHARGES FOR DORMITORY STUDENTS

	1st. Sem.	2nd. Sem.
Tuition, Fees, Room and Board	\$187.50	\$187.50
Total for Year		\$375.00
Deposit Fee (payable once for the year and return- able in part)	\$3.00	\$3.00
Grand Total		\$378.00

REGULAR CHARGES FOR DAY STUDENTS

	1st. Sem.	2nd. Sem.
Tuition and Fees	\$ 50.00	\$ 50.00
Incidental Fee	1.00	1.00
Total for Year		\$102.00

EXTRA CHARGES

The following courses require an extra fee per semester:

Chemistry I, per semester	\$ 5.00
Other Chemistry Courses, per semester	5.00
Physics I, per semester	5.00
Other Physics Courses, per semester	5.00
Biology, per semester	3.00
Geology, per semester	3.00
Botany, per semester	3.00
Diploma Fee (The College)	10.00
All other Diploma Fees	5.00

(For Music, Expression and Commercial Courses see those departments.)

1. Terms of Payment.—The charges are payable on or before the day of entrance each semester. Students will not be allowed to enroll in the classes unless the Treasurer's receipt is presented to the professor.

2. Tuition.—This charge is for instruction in collegiate courses up to and including 18 hours per week. Should the President consent to the student carrying a maximum of 20 hours, there will be an extra charge of \$1.50 per semester for each additional hour over 18. The maximum course is 20 hours.

3. Room and Board.—This charge is for table board and furnished room, with heat, light, and janitor's service. Each room is provided with two single beds, a chiffonier, two chairs, two pillows, and mattresses, and two tables. Each student must provide four sheets, three pillow cases, six towels, one good blanket, and two white spreads.

4. Refunds.—The College will not refund any money for tuition, room and board, excepting in case of the student being compelled to discontinue his studies because of his own illness. If he shall have been absent one month or more, one-half of the proportionate charge for the

time of his absence will be refunded, but not until the end of the semester in which he is registered. No reduction will be made to students who enter before the opening of the third week of any semester. Students entering after the third week will be allowed a proportionate reduction for the time of absence.

5. No student will be given his credits or considered honorably dismissed until all his accounts have been settled.

6. **Books.**—The College conducts its own bookstore on a strictly cash basis. The estimated cost of books for the year is from \$8.00 to \$20.00.

7. **Laundry.**—The College will launder each week without extra charge two pieces of bed linen for each student in the dormitory. Students will attend to the laundering of their own towels and personal linen.



COLLEGE-PREPARATORY SCHOOL

FIRST YEAR

FIRST SEMESTER

English A	5
History A	3
Mathematics A	5
Latin A	}
or	
French A	5
Science	3
	<hr/>
	21

SECOND SEMESTER

English A	5
History A	3
Mathematics A	5
Latin A	}
or	
French A	5
Science	3
	<hr/>
	21

SECOND YEAR

English B	5
History D or E	3
Mathematics B	5
either	}
Latin B	
and	}
French A	
or	}
French B	
	4
	<hr/>
	22

English B	5
History D or E	3
Mathematics B	5
either	}
Latin B	
and	}
French A	
or	}
French B	
	4
	<hr/>
	22

THIRD YEAR

English C	5
(a and c)	}
Mathematics C	
Physics	}
or	
Chemistry	4
Latin C	5
History C	3
	<hr/>
	22

English C	5
(b and c)	}
Mathematics C	
Physics	}
or	
Chemistry	4
Latin C	5
History B	3
	<hr/>
	22

*For Spanish and Greek see College Courses.

BUSINESS-PREPARATORY SCHOOL

OUTLINE OF COURSES

FIRST YEAR

FIRST SEMESTER

English A
Arithmetic A
History A
Spelling
Bookkeeping

5
5
3
5
5

SECOND SEMESTER

English 5
Arithmetic 5
History A 3
Spelling 5
Bookkeeping 5
Business Correspondence 3

SECOND YEAR

English B
History D or E
Commercial Geography
Typewriting
Spelling

5
3
5
5
5

English B 5
History D or E 5
Typewriting 5
Commercial Law 3
Spelling 5



COMMERCIAL DEPARTMENT

MR. FAW

MR. DANIELS

In response to the many calls for a thorough course in commercial branches such a department has been established. The aim of this department is two-fold—to prepare for office work, and to give teachers the training necessary to fit them to fill positions in other schools. The advantages of such a department are so manifest that it seems hardly necessary to mention them:—The opportunity for advanced study, in addition to commercial courses; the inspiration from college ideals and from association with a faculty and student body of higher intellectual development than is usually found in a purely business school; the opportunities for library and literary work; connection with the College, whose influence is rapidly widening and whose good character is well established—these and many other reasons will appeal to the thoughtful student who has an inclination toward commercial work. The failure of many of the graduates of commercial schools is due to the limited opportunities of getting a wider view of life.

EQUIPMENT FOR WORK

The commercial school occupies a portion of the first floor of the main building and is well fitted with all that goes to make up the best conditions for commercial work—machines of the latest models, good lighting and heating facilities, comfortable desks and easy connection with the other departments of the College.

For the convenience of students who cannot attend the day school, ample rooms and equipment are provided down town in The Night School.

COURSES OF STUDY

In this department instruction is offered in Bookkeeping, Stenography, Commercial Law, Commercial Arithmetic, Penmanship, Commercial Geography, Office Practice, Letter-press Copying, Mimeographing, Filing, and all that pertains to a first-class business education. Instruction, for the most part, is individual, so that no one need be held back by those who cannot advance so rapidly. A student of fair ability should be able to complete the combined course in one year, and it is advisable to take the combined course unless preparing for some special work.

ENGLISH AND SPELLING

English and Spelling are required of every student enrolled

in the Commercial Department. Students will be assigned to English classes in accordance with their preparation.

Spelling will be insisted upon until the student thoroughly demonstrates that he is proficient in this very necessary requirement.

STENOGRAPHY

The Gregg System of shorthand is taught. This system seems to be growing in popularity because of its thoroughness and the comparatively short time in which it may be acquired. No part of a business course is more essential to success than stenography. The reason for the stenographer's rapid advancement and superior opportunities is simple. He goes directly into the office of the manager, or other high official, and the details of the business are handled by him. He can learn the business more rapidly than the other employees, and consequently gets the more responsible position.

Besides the demand for stenographers in business offices, there are other fields where they are needed, namely; Civil Service, newspaper and court reporting.

TYPEWRITING

Touch typewriting is taught. All up-to-date schools teach it. Be sure to find out before entering a school whether the touch system is taught.

The typewriting room is equipped with new machines of the latest models.

PUNCTUATION

Punctuation, when once understood, need cause very little trouble. The matter given for practice and application of the rules is especially selected to give the students ample practice in the shortest time. A large number of letters and art cles written without regard to capitalization or punctuation is given the student to correct.

OFFICE PRACTICE

Office practice is taught. Students become familiar with the flat and vertical filing and card-index system, carbon work, mimeographing, and other forms of duplicating, the care of the typewriter and of various business papers.

BOOKKEEPING

The students do actual business. They buy and sell; they make money or lose money, according as they conduct their business. This course makes not only good bookkeepers, but also business men and women.

COMMERCIAL ARITHMETIC

For students who have not had sufficient training in arithmetic to meet the requirements, a regular course in this subject is offered during two terms.

PENMANSHIP

Every commercial student should know how to write a legible hand before leaving school. The instruction in penmanship is up-to-date and thorough and includes courses in regular and special systems of penmanship.

OTHER COURSES

Courses in Commercial Law, Commercial Geography and Salesmanship are offered to students prepared when there is sufficient demand.

EXPENSES IN COMMERCIAL DEPARTMENT TUITION

	1st. Sem.	2nd. Sem.
Stenographic Course		
Shorthand.....	\$60.00	\$60.00
Typewriting (including use of machine).....		
Business English.....		
Spelling.....		
Office Practice.....		
Commercial Course		
Bookkeeping.....	\$60.00	\$60.00
Penmanship.....		
Arithmetic.....		
Banking.....		
Commercial Law.....		
Business English.....		
Office Practice.....		
Civil Service Course		
Arithmetic.....	\$60.00	\$60.00
Penmanship.....		
Commercial Geography.....		
Stenography.....		
Typewriting.....		
Practical English.....		
Spelling.....		

NOTE 1. All students in the Commercial Department, who are not residents of the dormitory and have not paid the incidental fee as mentioned on page 64 will be charged this fee of \$1.00.

NOTE 2. The charges for tuition are payable by the semester strictly in advance. If for some unavoidable reason the student cannot make payment in advance, he will be charged \$15.00 per month of four weeks, payable in advance without exception.

NOTE 3. Students who do not wish to take any one of the three courses outlined above, but desire to select certain subjects in each, may do so. Rates will be given upon application.

SUMMARY OF COURSES

THE SHORTHAND COURSE. This consists of Shorthand, Typewriting, English, Spelling, Correspondence and Office Practice.

THE BOOKKEEPING COURSE. This consists of Bookkeeping Business Arithmetic, Penmanship, Spelling, Banking, Commercial Law and Office Practice.

NOTE:—English is required of all students.

THE CIVIL SERVICE COURSE. This course consists of all the subjects in both the Shorthand and the Bookkeeping Courses, except Banking.

WHEN TO ENTER

Inasmuch as the work of the Business School is largely individual, students may enter at any time. The courses are divided into four and one-half months of study. It is best, of course, to enter at the beginning of the semester.

OUTLINE OF COURSES OF STUDY

	FIRST SEMESTER		SECOND SEMESTER	
Stenographic Course	Shorthand	(5)	Shorthand	(5)
	Typewriting	(5)	Typewriting	(5)
	English	(5)	English	(5)
	Spelling	(5)	Spelling	(5)
	Business Correspondence	(3)	Office Practice	(3)
Bookkeeping Course	Bookkeeping	(5)	Bookkeeping	(5)
	Penmanship	(5)	Penmanship	(5)
	Arithmetic	(5)	Banking	(5)
	English	(5)	English	(5)
	Spelling	(5)	Spelling	(5)
	Commercial Law	(3)	Office Practice	(3)
Civil Service Course	Arithmetic	(5)	Office practice	(3)
	Penmanship	(5)	Pemnanship	(5)
	Commercial			
	Geography	(3)	Correspondence	(5)
	Stenography	(5)	Stenography	(5)
	English	(5)	English	(5)
	Spelling	(5)	Spelling	(5)
	Typewriting	(5)	Typewriting	(5)

Figures represent number of recitations a week.

NOTE 1. Students whose time and training will permit may take any one course in the general preparatory or college departments without additional cost, unless the course has a special charge.

NOTE 2. Any one of the above courses may be completed by thoroughly prepared students in from eight to twelve months.

GENERAL INFORMATION

TERMS, VACATIONS AND HOLIDAYS

The College session is divided into semesters, for 1921-1922 as follows:

The first semester begins September 14 and closes January 28. The second semester begins February 1 and closes June 14.

The following vacations are observed:

Thanksgiving recess of two days. Christmas recess, December 21 to January 2 inclusive; Semester vacation, January 29 to January 31, inclusive; Easter vacation of four days.

Summer school will begin the Monday following the close of the regular session and continue six weeks.

DISCIPLINE

Each student upon entering is assigned to a member of the Faculty, who is to act as his Special Advisor. The student must obtain from his Special Advisor the indorsement of his choice of studies, and of any subsequent alteration therein, and of any especial action desired from the Faculty, before its submission to that body.

The rules of the Faculty provide for prompt correspondence with the parent or guardian of each student in any case requiring it, and especially in case of unexcused absence or deficiencies in scholarship.

No body of students shall participate in any public game, or contest, or entertainment, without previously obtaining the consent of the Faculty.

Every student organization shall keep with the Faculty a correct and complete list of its members and its responsible managers.

For failure to comply with these or any special rules which may be prescribed by the Faculty for such an organization, the officers or managers of the offending body will be held personally responsible.

A complete printed copy of the rules governing students of the College may be secured from the President.

COLLEGE CLASSIFICATION

Those meeting the entrance requirements with two units or less of conditions are ranked as Freshmen. A Freshman will not be ranked as a Sophomore until he has a minimum credit of 28 semester hours (should have 32), and has not more than 1 unit of entrance conditions. He will continue a Sophomore until he has

a minimum credit of 56 semester hours (should have 64). He will continue a Junior until he has a minimum credit of 90 semester hours (should have 96). The Senior will be graduated with the Bachelor of Arts or with the Bachelor of Science Degree, when he has a total credit of 128 semester hours (64 session hours).

THE SEMESTER CREDIT.—The College session is divided into two semesters. The student pursuing 1 recitation 1 hour per week successfully will obtain 1 semester credit. If he pursues 16 such hours per week he will receive 16 semester credits at the end of the semester, and 32 semester credits at the end of the session.

Proper classification is of the highest importance for the success of the student. Therefore, the new student should, if possible, send to the President a week or more in advance of the opening of the session all necessary information regarding his previous record as a student. The Faculty will re-classify a student, if necessary, as late as three weeks after the semester opens, without charge, but later applications to change courses will be *rarely granted*, and if so, not until the student SHALL HAVE PAID SEVENTY-FIVE CENTS TO THE REGISTRAR.

CHARACTER OF THE STUDENT BODY

Davis and Elkins College reserves the right to refuse any student admission whose previous record is not satisfactory. The College *will not admit students in the hope of reforming them*. The regulations governing student conduct are such as ordinary conditions would require. We have no recourse in the matter of disciplining students who wilfully and repeatedly cause unnecessary noise or disturbance but to request them to leave the institution. It is taken for granted that students have learned self-control in a large measure before leaving home. *The one thing insisted upon above all things else is honesty.*

RECORD OF STUDENTS

The name of each student admitted to any department of the College is entered by the Registrar upon the College records. In these records are kept the conditions under which the student has been admitted, the grades attained in the courses pursued, a copy of any action that may have been taken by the Faculty respecting him, whether concerning his scholarship, attendance, or conduct. These records are considered in perpetual possession of the College.

Monthly tests are held in all of the courses of study. The test may be held without previous notice, orally or in writing, and the results will be entered upon the daily record of the student,

which, with his recitation marks, makes up his combined mark for the month.

Monthly reports are sent to the parents or guardians, and at the end of each semester, a semester report. This report is the result of the semester examinations, combined with the average class grade for the semester. Copies of these reports are kept on file. *The parents or guardians are urged to examine these reports carefully, and in every case return them, or give them to the student for safe-keeping.* Should these reports not reach the parents or guardians by the 10th of the month, they are requested to make inquiry about them.

ABSENCES, WITHDRAWALS, ETC.

Students are not allowed to absent themselves from college exercises without the consent of the President or Dean. Students who are habitually absent or tardy in their classes will be dismissed from the institution.

Dormitory students shall not leave the College over night (the town being considered a part of the College community) without the consent of the President or Dean.

Students shall not withdraw from the institution without notifying the President in advance.

Failure to observe this requirement may necessitate indefinite suspension.

Firearms and cards shall not be carried to nor kept in the Dormitory at any time, nor used on the Campus.

EXPENSES

For detailed list of expenses see pages 64-65. Parents and guardians are expected to follow the suggestions of expenses as indicated in the catalogue. The College has no "incidentals" other than those mentioned, and spending money may be reduced to the minimum; and for the welfare of the College, the parent and the student it should be furnished with care for economy.

RELIGIOUS PRIVILEGES

Elkins has nine church organizations,—the Presbyterian, the Methodist Episcopal, Southern Methodist, the Episcopal, the Baptist, the United Brethren, the Lutheran, the Catholic and the Christian. The city Y. M. C. A. organization is housed in a splendidly equipped building. *The dormitory students are required, and other students are encouraged, to attend church services regularly Sabbath morning. The College does not prescribe the church.* The student may attend Sunday School in the churches of the town.

REGULATIONS CONCERNING ATTENDANCE AND OTHER REQUIREMENTS

Every student is expected to be present on the opening morning of each term, and to attend the Chapel services every morning, church services every Sunday morning, and his recitations daily. Absence from any college duty will be counted as an unexcused absence, unless the President or the Dean has previously given written permission to the student to be absent. Repeated unexcused absence from college duties will be considered sufficient cause for the dismissal of the student.

CHAPEL AND CHURCH

All students are required to attend Chapel exercises daily, and dormitory students are required to attend church Sabbath morning. No particular church is designated. Students who are habitually tardy in Chapel will be marked absent. Unexcused chapel absences in excess of five for either semester will subtract a definite grade from the final grade of the student on the semester's work. Persistence in chapel absence will regularly require the suspension of the student from all college privileges for at least one week. The same penalty will be imposed in the case of church absence.

EXAMINATIONS

Excepting as hereinafter provided for in Automatic Rules every student shall take a written examination in each class at the end of each semester. If the student is absent from examination for any cause he will be marked zero on that examination, and before credit can be had for the subject he will either have to take the course again or take a re-examination. If he takes a re-examination he will be subject to a charge of \$1.00 and to the minimum passing mark.

Grading will be on the scale of 100. The passing grade, which results from a combination of the semester standing and the examination grade, shall be 65 for academy students and 70 for all college students. These grades are in general determined by counting the examination one-half and the semester class standing one-half. The student who fails to make a passing grade but makes 50 or more on his examination paper, shall be permitted to take one re-examination in that subject soon after the opening of the following semester. He may be prepared for this re-examination by making special preparation either with or without assistance. This examination will be considered a "special" examination and a fee of \$1.00 will be charged.

In case the student has a conflict in his examination schedule, none of the regulations above mentioned apply to his case.

RECITATIONS

1. All class absence is left to the individual professor who is expected to require a satisfactory reason for any absence. If unable to decide as to the merit of any absence, he may refer the matter to the President or the Dean. Unexcused absences count as zero on the daily record.

2. When the number of absences in any class makes it inadvisable, in the judgment of the professor, for the student to continue in the class, the professor may drop the student from that class.

3. A student may not at his own option drop a class in which he is regularly enrolled without the written consent of the President or the Dean. Failure to observe this rule will make the student liable to suspension.

AUTOMATIC RULES

1. Students who shall have been absent more than one-tenth of the total number of scheduled recitations in any subject in a semester shall be required to take an examination in that subject.

2. Students who shall have been absent more than one-fifth of the total number of schedule recitations in any subject in a semester shall not be given an examination in that subject except by special permission of the Faculty.

3. Students having no absences in any subject in a semester shall have three points added to their combined mark in that subject, or to their semester mark if excused from examination.

4. Students whose combined average is 90% or above in any subject shall have their names posted at the end of the month for commendable work in that subject, and should their entire average be 90% or above, their names shall be posted among the "First Five."

5. Students whose combined class grade for the semester in any subject is 95% or above shall be excused from term examinations in that subject, and any student whose combined class grade is 90% to 95% in any subject, may, at the discretion of the professor in charge, be excused from the semester examination in that subject.

6. One point will be deducted from the student's final average grade for the semester for every unexcused chapel absence in excess of five.

NOTE.—Conflict absences are excused, also absences occurring during athletic trips or other official trips.

To Parents:

The attention of parents is called to:

- (a) The necessity of paying tuition and other expenses as indicated on pages 64 and 70.
- (b) The desire of the Faculty that no exception to the rule requiring church attendance Sabbath morning be requested.
- (c) The importance of not asking leave of absence for students unless absolutely necessary.
- (d) The advisability of a careful examination of all reports.
- (e) Cheerfully supporting all College regulations.
- (f) To firm restriction upon spending money.

To the Student Entering College:

You are heavily in debt to your parents who have brought you to this point and have put you under immeasurable obligations; to your former schools and teachers who have given you liberally of their time which money cannot repay; to your country which affords you every liberty consistent with the safety of the public. You are obligated to the future to see to it that you will not come to any definite stage in life worthless and unproductive. Last of all, you owe to yourself a debt which you must work out in after years with a high sense of honor, devoting all your powers to the service of those who will be dependent upon you and who have no power to enforce you to meet your obligations, but must depend upon discharge of those obligations as you yourself may do it.

(From "Individual Training in Our Colleges" by Birdseye.)

OF FINANCIAL INTEREST TO THE PUBLIC

We invite the attention of men, and women who have large or small means to be disposed of by will, to Davis and Elkins College. Though young, the institution has already established itself in the affections of the people whom it has served. It has afforded means of education both general and special to a large number of young men and women of its section of the state who would not now be trained for life had this College not been in existence. Education at the large eastern schools is far beyond the financial resources of many students of West Virginia. With larger equipment the College would more nearly meet the demands made upon it to afford an education at the lowest possible cost consistent with efficiency.

A not uncommon method of philanthropists is to give funds in trust to the institution and receive from the trustees of the institution a guaranteed interest during the rest of their lifetime, the principal to go to the institution at death. This arrangement avoids any complications that might arise from a will, and gives

the institution substantial financial credit earlier than it would otherwise receive it, and also provides for the donor a liberal interest during his lifetime.

A SCHOLARSHIP FUND

The Trustees of the College are eager to get a Permanent Scholarship Fund whereby free tuitions can be offered to deserving students without loss to the College. \$1,500 will provide an annual scholarship which relieves the holder of all regular tuition charges. The Trustees will also gladly receive funds to be loaned to the students with proper security and interest.

A \$100,000 BEQUEST

By the will of the late Henry G. Davis, \$100,000 was left the College for endowment purposes. It is hoped that this splendid gift will encourage others of means to add largely to this sum. At present the development of the College is sharply arrested for lack of room and equipment in the laboratories and the library. The voluntary gifts of friends from year to year cannot be depended upon to meet the present demands.

SOME DEFINITE SUGGESTIONS

\$1,500 endows a free or loan scholarship, the income from this relieving a student from all regular college tuition charges. The donor would have the right to designate the beneficiary of the scholarship.

\$100,000 will erect a Girls' Dormitory, a very much needed building if the College is to continue co-educational. The contributor or contributors of such a sum would have the privilege of naming the building.

\$40,000 will be sufficient to endow an instructorship of a department, and the donor would have the right to name this endowment.

\$40,000 will endow a professorship in Bible and Church History. Nothing will strengthen the College more in the estimation of the Christian people of the State than the establishment of such an endowment.

\$150,000 will build and equip The Library, Science Hall, and Gymnasium combined.

Real estate, improved or unimproved, is always a valuable asset to a college. The Trustees will receive such a gift gladly.

FORM OF BEQUEST

I,-----give and bequeath
to the Davis and Elkins College, at Elkins, West Virginia

to be used for the said College as the Board of Trustees may see
fit, or specifically for*—

Endowment

Maintenance

Building Fund

Scholarship

*Draw a line through funds you do not wish to assist.



ROLL OF ALUMNI

HONORARY DEGREES

Doctor of Divinity

Rev. Frederick Henry Barron, 1912.....	Minister, Elkins, W. Va.
Rev. John Young, 1912.....	Minister, Pittsburgh, Pa.
Rev. A. H. Hamilton, 1916.....	Minister, Retired, Staunton, Va.
Rev. J. P. Leyenberger, 1916.....	Minister, Wheeling, W. Va.
Rev. Earle A. Brooks, 1917.....	Minister, Boston, Mass.
Rev. W. E. Craig, 1919.....	Minister, Wheeling, W. Va.
Rev. G. I. Wilson, 1919.....	Minister, Parkersburg, W. Va.
Rev. Edward B. Turner, 1920.....	Minister, Clarksburg, W. Va.

ACADEMIC DEGREES

Class of 1910

*Brooks, Allison Cochran, B. S.....	Pittsburgh, Pa.
Irons, Robert Sidney, A. B., Pros. Attorney.....	Elkins, W. Va.

Class of 1911

Arnold, Eugene Hill, A. B.....	Lawyer, Elkins, W. Va.
Raese, Cleon Wilson, B. S.....	Business, Davis, W. Va.

Class of 1912

Ervin, Dana Robert, B. S.....	Educator, Bristol, W. Va.
Riddle, Jesse Hale, B. A.....	Business, New York City
Scott, Samuel Warren, B. S.....	Business, Baltimore, Md.

Class of 1913

Bray, Charles McChesney, B. A., M. D..	Physician, Morgantown, W. Va.
Jackson, Mrs. C. W. (nee Velma Currence) B. A.....	Bluefield, W. Va.
Smith, Edgar William, B. A.....	Minister, Roanoke, Va.

Class of 1914

Gould, Sidney Ross, B. A.....	Instructor Tech. H. S., McKeesport, Pa.
Harper, Carl Brown, B. A.....	Scientist, Washington, D. C.
Mullenex, Harnus Pearson, B. A.....	Business, Clarksburg, W. Va.
O'Connor, Robert Emmett, B. A.....	Lawyer, Elkins, W. Va.
Raese, John Curtis, B. S.....	Chemist, Chicago, Ill.
Wilmoth, Ray, B. A.....	Farmer, Dauphin, Canada

Class of 1915

Mayer, Frederick Byrer, B. S.....	Business, Terra Alta, W. Va.
Tiffany, Henry Walter, B. A.....	Minister, Louisville, Ky.
Rohrabough, J. H., B. S.....	Supt. of Schools, Farmington, W. Va.

*Deceased 1919.

Class of 1916

Hamill, R. F., B. S. . . . Instructor and Coach, D. & E. Col. Elkins, W. Va.
Hokman, Gertrude Marie, B. A. Philadelphia, Pa.
Tabscott, Ernest Edmund, B. A. . Lt. 45th Inf. Manila, Phillipine Islands
Wilt, May Landstreet, B. S. . . . Instructor, Elkins H. S., Elkins, W. Va.

Class of 1917

Barry, David, Jr., B. A.	Business, Elkins, W. Va.
Barry, Mrs. David (nee Margaret Wilson) B. A.	Elkins, W. Va.
Crouch, Mary Elizabeth, B. A., magna cum laude.	Elkins, W. Va.
Faw. J. C., B. A., magna cum laude	
	Instructor D. & E. College, Elkins, W. Va.
Flint, W. J., B. A., cum laude.	Union Theol. Sem., Richmond, Va.
*Gould, William Roscoe, B. A., cum laude.	Weston, W. Va.
Hoffman, Olin Henry, Jr., B. S.	Business, Baltimore, Md.
Sayre, Mrs. W. R. (nee Louise Wilt) B. A., cum laude. .	Duquesne, Pa.

Class of 1918

Fleming, Dewey Lee, B. A. Business, Sutton, W. Va.
 Goddin, Myrtle Ava, B. A. Instructor High School Palatka, Fla.
 McDonald, Ella Raema, B. A. Instructor, Elkins, W. Va.
 Martin, C. H., B. A. . . . Prin. W. Va. Trade Schools, Montgomery, W. Va.
 Speicher, Harper Hobart, B. A., cum laude. . . Business, Elkins, W. Va.
 Vanscoy, Amanda Jane, B. A. . . . Instructor High School, Greenbank, W. Va.
 Winkler, Henry J., B. A., cum laude, Student W. V. U., Morgantown, W. Va.

Class of 1919

Bachelor of Arts

Mason, Mrs. Wilbur (nee Elaine Delaine Daniels) B. A. . . Erwin, W. Va.
Willhide, Katherine Taylor, B. A., cum laude
Instructor H. S., Philippi, W. Va.
Wilverding, Katherine Elizabeth, B. A., cum laude
Instructor H. S., Davis, W. Va.

STATE HIGH SCHOOL CERTIFICATES

Gertrude Hockman	Elkins, W. Va.
Mason, Mrs. Wilbur (nee Elaine Delaine Daniels)	Erwin, W. Va.
Wilhide, Katherine Taylor	Philippi W. Va.
Wilverding, Katherine E.	Davis, W. Va.

STANDARD NORMAL CERTIFICATE

Shaffer, Lora Teacher, grade school, Beverly, W. Va.
Shaffer, Naomi Janet Teacher, grade school, Beverly, W. Va.
Tonry, Fern Esther Teacher, grade school, Hyattsville, Md.

THE ACADEMY

Cobb, Marian Adaline.....	Student, L. F. S., Lewisburg, W. Va.
McLaughlin, Frank.....	Farmer, Marlinton, W. Va.
Smith, William Allan.....	Elkins, W. Va.
Waldron, Stanley.....	Sloatsburg, N. Y.

*Deceased 1918.

THE BUSINESS SCHOOL

Crissman, Edith.....	Elkins, W. Va.
Chenoweth, Irene.....	Elkins, W. Va.
Godwin, Silvia.....	Elkins, W. Va.
Hartman, Edythe Catherine.....	Elkins, W. Va.
Hedrick, Iva.....	Elkins, W. Va.
Keim, Eleanor Mary.....	Elkins, W. Va.
Mason, Mrs. Cecil (nee Regina M. Staud).....	Elkins, W. Va.
Nelson, Mrs. Mabel Ruth.....	Washington, D. C.
Parmesano, Anna Joan.....	Elkins, W. Va.
Pierce, Shirley Vernon.....	Elkins, W. Va.
Weimer, Elma.....	Elkins, W. Va.

CLASS OF 1920

BACHELOR OF ARTS

Bosworth, Stanley Steed.....	Business, Elkins, W. Va.
Harris, Bernice Catherine, magna cum laude, ..	Inst. H. S., Oak Hill, W. Va.
Harris, Vernon Barrett, magna cum laude.....	Business, Elkins, W. Va.
Tonry, Martha Josephine.....	Inst. H. S., Cairo, W. Va.

BACHELOR OF SCIENCE

McGlamery, John Walker.....	Camp Jackson, S. C.
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STATE HIGH SCHOOL CERTIFICATES

Harris, Bernice Catherine.....	Oak Hill, W. Va.
Tonry, Martha Josephine.....	Cairo, W. Va.

STANDARD NORMAL CERTIFICATE

Gall, Lena Margaret.....	Elkins, W. Va.
Heed, Laura Belle.....	Elkins, W. Va.

CERTIFICATE OF PROFICIENCY IN READING

Barry, Emily.....	Elkins, W. Va.
Johnson, Bess Kathryn.....	Elkins, W. Va.

THE ACADEMY

Brew, Janet Jackson.....	Ronceverte, W. Va.
Bushong, Stuart E.....	Washington, D. C.
Foy, Hayward Workman.....	Harding, W. Va.
Gear, Felix B.....	Mill Creek, W. Va.
Harper, Worth.....	West Point, N. Y.
Stalnaker, Alva Lee Ota.....	Elkins, W. Va.
Trout W. Ferree.....	Kitzmiller, Md.
Villalon, Eustaquio.....	San Jose, Costa Rica
Wood, Howard B.....	Mingo, W. Va.

THE BUSINESS SCHOOL

Beard, Dewey K.....	Elkins, W. Va.
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*Beish, Paul	Durbin, W. Va.
Coberly, Dolly	Elkins, W. Va.
Caplinger, Hilda	Elkins, W. Va.
Collins, Irma	Burnsville, W. Va.
Gibson, Ruth	Elkins, W. Va.
Kerr, Ruth	Philippi, W. Va.
McNaughton, Martha	Pittsburgh, Pa.
Morgan, Mildred	Elkins, W. Va.
Morgan, Valera	Elkins, W. Va.
Poe, Ruth	Elkins, W. Va.

OTHER GRADUATES

1912—1918

THE ACADEMY

Crawford, Annie Laura	Alabama
Damiano, Charles Angelo	University of Pa., Philadelphia, Pa.
Cutright, Mrs. Clifford, (nee Eva Goddin)	Ohio State U., Columbus, O.
Egleson, Harley Charles	Business, Clover Lick, W. Va.
Flint, Robert Stanley	Student, D. & E. College, Elkins, W. Va.
Flint, William Jasper	Student, Union Theological Sem., Richmond, Va.
Goddin, Omar Thomas	Student, D. & E. College, Elkins, W. Va.
Harper, Gerald	Student, Carnegie Tech., Pittsburgh, Pa.
King, Emmons Theodore	Business, Cameron, W. Va.
Lee, Henry Davis	Student, Va. Military Inst., Lexington, Va.
Phares, Strader	Student, D. & E. College, Elkins, W. Va.
Reed, Louis Eckert	Student, Cornell University, Ithaca, N. Y.
Talbott, Richard B.	Student, West Virginia U., Morgantown, W. Va.
Vanscoy, Amanda Jane	Instructor, H. S., Greenbank, W. Va.

THE COMMERCIAL SCHOOL

1912—1918

Adams, Simon	Business, Elkins, W. Va.
Adamson, Harry Edgar	Business, Elkins, W. Va.
Blaker, Mrs. Sarah Jane	Chiropractor, Elkins, W. Va.
Burr, Howard Mack	Business, New Castle, Pa.
Byrne, Mary	Pittsburgh, Pa.
Campbell, Darrell	Business, Elkins, W. Va.
Cost, Olivia	Business, Elkins, W. Va.
Crissman, Maud	Instructor, Indianapolis, Ind.
Connor, Mrs. Ruth S.	
Cromer, Mary Belle	Cheat Bridge, W. Va.
Cunningham, Neil	Lawyer, Fresno, Cal.
Currence, Emmerson	Business, Ellamore, W. Va.
Daetwyler, William	Business, Helvetia, W. Va.
Findley, Guy	Harding, W. Va.
Fink, Mrs. Oda E.	Westernport, Md.
Grace, Nora Helena	Business, Elkins, W. Va.
Hanger, Mary E.	Business, Charleston, W. Va.
Harp, Ellen Lee	Elkins, W. Va.
Harper, Mrs. Don (nee Wilma Beard)	Elkins, W. Va.

*Deceased 1921.

Hess, Mrs. Harry (nee Caraleta Wimer)	Elkins, W. Va.
Hiner, Clara Gladys	Business, Akron, Ohio
Hoefer, Mrs. Henry (nee Hallie McElwee)	Elkins, W. Va.
Hopkins, Alice	Exchange, W. Va.
Jackson, Mrs. C. W. (nee Velma Currence)	Bluefield, W. Va.
Johnston, Pinkney A.	Business, Coketon, W. Va.
Keim, Nelle Hay	Inst., Com. Dept., H. S., Parsons, W. Va.
Lawton, Iva Florene	
Long, Cleon	Business, Elkins, W. Va.
Lovenstein, Mrs. Charles (nee Eva Hall)	Clarksburg, W. Va.
Ludwig, Sara Virginia	Keyser, W. Va.
Lytle, James Baber	Elkins, W. Va.
*McMillan, Raymond J.	Frostburg, Md.
Mason, Elma Florence	Elkins, W. Va.
McQuain, Amanda M.	Secretary, Elkins, W. Va.
Meredith, Mrs. Owen (nee Eva Johnson)	Fairmont, W. Va.
Mason, Wilbur Owen	Business, Erwin, W. Va.
Nestor, Mrs. E. G. (nee Dagmar Hanson)	Akron, Ohio
Nestor, Ercil Golden	Business, Akron, Ohio
Radcliffe, Mrs. Leon (nee Elizabeth Ingraham)	Elkins, W. Va.
Rennix, Anna Elizabeth	Montrose, W. Va.
Rhinehart, Mrs. C. A. (nee Ada Rayburn)	Corry, Pa.
Rhinehart, C. A.	Business, Corry, Pa.
Saffel, Delbert Wayne	Business, Elkins, W. Va.
Simpson, Nannie Aldene	Business, Elkins, W. Va.
Smith, Virginia Rose	Business, New Yory City
Stalnaker, Mrs. Harry (nee Alverda Nine)	Elkins, W. Va.
Tabscott, Mrs. Ernest E. (nee Floy Shaffer)	Manila, Phil. Islands
Taylor, Ivy Lee	Business, Bluefield, W. Va.
Thacker, Mrs. Troy B. (nee Bertha Nine)	Elkins, W. Va.
White, Nellie Fern	Clarksburg, W. Va.
Wilson, Neil Lawson	Business, Elkins, W. Va.
Wishart, Rachel L.	Business, Wells Tannery, Pa.
Wood, Ella	Sloan, N. C.
Wimer, Alma	Business, Elkins, W. Va.

*Deceased 1920.

ENROLLMENT, 1920-'21

POST GRADUATE

McDonald, Ella Raema..... Elkins, W. Va.

SENIORS

Crouch, Maud Williams..... Elkins, W. Va.
 Flint, Robert Stanley..... Bowden, W. Va.
 Ketterman, Okareda Virginia..... Elkins, W. Va.
 Moyers, Kennie Allen..... Huttonsville, W. Va.
 Perry, Solomon Paul..... Elkins, W. Va.
 Phares, Strader..... Gilman, W. Va.
 Tyree, Mary Gail..... Elkins, W. Va.
 Ward Mary Genevieve..... Beverly, W. Va.
 Yokum, Humboldt Baker..... Beverly, W. Va.

JUNIORS

Barry, Emily..... Elkins, W. Va.
 Daniels, Freeman J..... Beverly, W. Va.
 Foy, Hayward..... Harding, W. Va.
 Goddin, Omar T..... Elkins, W. Va.
 Harris, Virgie..... Elkins, W. Va.
 Liggett, Bassell E..... Huttonsville, W. Va.
 Lovenstein, Leonidas K..... Elkins, W. Va.
 Powell, Charles K..... Elkins, W. Va.
 Stover, Jackson..... Colcord, W. Va.

SOPHOMORES

Caplinger, Clyde..... Elkins, W. Va.
 Cobb, Elihu..... Elkins, W. Va.
 Corder, Frances..... Elkins, W. Va.
 Crissman, Edith..... Elkins, W. Va.
 Ervin, Stuart..... Elkins, W. Va.
 Dumire, Mrs. Lillian Poe..... Elkins, W. Va.
 Gear, Felix..... Mill Creek, W. Va.
 Irvine, Carmen..... Elkins, W. Va.
 Ketterman, Nell..... Elkins, W. Va.
 Knott, Dewey..... Elkins, W. Va.
 Kochenderfer, Martha..... Elkins, W. Va.
 Marshall, Sam B..... Elkins, W. Va.
 Nestor, Edna..... Elkins, W. Va.
 Parsons, Sarah..... Beverly, W. Va.
 Perry, Elizabeth..... Elkins, W. Va.
 Price, Lawrence..... Elkins, W. Va.
 Reitz, Helen..... Elkins, W. Va.
 Richard, Joseph..... New York City
 Samuelian, Aram..... Shumen, Bulgaria
 Smith, Allan..... Blaine, W. Va.
 Strieby, Ruth..... Elkins, W. Va.
 Trout, W. Ferree..... Kitzmiller, Md.

FRESHMEN

Brown, Richard..... Elkins, W. Va.
 Carter, James..... Clarksburg, W. Va.

Cody, Mildred	Elkins, W. Va.
Corder, Ethel	Elkins, W. Va.
Cobb, Marian A.	Elkins, W. Va.
Davis, Kathleen	Elkins, W. Va.
Egleson, Harley Charles	Pickens, W. Va.
Galdos, Pedros	Esparina Santander
Harding, Eleanor	Elkins, W. Va.
Harding, Mildred	Beverly, W. Va.
Harris, Lillian	Beverly, W. Va.
Harsh, Hazel	Elkins, W. Va.
Hostettler, Edna	Elkins, W. Va.
Johnson, Bess Kathryn	Elkins, W. Va.
Keyser, Robb	Belington, W. Va.
Knaggs, Roslyn	Elkins, W. Va.
Leighty, Lawrence	Elkins, W. Va.
Loudin, Howard M.	Morgantown, W. Va.
Lough, Wilson V.	Elkins, W. Va.
McCurdey, George N.	Norfolk, Va.
McHale, Elizabeth	Elkins, W. Va.
McIntosh, Margaret	Elkins, W. Va.
Meutemedian, Krikor	Zagazig, Egypt
Morris, DeNeal	Elkins, W. Va.
Morris, Robert	Cumberland, Md.
Newcome, John	Keyser, W. Va.
Parmesano, Mary	Elkins, W. Va.
Peirce, George	Elkins, W. Va.
Ray, Sallie	Elkins, W. Va.
Ricker, Fred	Clarksburg, W. Va.
Right, Forrest	Belington, W. Va.
Sanderson, Owena	Elkins, W. Va.
Scallon, Alyce	Elkins, W. Va.
Scott, Willis	Elkins, W. Va.
Simmons, Hallie	Elkins, W. Va.
Smith, Marie	Marlinton, W. Va.
Stalnaker, Hazel	Elkins, W. Va.
Talbott, Benton	Elkins, W. Va.
Talbott, Neva	Elkins, W. Va.
Tyree, Willa Byrd	Elkins, W. Va.
Wagner, Ruth	Elkins, W. Va.
Wilmoth, Frances	Elkins, W. Va.
Wilverding, James	Elkins, W. Va.
Wooddell, Sterl	Marlinton, W. Va.
Wolfe, Bonnie	Elkins, W. Va.
Wolfe, Don	Elkins, W. Va.
Yeager, Hull	Marlinton, W. Va.

SPECIALS IN THE COLLEGE

Adams, Simon	Elkins, W. Va.
Bennett, Bessie B.	Baltimore, Md.
Daniels, Mrs. Cora Isner	Elkins, W. Va.
Harris, Golda	Elkins, W. Va.
Kiser, Grace	Keyser, W. Va.
Moyers, Kennie Allen	Huttonsville, W. Va.
Ray, Anna Laura	Elkins, W. Va.
Ryan, Harry	Elkins, W. Va.
Stevenson, Opal	Weston, W. Va.
Stevenson, Willa	Weston, W. Va.

IN EDUCATION

For High School Certificate

Crouch, Maude.....	Elkins, W. Va.
Barry, Emily.....	Elkins, W. Va.
Harding, Mildred.....	Beverly, W. Va.
Harsh, Hazel.....	Elkins, W. Va.
Ketterman, Nell.....	Elkins, W. Va.
Ketterman, Okareda.....	Elkins, W. Va.
Kochenderfer, Martha.....	Elkins, W. Va.
Liggett, Bassell.....	Huttonsville, W. Va.
McDonald, Ella Raema.....	Elkins, W. Va.
Perry, Elizabeth.....	Elkins, W. Va.
Tyree, Mary Gail.....	Elkins, W. Va.
Ward, Genevieve.....	Beverly, W. Va.

For Standard Normal Certificate

Corder, Ethel.....	Elkins, W. Va.
Corder, Frances Elizabeth.....	Elkins, W. Va.
Davis, Kathleen.....	Elkins, W. Va.
Dumire, Mrs. Lillian Poe.....	Elkins, W. Va.
Harding, Eleanor.....	Elkins, W. Va.
Harris, Lillian.....	Beverly, W. Va.
Kyle, Oliver R.....	Huttonsville, W. Va.
Parsons, Sarah.....	Beverly, W. Va.
Ray, Sallie.....	Elkins, W. Va.
Smith, Marie.....	Marlinton, W. Va.
Stalnaker, Hazel.....	Elkins, W. Va.
Talbott, Neva.....	Elkins, W. Va.
Wolfe, Bonnie.....	Elkins, W. Va.

OTHER STUDENTS IN EDUCATION

Armentrout, Lestie.....	Mouth of Seneca, W. Va.
Bennett, Bessie B.....	Baltimore, Md.
Crissman, Edith.....	Elkins, W. Va.
Cutwright, Iola.....	Huttonsville, W. Va.
Flint, Robert Stanley.....	Bowden, W. Va.
Goddin, Opal.....	Elkins, W. Va.
Harper, Lona.....	Macksville, W. Va.
Harris, Golda.....	Elkins, W. Va.
Higgs, Thelma.....	Elkins, W. Va.
Isner, Marie.....	Elkins, W. Va.
Keim, Vera K.....	Elkins, W. Va.
Linger, Ernestine.....	Weston, W. Va.
Meador, Isabel.....	Elkins, W. Va.
McDaniel, Lillie.....	Elkins, W. Va.
Moyers, Kennie A.....	Huttonsville, W. Va.
O'Connor, Leona.....	Lantz, W. Va.
Perry, Solomon Paul.....	Elkins, W. Va.
Pritt, Rosetta.....	Montrose, W. Va.
Rosencrance, Ethel.....	Mill Creek, W. Va.
Shafer, A. C.....	Parsons, W. Va.
Stephenson, Willa.....	Weston, W. Va.
Wamsley, Susie.....	Elkins, W. Va.
Zinn, Ruth.....	Elkins, W. Va.

THE ACADEMY

THIRD YEAR

Daetwyler, Bernice	Helvetia, W. Va.
Hynes, William	New York City
Keim, Vera K.	Elkins, W. Va.
Linger, Ernestine	Weston, W. Va.
McDaniel, Lillie	Elkins, W. Va.
Oates, Robert N.	Gorman, W. Va.
Powell, Gladys	Elkins, W. Va.
Wilson, James	Davis, W. Va.

SECOND YEAR

Cobb, William Henry	Elkins, W. Va.
Cruikshank, Alexius	Cass, W. Va.
Kennedy, Mabel Lenox	Elkins, W. Va.
Kerr, Edward J.	Huttonsville, W. Va.
Krepps, James H.	Morgantown, W. Va.
Poisal, James W.	Hedgesville, W. Va.
Schwartz, Austin	Gorman, W. Va.

FIRST YEAR

Cruikshank, Mary	Cass, W. Va.
Cruikshank, Paul	Cass, W. Va.
Harper, Guy	Whitmer, W. Va.
Harper, Mollie	Macksville, W. Va.
Montoney, Ernest	Job, W. Va.
Moore, Eleanor	Pickens, W. Va.
O'Connor, Leona	Lantz, W. Va.
Painter, Wilbur	Elkins, W. Va.
Schoonover, Russell	Elkins, W. Va.
Teter, Stanley	Job, W. Va.

SPECIALS IN THE ACADEMY

Armentrout, Leslie	Mouth of Seneca, W. Va.
Cutwright, Iola	Huttonsville, W. Va.
Goddin, Opal	Elkins, W. Va., R. F. D.
Harper, Lona	Macksville, W. Va.
Pritt, Rosetta	Montrose, W. Va.
Pigott, Walter	Montrose, W. Va.
Rosencrance, Ethel	Mill Creek, W. Va.

SCHOOL OF EXPRESSION

PRIVATE

Baker, Katherine	Elkins, W. Va.
Bowers, Jo Ellen	Elkins, W. Va.
Bowman, Dick	Elkins, W. Va.
Buzzerd, Louise	Elkins, W. Va.
Channell, Marguerite	Elkins, W. Va.
Colebank, Thelma	Elkins, W. Va.
Cunningham, Mary	Elkins, W. Va.

Currence, Irene.....	Elkins, W. Va.
Deal, Nancy.....	Elkins, W. Va.
Everhart, Louise.....	Elkins, W. Va.
Frank, Erma.....	Elkins, W. Va.
Fredlock, Armstead.....	Elkins, W. Va.
Gower, Nellie.....	Elkins, W. Va.
Griffith, Eugenia.....	Elkins, W. Va.
Gulland, Frances.....	Elkins, W. Va.
Gulland, Grace.....	Elkins, W. Va.
Hall, Lucy.....	Elkins, W. Va.
Hardman, Emerson.....	Elkins, W. Va.
Harshbarger, Charles.....	Elkins, W. Va.
Harshbarger, Elizabeth.....	Elkins, W. Va.
Hartman, Katharyn.....	Elkins, W. Va.
Harwood, Betty.....	Elkins, W. Va.
Hetzel, Fredericka.....	Elkins, W. Va.
Holtz, Beulah.....	Buchannon, W. Va.
Hoover, Bruce.....	Elkins, W. Va.
Isner, Dorothy.....	Elkins, W. Va.
Kump, Cyrus.....	Elkins, W. Va.
Kump, Elizabeth.....	Elkins, W. Va.
Moore, Frances.....	Elkins, W. Va.
Moore, Joan.....	Elkins, W. Va.
Morrison, Jean.....	Elkins, W. Va.
Perry, Inez Mae.....	Elkins, W. Va.
Poling, Marie E.....	Elkins, W. Va.
Reitz, Virginia.....	Elkins, W. Va.
Shreve, Velma.....	Elkins, W. Va.
Strader, Sophronia.....	Elkins, W. Va.
Talbott, Evelyn.....	Elkins, W. Va.
Tallman, Mary Louise.....	Elkins, W. Va.
Werner, Dove.....	Elkins, W. Va.
Wilson, Dorothy.....	Elkins, W. Va.
Wilson, Marshall.....	Elkins, W. Va.
Wilt, Carrie.....	Elkins, W. Va.
Wolverton, Ruth.....	Elkins, W. Va.

CLASS EXPRESSION

Cody, Mildred.....	Elkins, W. Va.
Cunningham, Mary.....	Elkins, W. Va.
Davis, Kathleen.....	Elkins, W. Va.
Frank, Erma.....	Elkins, W. Va.
Griffith, Eugenia.....	Elkins, W. Va.
Hartman, Katherine.....	Elkins, W. Va.
Oates, Robert N.....	Gormanania, W. Va.
Parsons, Sarah.....	Beverly, W. Va.
Smith, Marie.....	Marlinton, W. Va.
Talbott, Evelyn.....	Elkins, W. Va.
Wilmoth, Frances.....	Elkins, W. Va.

PUBLIC SPEAKING

Gear, Felix.....	Mill Creek, W. Va.
Lough, Wilson.....	Elkins, W. Va.
Morris, Robert.....	Cumberland, Md.
Newcome, John.....	Keyser, W. Va.
Talbott, Benton.....	Elkins, W. Va.

SCHOOL OF MUSIC

VOICE

Gregory, Winnifred.....	Elkins, W. Va.
Kalar, Mrs. J. R.....	Elkins, W. Va.
Kochenderfer, Martha.....	Elkins, W. Va.
McComber, Gladys.....	Elkins, W. Va.
McIntire, Audrey.....	Elkins, W. Va.
Poe, Ruth.....	Elkins, W. Va.
Shreve, Marjorie.....	Elkins, W. Va.
Talbott, Benton.....	Elkins, W. Va.
Talbott, Neva.....	Elkins, W. Va.

PIANO

Armentrout, Leslie.....	Mouth of Seneca, W. Va.
Brown, Virginia.....	Elkins, W. Va.
Cody, Katherine.....	Elkins, W. Va.
Cruikshank, Alexius.....	Cass, W. Va.
Daniels, Nellie.....	Elkins, W. Va.
Darden, Harry.....	Elkins, W. Va.
Fisher, Lula Grace.....	Elkins, W. Va.
Fling, Elizabeth.....	Elkins, W. Va.
Gibson, Hazel.....	Elkins, W. Va.
Gower, Nellie.....	Elkins, W. Va.
Hammer, Theresa.....	Elkins, W. Va.
Harwood, Alberta.....	Elkins, W. Va.
Harper, Mollie.....	Macksville, W. Va.
Hodges, Mrs. A. T.....	Elkins, W. Va.
Johnson, Bess Kathryn.....	Elkins, W. Va.
Lee, Madge C.....	Elkins, W. Va.
Loving, Virginia.....	Elkins, W. Va.
McQuain, Myrtle.....	Elkins, W. Va.
Moore, Mrs. S. G.....	Elkins, W. Va.
Nefflen, Bertha.....	Elkins, W. Va.
Nutter, Olga.....	Elkins, W. Va.
Nutter, Olin.....	Elkins, W. Va.
Nutter, Odell.....	Elkins, W. Va.
Poe, Ruth.....	Elkins, W. Va.
Reitz, Margaret.....	Elkins, W. Va.
Sanderson, Owena.....	Elkins, W. Va.
Shanaberger, Dora.....	Elkins, W. Va.
Smith, Marie.....	Marlinton, W. Va.
Strieby, Ruth.....	Elkins, W. Va.
Talbott, Aleen.....	Elkins, W. Va.
Wees, Mrs. Harley.....	Elkins, W. Va.
Whetsell, Helen.....	Elkins, W. Va.
Willhide, Evelyn.....	Elkins, W. Va.
Wimer, Charles.....	Elkins, W. Va.
Wonn, Helen.....	Elkins, W. Va.

SCHOOL OF BUSINESS

Boxwell, Daisy.....	Elkins, W. Va.
Day, Evelyn.....	Bemis, W. Va.
Doerr, Ralph.....	Elkins, W. Va.
Egleson, Harley.....	Pickens, W. Va.

Eye, Wallace.....	Elkins, W. Va.
*Everts, Clay.....	Kingwood, W. Va.
Griggs, Maggie.....	Elkins, W. Va.
Hammon, Roy.....	Elkins, W. Va.
Heckel, Elizabeth.....	Elkins, W. Va.
Heckel, Margaret.....	Elkins, W. Va.
Hostettler, Edna.....	Elkins, W. Va.
Knaggs, Roslyn.....	Elkins, W. Va.
Martin, Hallie.....	Elkins, W. Va.
McHale, Elizabeth.....	Elkins, W. Va.
Murray, Harry.....	Philadelphia. Pa.
Parmesano, Mary.....	Elkins, W. Va.
Perry, Kirke.....	Elkins, W. Va.
Scallon, Alyce.....	Elkins, W. Va.
Scott, Glenna.....	Elkins, W. Va.
Scott, Willis.....	Elkins, W. Va.
Shirley, Violet.....	Elkins, W. Va.
Simmons, Hallie.....	Elkins, W. Va.
Simmons, Icie.....	Beverly, W. Va.
Tenny, Data.....	Elkins, W. Va.
Tenny, Virgie.....	Elkins, W. Va.
Trimboli, Annie.....	Elkins, W. Va.

SUMMER SCHOOL, 1920

IN THE COLLEGE

Blackhart, Mrs. Lillian.....	Hambleton, W. Va.
Egleson, Harley Charles.....	Pickens, W. Va.
Harding, Eleanor E.....	Elkins, W. Va.
Keim, Nelle Hay.....	Elkins, W. Va.
Meador, Isabel.....	Elkins, W. Va.
Sanderson, Alene Regina.....	Elkins, W. Va.
Stalnaker, Grace.....	Elkins, W. Va.
Stalnaker, Zattie.....	Elkins, W. Va.
Wamsley, Susie.....	Elkins, W. Va.
Ward, Mary Genevieve.....	Beverly, W. Va.
Wimer, Frank C.....	Elkins, W. Va.
Zinn, Martha.....	Huttonsville, W. Va.

IN THE ACADEMY

Bartlett, Julia.....	Elkins, W. Va.
Coffman, Mack.....	Elkins, W. Va.
Cunningham, George W.....	Elkins, W. Va.
Curtis, Audrey Madge.....	Harding, W. Va.
Dumire, Mrs. Laura A.....	Parsons, W. Va.
Fint, Evelyn.....	Flint, W. Va.
Fint, Grace.....	Flint, W. Va.
Keim, Vera Katherine.....	Elkins, W. Va.
Kisner, Leah.....	Elkins, W. Va.
Knutti, Bernice.....	Alpena, W. Va.
Knutti, Hallie.....	Alpena, W. Va.
Phares, Dora.....	Gilman, W. Va.
Runner, Agnes.....	St. George, W. Va.
Ryan, Pearle.....	Mable, W. Va.

*Deceased

Smith, Gladys.....	Elkins, W. Va.
Whetsell, Mary.....	Elkins, W. Va.
Wilmoth, Dovie.....	Montose, W. Va.
Wilmoth, Frances.....	Elkins, W. Va.

IN EDUCATION

Bartlett, Julia.....	Elkins, W. Va., R. F. D.
Blackhart, Mrs. Lillian C.....	Hambleton, W. Va.
Coffman, Mack.....	Elkins, W. Va., R. F. D.
Curtis, Madge.....	Harding, W. Va.
Dumire, Mrs. Laura A.....	Parsons, W. Va.
Fint, Evelyn.....	Flint, W. Va.
Fint, Grace.....	Flint, W. Va.
Kisner, Leah.....	Elkins, W. Va.
Knutti, Bernice.....	Alpena, W. Va.
Knutti, Hallie.....	Alpena, W. Va.
Meador, Isabel.....	Elkins, W. Va.
Phares, Dora.....	Gilman, W. Va.
Runner, Agnes.....	St. George, W. Va.
Ryan, Pearle.....	Mabie, W. Va.
Sanderson, Alene R.....	Elkins, W. Va.
Smith, Gladys.....	Elkins, W. Va.
Stalnaker, Grace.....	Elkins, W. Va.
Stalnaker, Zattie.....	Elkins, W. Va.
Wamsley, Susie.....	Elkins, W. Va.
Ward, Genevieve.....	Beverly, W. Va.
Whetsell, Mary.....	Elkins, W. Va.
Wilmoth, Dovie.....	Montrose, W. Va.
Wilmoth, Frances.....	Elkins, W. Va.
Wimer, Frank C.....	Elkins, W. Va.
Zinn, Martha.....	Huttonsville, W. Va.

IN SCHOOL OF BUSINESS

Chenoweth, Ella.....	Elkins, W. Va.
Egleson, Harley Charles.....	Pickens, W. Va.
Keller, Elva.....	Elkins, W. Va.
Montgomery, Mrs. Hattie G.....	Elkins, W. Va.
Shumaker, Gertrude.....	Elkins, W. Va.
Tenney, Virgie.....	Elkins, W. Va.

IN EXPRESSION

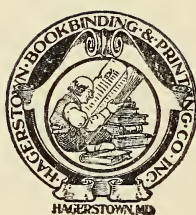
Allen, Garrott.....	Elkins, W. Va.
Allen, James.....	Elkins, W. Va.
Baker, Frances.....	Elkins, W. Va.
Baker, Katherine.....	Elkins, W. Va.
Bowers, Jo Ellen.....	Elkins, W. Va.
Cole, Elizabeth.....	Elkins, W. Va.
Colebank, Thelma.....	Elkins, W. Va.
Griffith, Eugenia.....	Elkins, W. Va.
Harwood, Betty.....	Elkins, W. Va.
Hutton, Virginia.....	Huttonsville, W. Va.
Kump, Elizabeth.....	Elkins, W. Va.
Kump, Margaret.....	Elkins, W. Va.
Lingamfelter, Mary.....	Elkins, W. Va.

McVean, Margaret.....	Elkins, W. Va.
Morrison, Jean.....	Elkins, W. Va.
O'Connor, Mary Frances.....	Elkins, W. Va.
Strader, Sophronia.....	Elkins, W. Va.
White, Lucretia.....	Elkins, W. Va.
Wilson, Dorothy.....	Elkins, W. Va.
Wilson, Marshall.....	Elkins, W. Va.
Young, Mrs. D. R.....	Elkins, W. Va.

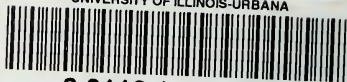
IN MUSIC

Bartlett, Julia.....	Elkins, W. Va., R. F. D.
Brown, Virginia.....	Elkins, W. Va.
Caslow, Mary.....	Elkins, W. Va.
Cox, Ruth.....	Elkins, W. Va.
Fint, Grace.....	Flint, W. Va.
Fink, Cecil.....	Elkins, W. Va.
Florentino, Mathilda.....	Elkins, W. Va.
Gardner, Ethel.....	Elkins, W. Va.
Gibson, Hazel.....	Elkins, W. Va.
Golberg, Isadore.....	Elkins, W. Va.
Knutti, Bernice.....	Alpena, W. Va.
Kump, Frances.....	Elkins, W. Va.
Kochenderfer, Margaret.....	Elkins, W. Va.
Kochenderfer, Martha.....	Elkins, W. Va.
McMillen, Edna.....	Elkins, W. Va.
McMillen, Mrs. T. H.....	Elkins, W. Va.
Shreve, Marjorie.....	Elkins, W. Va.
Whetsell, Helen.....	Elkins, W. Va.
Willhide, Evelyn.....	Elkins, W. Va.
Wonn, Helen.....	Elkins, W. Va.





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